

CHILDREN & YOUTH

Neighbourhood Profiles 2015



United Way
Kingston, Frontenac,
Lennox and Addington
Change starts here.



ACKNOWLEDGEMENTS

This report is the result of efforts and input from committee members, working with United Way of Kingston, Frontenac, Lennox & Addington

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EDI information includes the following school boards.

Algonquin and Lakeshore Catholic District School Board

Limestone District School Board

Conseil des Écoles Catholiques du Centre-Est de l'Ontario

Conseil des École Public de l'Est de l'Ontario

The document is available at www.unitedwaykfla.ca.

This project is an ongoing process of community collaboration and continues to evolve over time as our data collection capacity is further developed. Every attempt has been made to ensure accuracy in this publication, however errors may occur.

For more information please contact the United Way at 613-542-2674

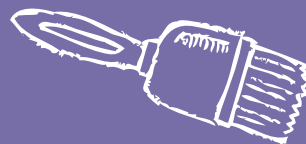
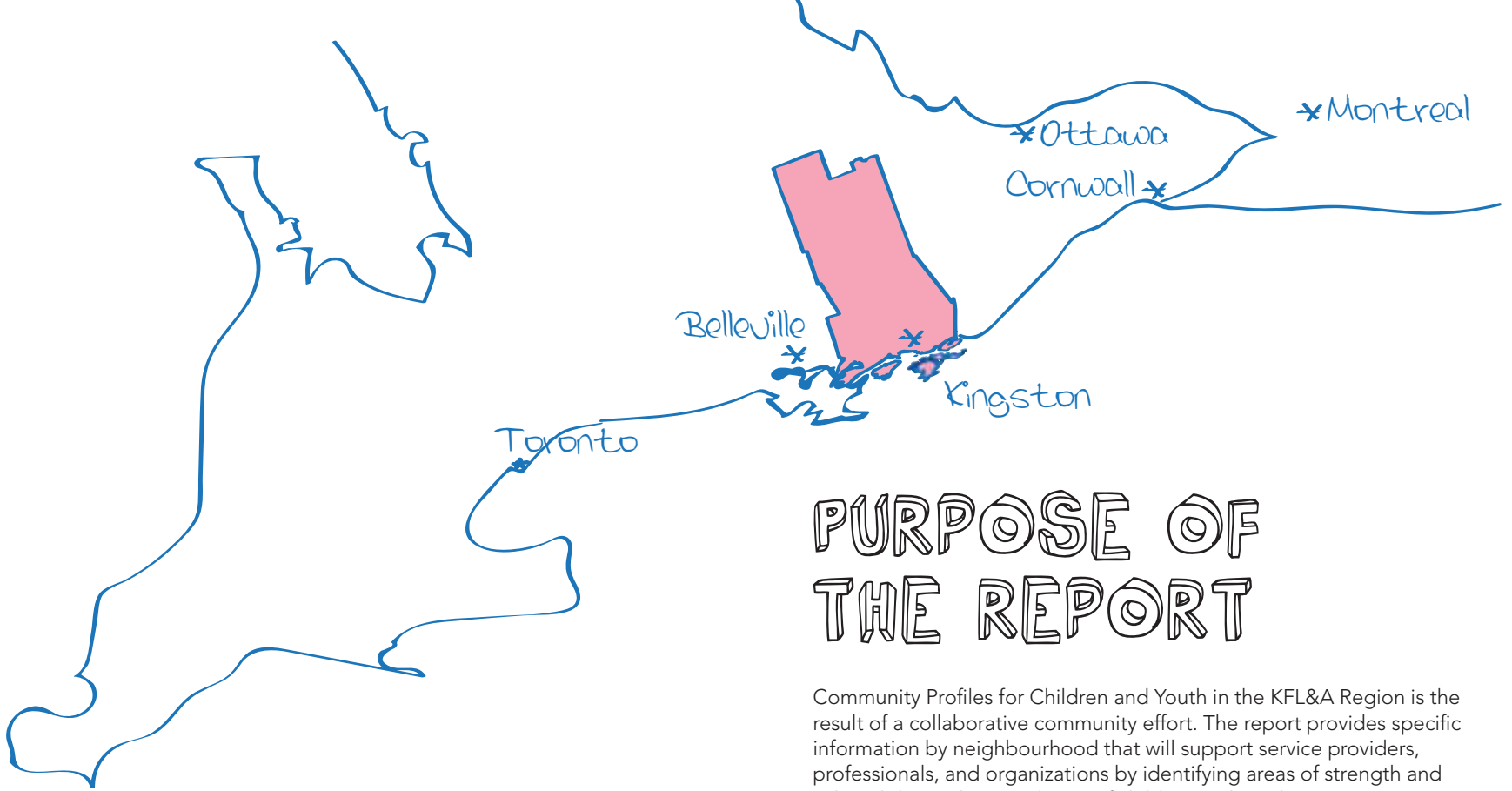


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PURPOSE OF THE REPORT

Community Profiles for Children and Youth in the KFL&A Region is the result of a collaborative community effort. The report provides specific information by neighbourhood that will support service providers, professionals, and organizations by identifying areas of strength and vulnerability in the population of children and youth.

The data contained within this resource is but one piece of a more complete picture. We must also consider our experience and personal knowledge of the communities we serve to fully appreciate the challenges presented.

This is the third edition of Community Profiles Report. The report was first produced in hard copy in 2005; the second edition was produced in hard copy and electronic copy in 2010 and this report is available electronically with a limited number of hard copies. The 2010 and 2015 Community Profiles Report is available for download at

<http://unitedwaykfla.ca/community-plans-and-reports/community-profiles/>

REPORT INDICATOR THEMES



The Community Profile includes 20 indicators to measure how well children and youth are doing in various neighbourhoods across the Kingston, Frontenac, Lennox & Addington region. We have provided a brief explanation of the indicator themes and their connection to child and youth well-being.

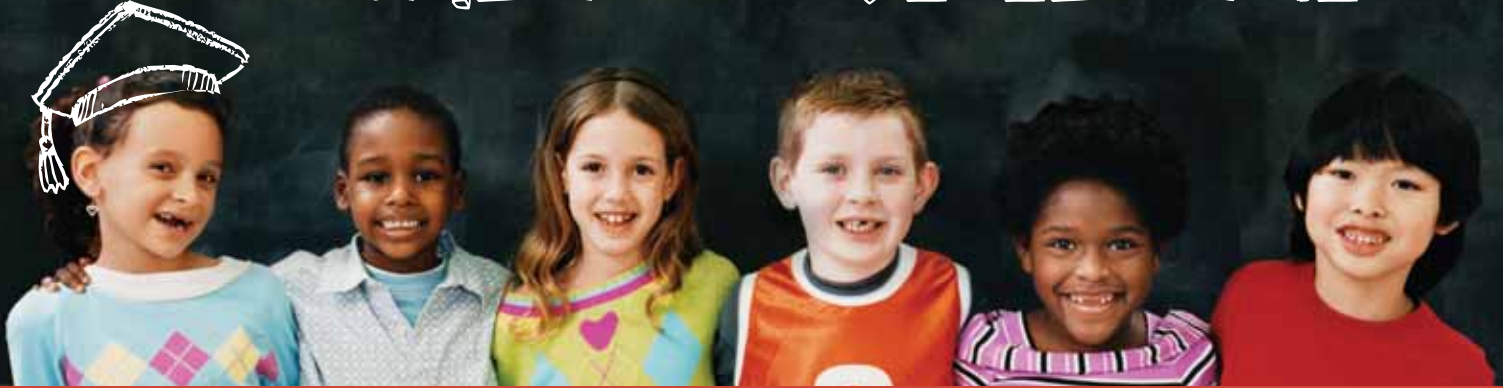
Early Development Instrument (EDI)

“Early Development Instrument: A Population-based Measure for Communities” (EDI) provides population based data about early child development to communities and governments so that they can put into place programs and policies to support healthy child development for all families within unique communities.

The EDI is a Canadian made research tool that was developed at the Offord Centre for Child Studies at McMaster University. It is a UNESCO – reviewed measurement of early childhood development and is currently implemented throughout Ontario in partnership with the Ministry of Education, the Offord Centre for Child Studies and local Data Analysis Coordinators.

The EDI is a teacher-completed checklist that assesses children’s readiness to learn before they enter formal schooling (Grade one). The EDI is not an assessment of individual students or schools but a measure of the outcomes of a child’s preschool experiences as they influence their readiness to learn at school. This refers to a child’s ability to meet the task demands of school, such as: playing and working with other children, listening to the teacher, remembering and following rules, and being comfortable exploring and asking questions.

5 CORE AREAS OF EARLY CHILDHOOD DEVELOPMENT



The questions on the EDI measure core areas of early child development that are known to be good predictors of adult health, education and social outcomes.

1. Physical health and well-being

- gross and fine motor skills
- holding a pencil
- running on the playground
- motor coordination
- adequate energy levels for classroom activities
- independence in looking after own needs
- daily living skills

2. Social knowledge and competence

- self-control and self-confidence
- co-operation and respect for others (children and adults)
- socially appropriate behavior during school activities
- ability to play and work with others

3. Emotional health/maturity

- ability to reflect before acting
- a balance between too fearful and too impulsive
- ability to deal with feelings at the age-appropriate level
- empathic response to other people's feelings

4. Language and cognitive development

- interest in books, reading and language-related activities
- age-appropriate reading and writing skills
- interest in simple math-related activities
- ability to understand similarities and differences
- ability to recite back specific pieces of information from memory

5. Communication skills and general knowledge

- skills to communicate socially appropriate ways
- symbolic use of language
- story telling
- age-appropriate knowledge about life and the world around them

EDI OUTCOMES

Kindergarten teachers complete an EDI questionnaire for each of their students and the results are not used to evaluate individual children, nor are they used to rank teachers, neighbourhoods, schools or school boards in any way. The EDI scores are calculated based on the home postal code of the students in order to provide evidence to support community initiatives to support healthy child development in the communities that children live and grow.

The key measure in the EDI is the percentage of children who are vulnerable with a domain. The total group of children who are vulnerable (not on track) are defined by The Offord Centre as those children who score below the lowest 10th percentile of the distribution of scores.

To be vulnerable means that a child is at risk of encountering future challenges in education, health and society.

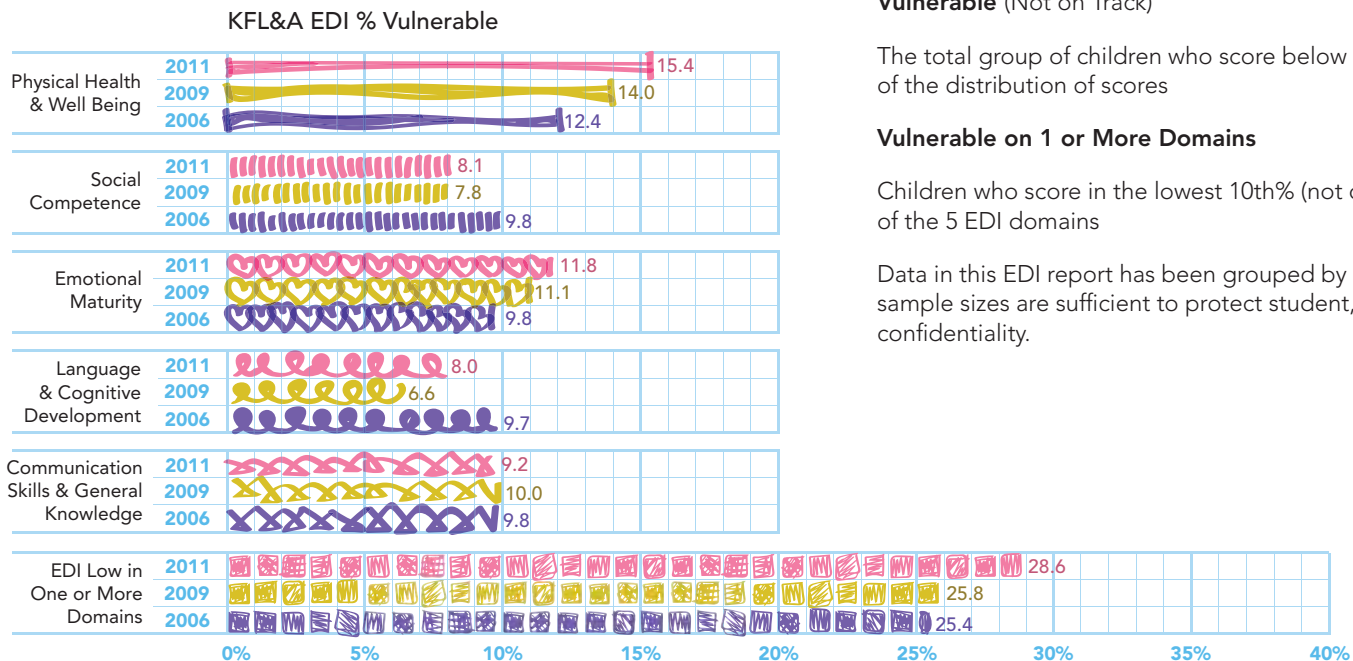
Vulnerable (Not on Track)

The total group of children who score below the lowest 10th percentile of the distribution of scores

Vulnerable on 1 or More Domains

Children who score in the lowest 10th% (not on track) on 1 or more of the 5 EDI domains

Data in this EDI report has been grouped by neighbourhood(s) where sample sizes are sufficient to protect student, school and board confidentiality.



STATISTICS CANADA DATA

Due to changes at Statistics Canada and the elimination of the long form census in 2011 and the addition of the voluntary National Household Survey there were changes to the standard of living indicators, therefore making the data for the Ontario Deprivation Index unavailable.

NHS (National Household Survey)

The National Household Survey replaced the mandatory long-form Census in 2011 and was completed voluntarily. This change in methodology may affect the comparability of this data to data from previous long-form Censuses.

GNR (Global Non-Response Rate)

The percentage of people contacted that did not respond to the survey. This is a data quality indicator where a smaller GNR indicates a lower risk of non-response bias and as a result, lower risk of inaccuracy. The threshold used for estimates' suppression is a GNR of 50% or more. Any estimate with a GNR of 50% or more cannot be released for use. For more information, please refer to the NHS User Guide 2011

Note on Census Comparisons

Direct comparisons cannot be made between the 2006 Census long form data variable (mandatory completion) and the 2011 National Household Survey (voluntary completion) which replaced the long form Census.

***1 Source- Ontario Poverty Reduction Strategy**

<http://www.ontario.ca/home-and-community/realizing-our-potential-ontarios-poverty-reduction-strategy-2014-2019>

Adequate and affordable housing is an immediate need for many families and this problem affects the safety and stability of children.



FAMILY ECONOMIC RESOURCE INDICATORS



A range of ten indicators were selected for the Family Economic Resources. The Family Economic Resources contained in this report are based on data from the 2011 census and the 2011 National Household Survey. The combination of indicators, when looked at as a collective, provides a picture of the neighbourhood and indicates risk factors for families living in the neighbourhood.

Below is an excerpt from a report on economic resources and children's health and success at school that was funded by Human Resources and Social Development Canada. The summary below provides a connection between the importance of Family Economic Resource indicators and its relation to child health and school success:

"Finally, traditional economic reasoning also suggests that, income constant families with more time are better off than those with less. When we control for both housing and available parental time per week, we find that children who live in owner-occupied housing have better outcomes than children who do not; children who live in housing in need of major repairs have worse outcomes. This represents an additional channel through which economic resources can influence outcomes for children. Weekly hours of available parental time have no statistically significant association with child health; however, income constant, more hours of parental time available each week significantly improves a child's success at school."

Families

Refers to the classification of census families into married couples (with or without children of either and/or both spouses), common-law couples (with or without children of either and/or both spouses), and lone-parent families by sex of parent. A couple may be of opposite or same sex. A couple with children may be further classified as either an intact family or stepfamily, and stepfamilies may, in turn, be classified as simple or complex. Children in a census family include grandchildren living with their grandparent(s) but with no parents present.



Lone Parent Families

Mothers or fathers, with no married spouse or common-law partner present, living in a dwelling with one or more children.

Number of Children at Home:

The number of children at home refers to the persons who are sons and/or daughters in census families.

Low Income Households

This refers to the percentage of persons, economic families, persons not in an economic family aged 15 years or over or households in low income according to one of the low-income lines. Six different low-income lines are defined in the National Household Survey, though, the Low-income measure after-tax income (LIM-AT) is usually the one used for standard products.

<http://www12.statcan.gc.ca/nhs-enm/2011/ref/guides/99-014-x/99-014-x2011006-eng.cfm>

Prevalence of Low Income (LIM-AT)*

The Low-income measure after tax (LIM-AT) is a fixed percentage (50%) of median adjusted after-tax income of households observed at the person level, where 'adjusted' indicates that a household's needs are taken into account. Adjustment for household sizes reflects the fact that a household's needs increase as the number of members increase, although not necessarily by the same proportion per additional member. *For this report we are using LIM.

% of Tenant Households Spending More than 30% of Income on Housing

This is the percentage of a household's average total monthly income which is spent on shelter-related expenses. Those expenses include the monthly rent (for tenants) and the costs of electricity, heat, municipal services, etc. The percentage is calculated by dividing the total shelter-related expenses by the household's total monthly income and multiplying the result by 100. It should be noted that not all households spending 30% or more of incomes on shelter costs are necessarily experiencing housing affordability problems. This is particularly true of households with high incomes. There are also other households who choose to spend more on shelter than on other goods. Nevertheless, the allocation of 30% or more of a household's income to housing expenses provides a useful benchmark for assessing trends in housing affordability.



Unemployment Rate (%)

Unemployment rate refers to the unemployed expressed as a percentage of the labour force in the week of Sunday, May 1 to Saturday, May 7, 2011. The unemployment rate for a particular group (age, sex, marital status, geographic area, etc.) is the unemployed in that group, expressed as a percentage of the labour force in that group. Early enumeration was conducted in remote, isolated parts of the provinces and territories in February, March and April 2011. When enumeration has taken place before May 2011, the reference date used is the date on which the household was enumerated.

Housing - % Renters

Number of renters/Total number of private households by tenure. A household is considered to rent their dwelling if no member of the household owns the dwelling. A household is considered to rent that dwelling even if the dwelling is provided without cash rent or at a reduced rent, or if the dwelling is part of a cooperative.

Aboriginal Identity

Included in the Aboriginal identity population are those persons who reported identifying with at least one Aboriginal group, that is, North American Indian, Métis or Inuit, and/or those who reported being a Treaty Indian or a Registered Indian, as defined by the Indian Act of Canada, and/or those who reported they were members of an Indian band or First Nation.

Francophone

Francophone is defined on the census as a person who answered "French" alone or "French" in combination with another language including "English" to Census questions 7 and/or 8 and/or 9.

Census question 7: "Knowledge of Official Language" – refers to the ability to conduct a conversation in English only, French only, in both French & English or neither French or English.

Census question 8: "Home Language" – refers to the language spoken most often or on a regular basis at home by the individual on May 10, 2011.

Census question 9: "Mother Tongue" – refers to the first language learned at home in childhood and still understood by the individual on May 10, 2011.

COMMUNITY NEIGHBOURHOODS

Neighbourhood Influences

Although research has traditionally focused on individual and family characteristics there has been a growing recognition of the role of community and neighbourhood factors in supporting young children's early development. Together with the influences of family, peers, schools and other institutions, neighbourhood and community influences play a significant role in health and human development. Research indicates that "healthy child development is related to the intersection of what is provided by parents, families as a whole, neighbourhoods, schools, communities, and a wider civil society. Supports go beyond parental and family influences and extend to aspects of institutions, neighbourhoods, networks, and governments. Children and youth's development is influenced by the interplay between all of these environments."





Neighbourhood Socio-Economic Characteristics

Through the use of tables, graphs and maps neighbourhood differences have been identified in various socio-economic characteristics, and as a result may influence the healthy development of the individuals who live in these neighbourhoods. There is evidence that children who grow up in safe, supportive neighbourhoods with abundant resources do better, on average, than those children who grow up in disadvantaged and resource-poor neighbourhoods.

Within Ontario's Poverty Reduction Strategy it is identified that "strong communities can be an extremely positive influence on the health and economic prospects of the people who live in them and inviting people to take responsibility for the strength of their own communities can only increase their social cohesion and mobility". Through the tables we can identify those neighbourhoods and communities that may benefit from additional resources. The maps can be helpful in informing policy and securing funding for program, service and intervention opportunities.

Selecting our Neighbourhoods

Neighbourhoods were selected based on existing municipal boundaries and planning regions. These were developed taking into account the best way to divide the areas into relevant planning zones that would be large enough to ensure data was not suppressed, yet small enough to be relevant from a planning perspective.

The Data Analysis Coordinators worked with planning tables to make this determination and developed the community neighbourhoods that are outlined in this report. The purpose of these defined neighbourhoods is to allow readers of this report to take a closer look at these communities in a more detailed manner, in the context of the environments in which children, youth and their families are living.

THE COMMUNITY PROFILES REPORT

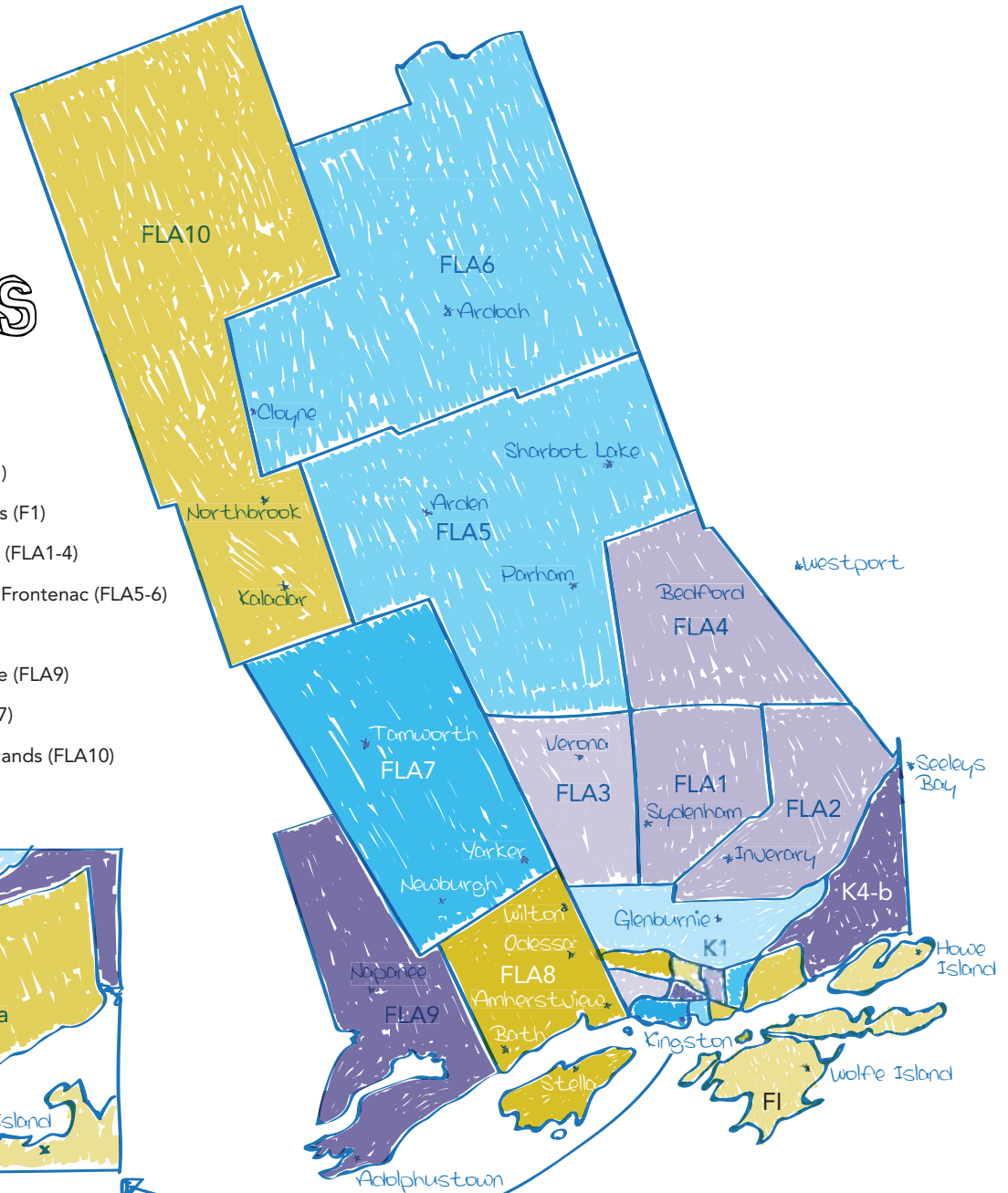
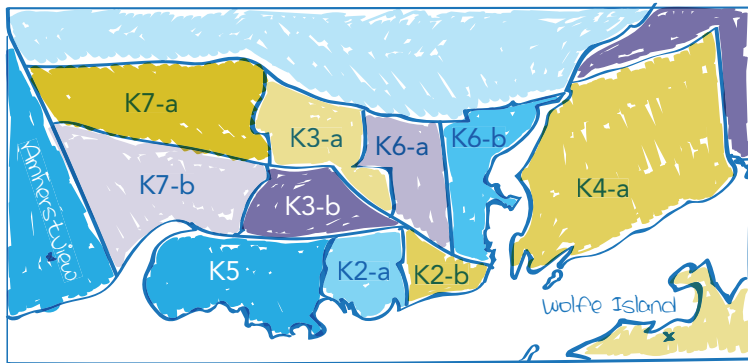
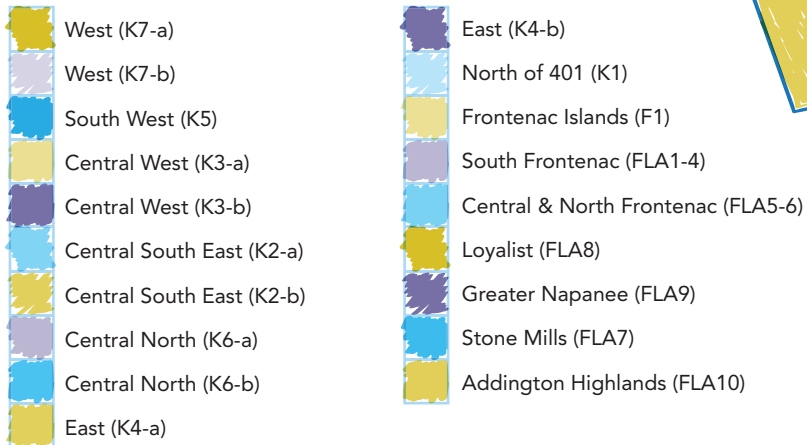
for Kingston, Frontenac, Lennox and Addington

This report:

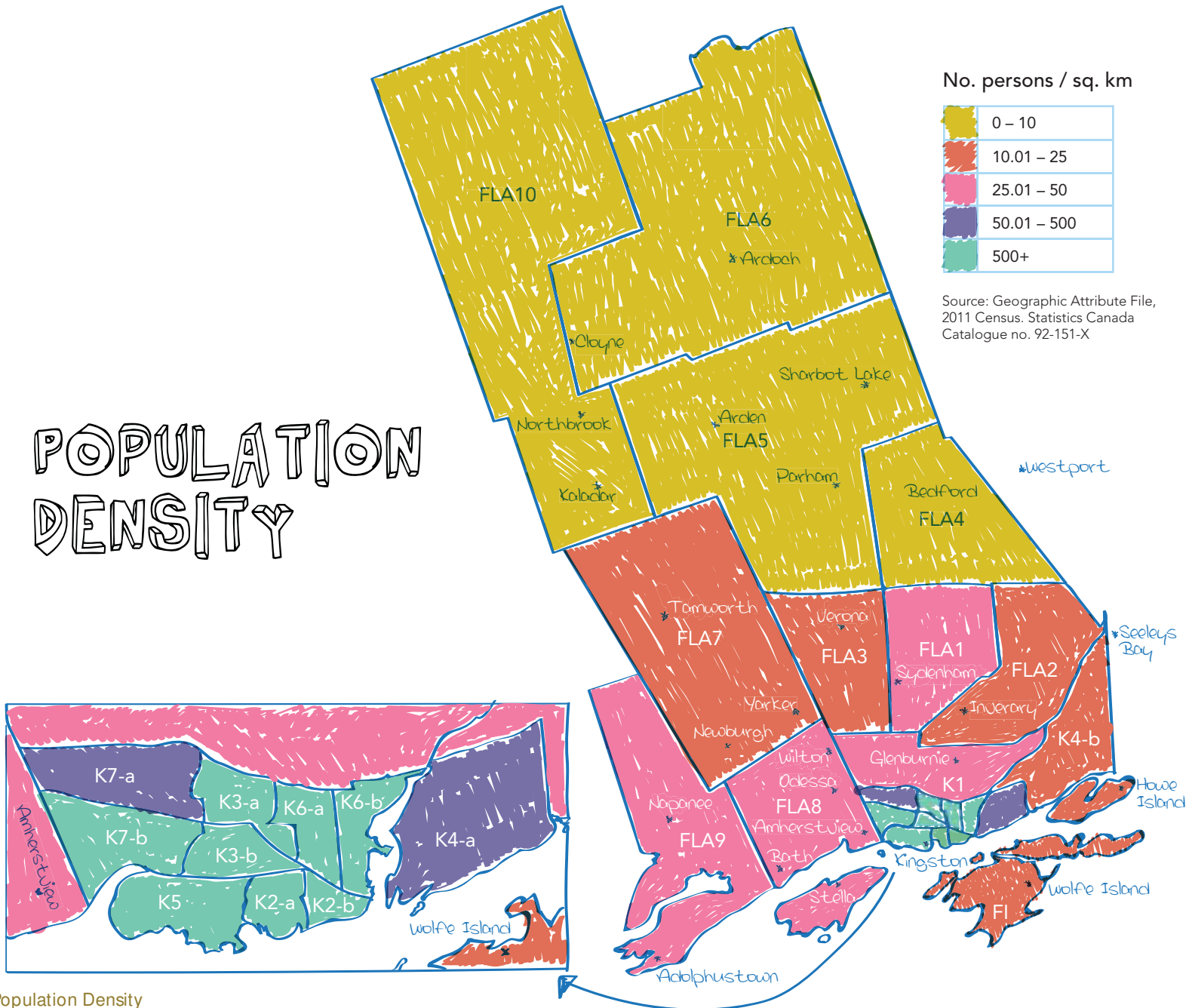
- Paints a clearer picture of the neighbourhood environments in which our children are growing.
- Serves as a planning tool for service providers to facilitate opportunities to respond to identified needs and gaps.
- Is a measuring tool to track improvements in the situation of children over time that will help to prompt and guide further research in this area.
- Initiates ongoing collaborative efforts between community members, groups, and organizations involved in child development.
- Serves as the catalyst in building awareness of the areas of strength and vulnerability that are relevant to the population of children and youth.
- Stimulates community action to help children get the best possible start in life. We can all be a part of the solution.



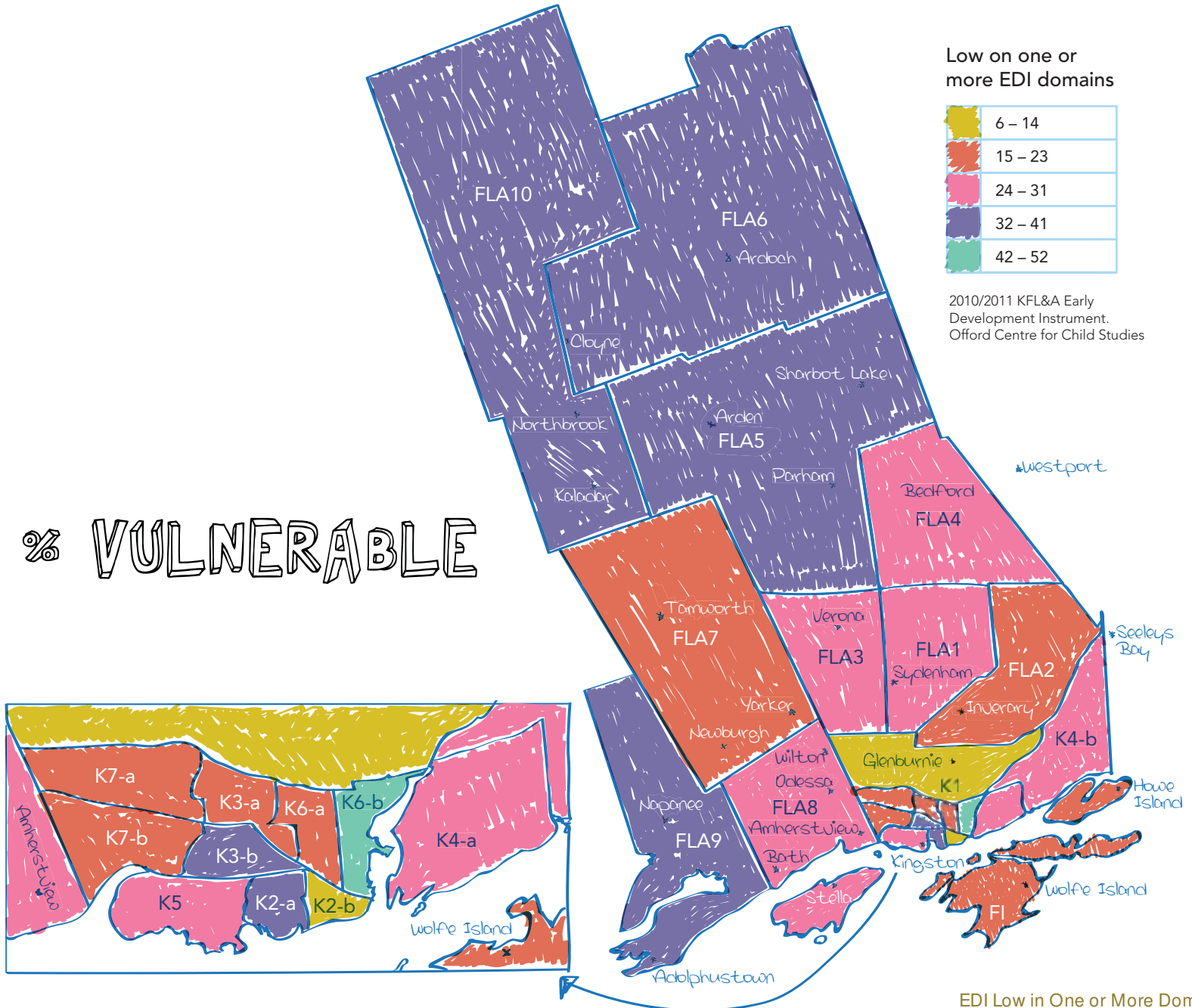
NEIGHBOURHOODS



POPULATION DENSITY



% VULNERABLE



Low on one or more EDI domains

6 - 14
15 - 23
24 - 31
32 - 41
42 - 52

2010/2011 KFL&A Early Development Instrument.
 Offord Centre for Child Studies

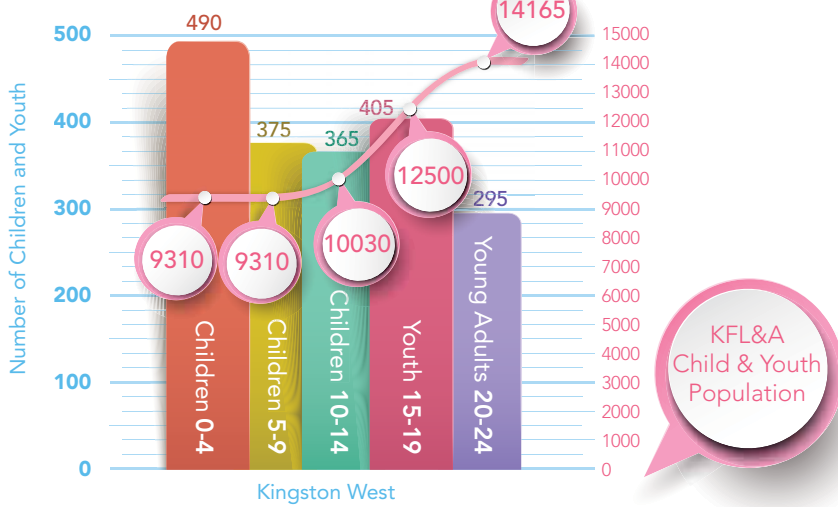
KINGSTON WEST



Amherstview *

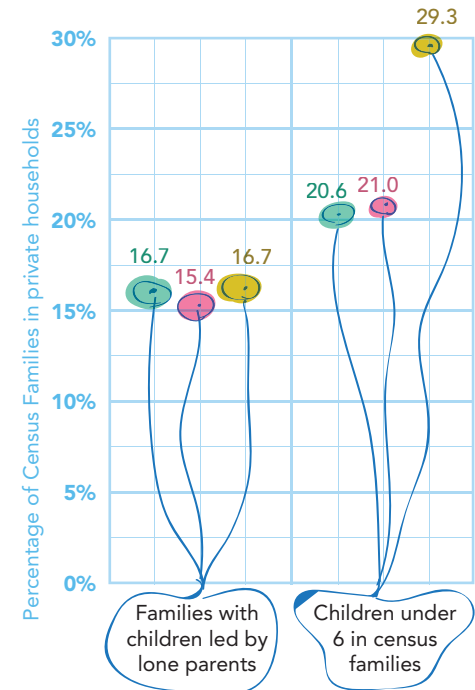
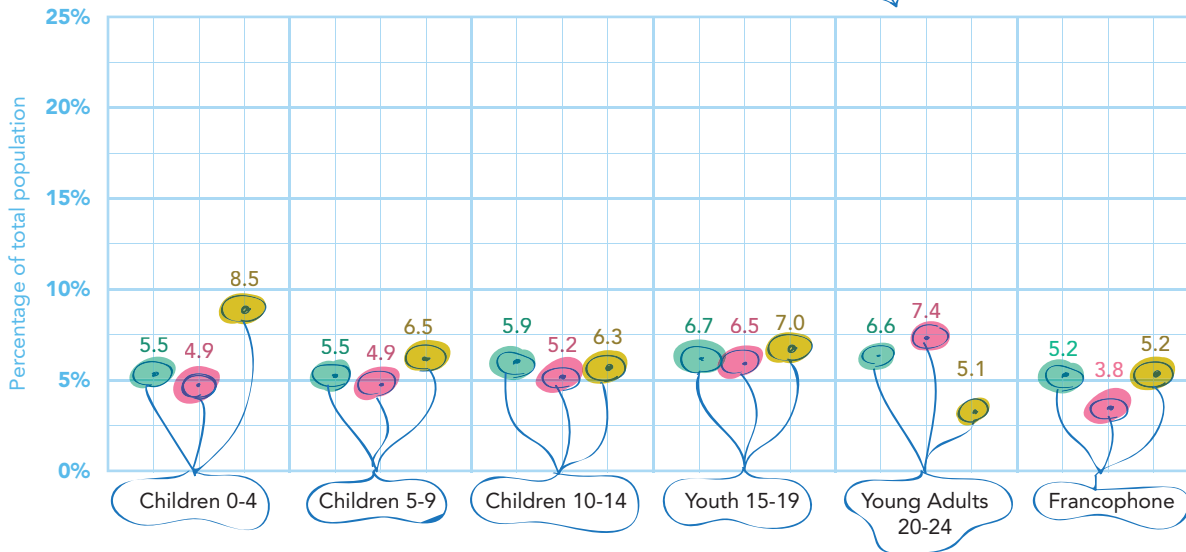
Kingston *

Kingston West (K7A) Child & Youth Population

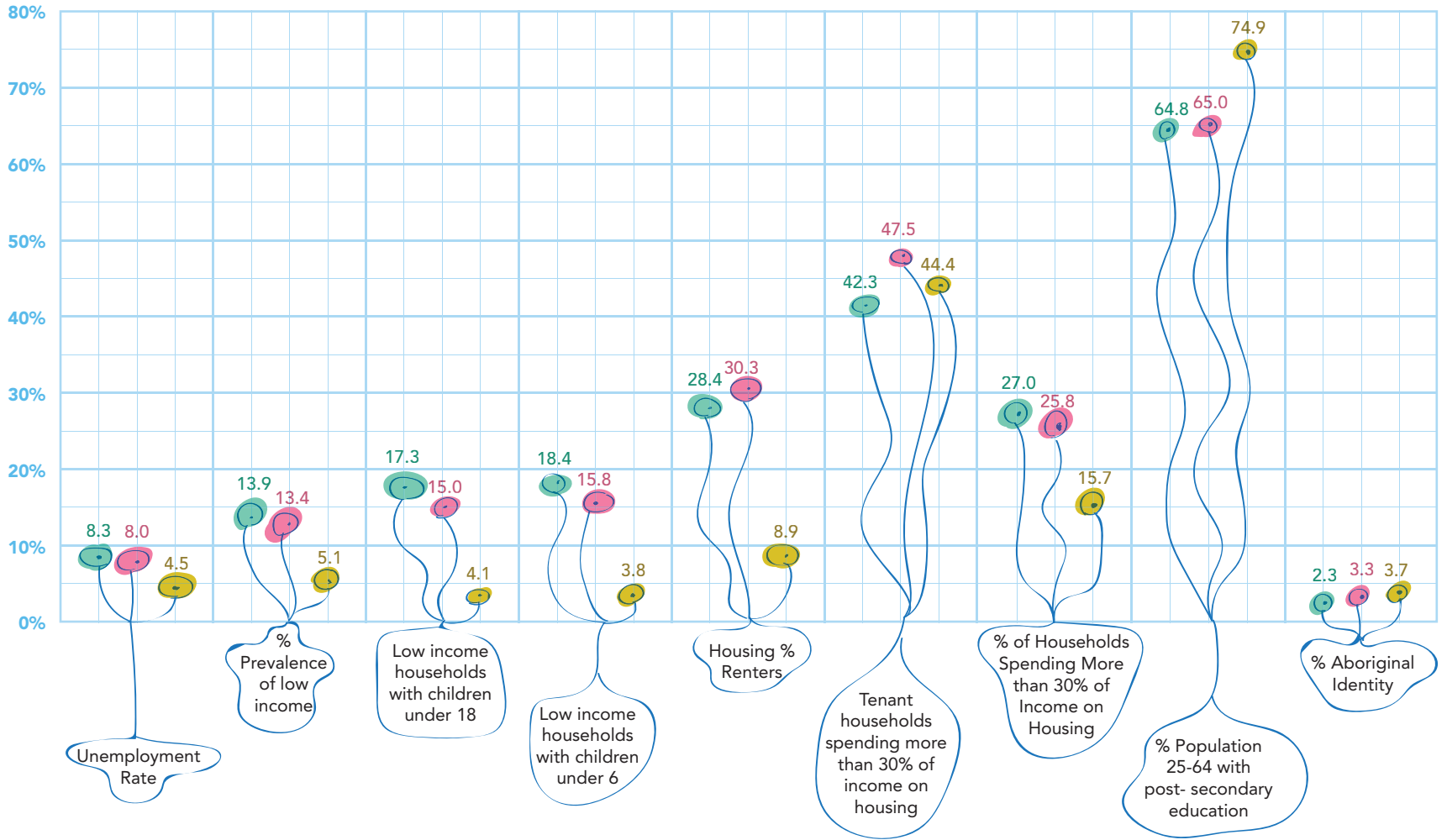


Key	Ontario	KFL&A	Kingston West (K7A)
Total Population	12,851,821	191,562	5,750

2011 Community Profile

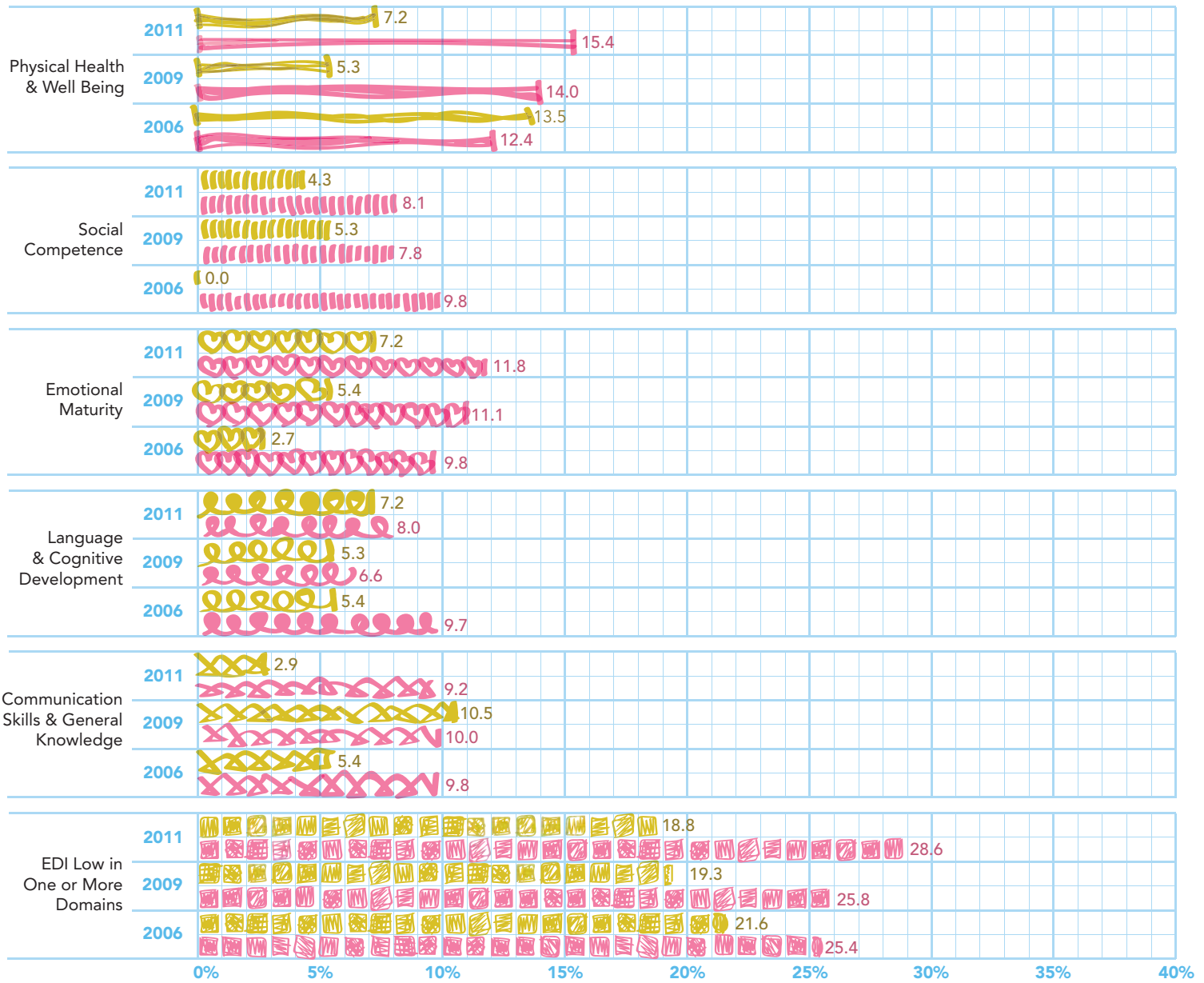


Family Economic Resources



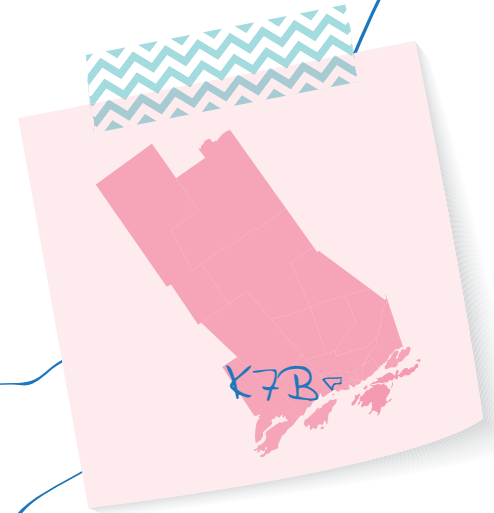
Early Development Instrument % Vulnerable

Key Kingston West (K7A) KFL&A



Source: Statistics Canada Census 2011

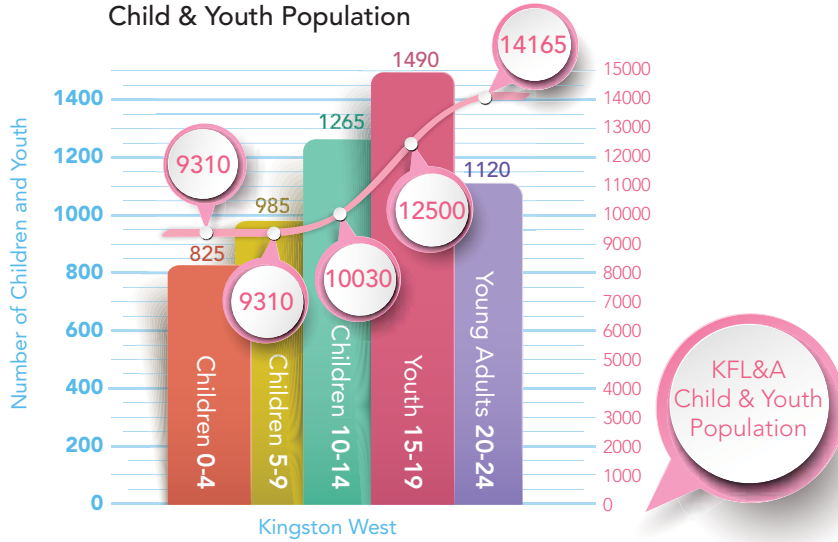
KINGSTON WEST



Amherstview x

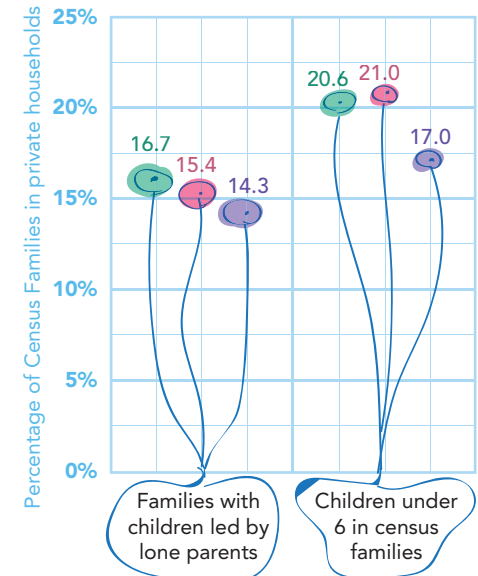
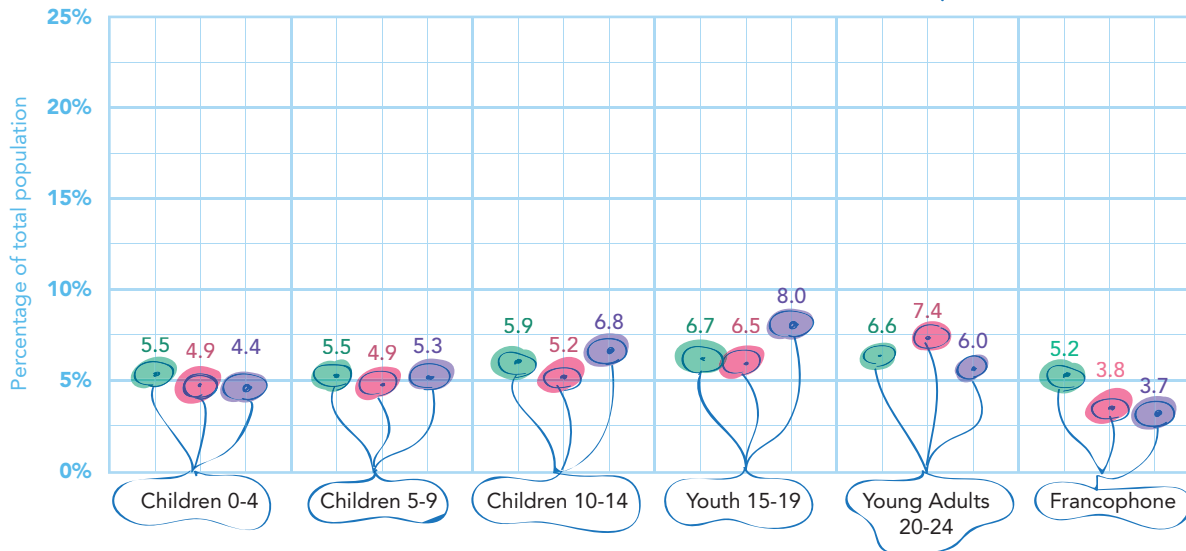
x
Kingston

Kingston West (K7B) Child & Youth Population

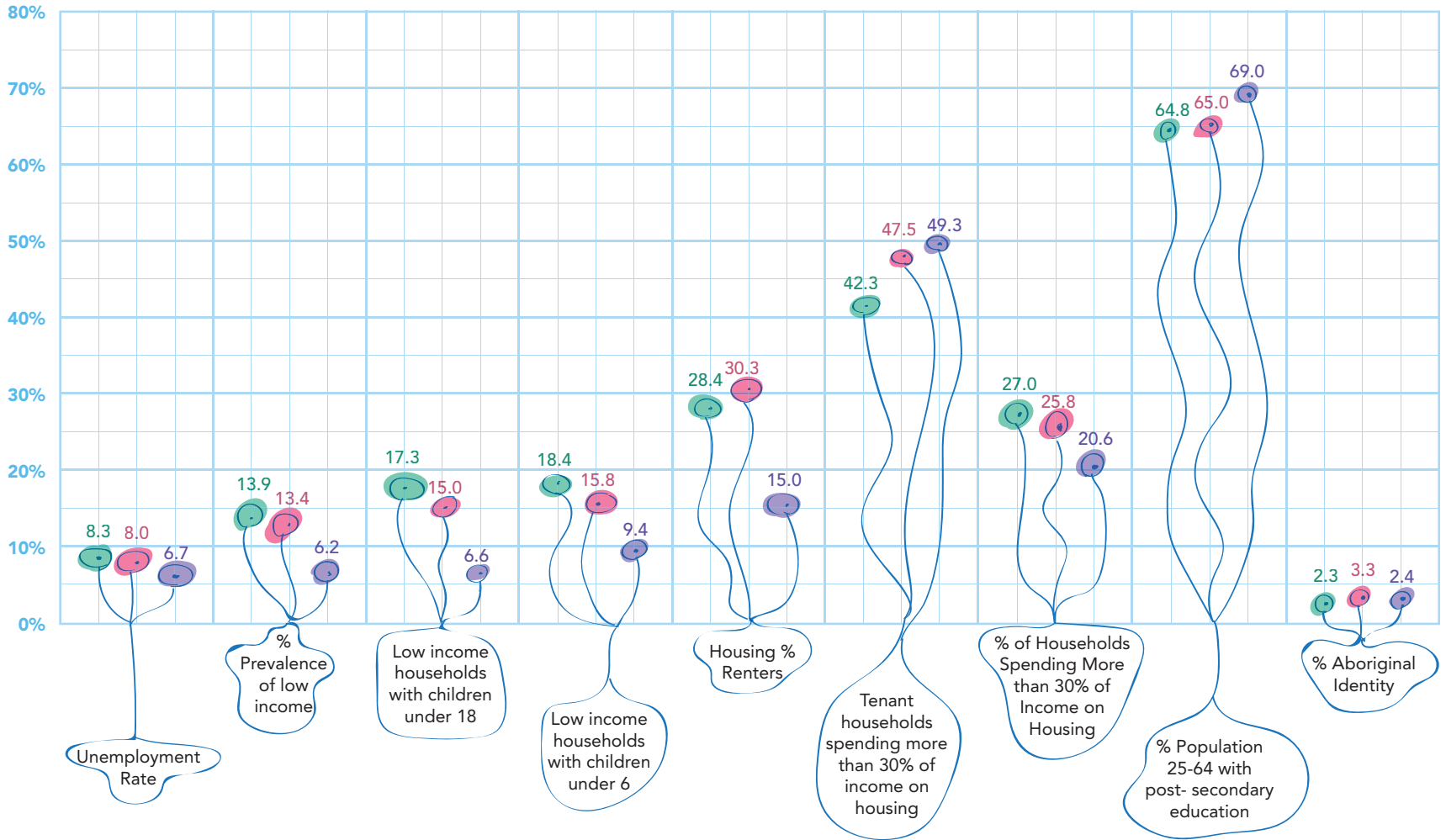


Key	Ontario	KFL&A	Kingston West (K7B)
Total Population	12,851,821	191,562	18,705

2011 Community Profile

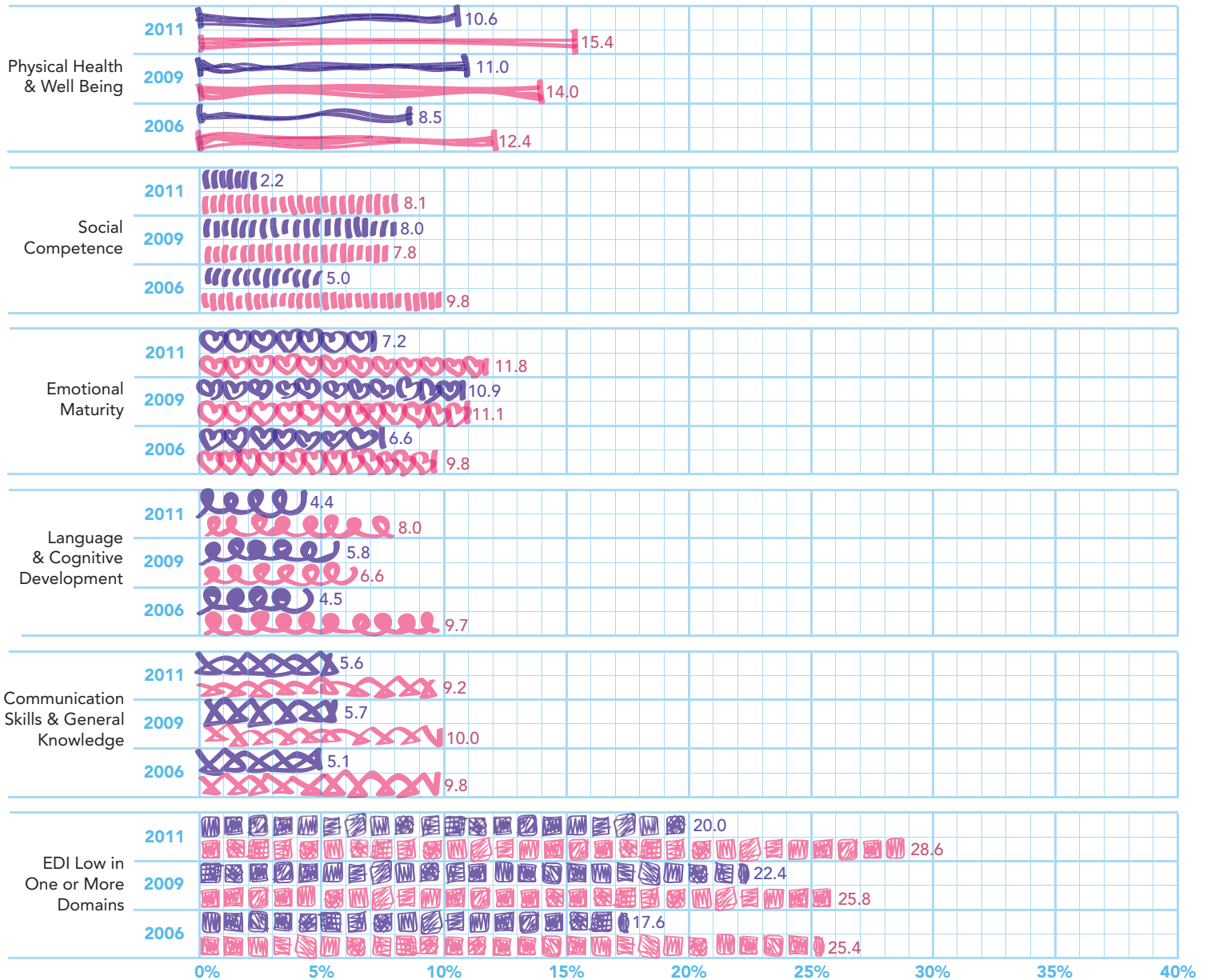


Family Economic Resources

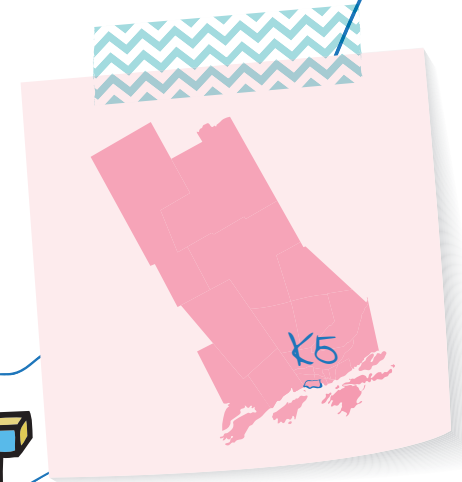


EDI % Vulnerable

Key Kingston West (K7B) KFL&A



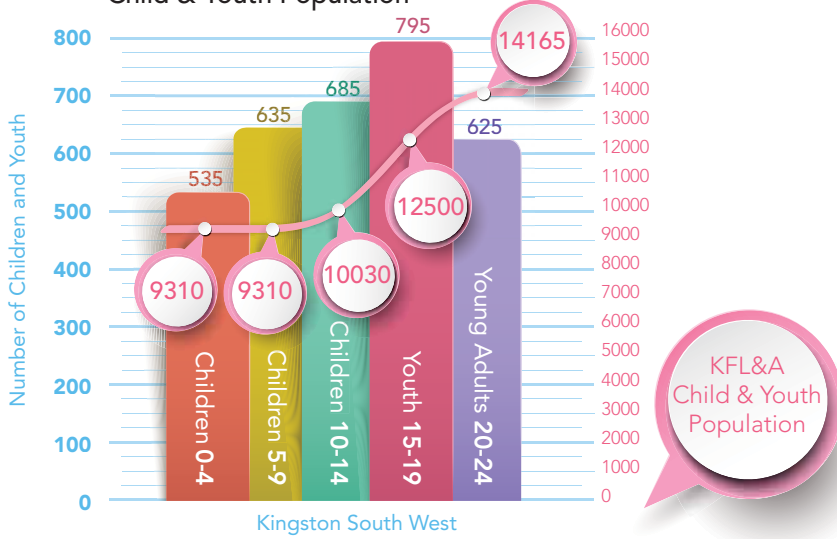
KINGSTON SOUTH WEST



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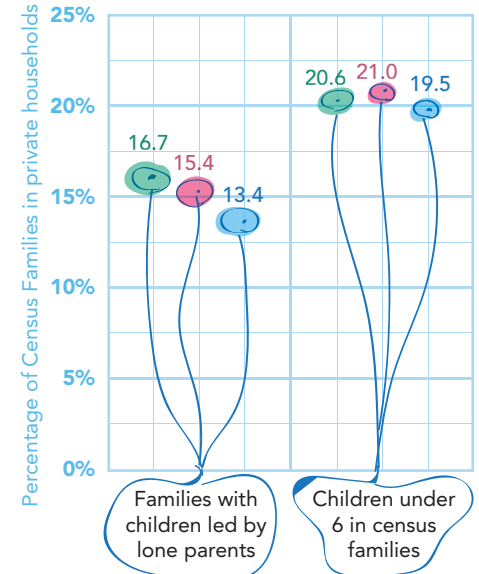
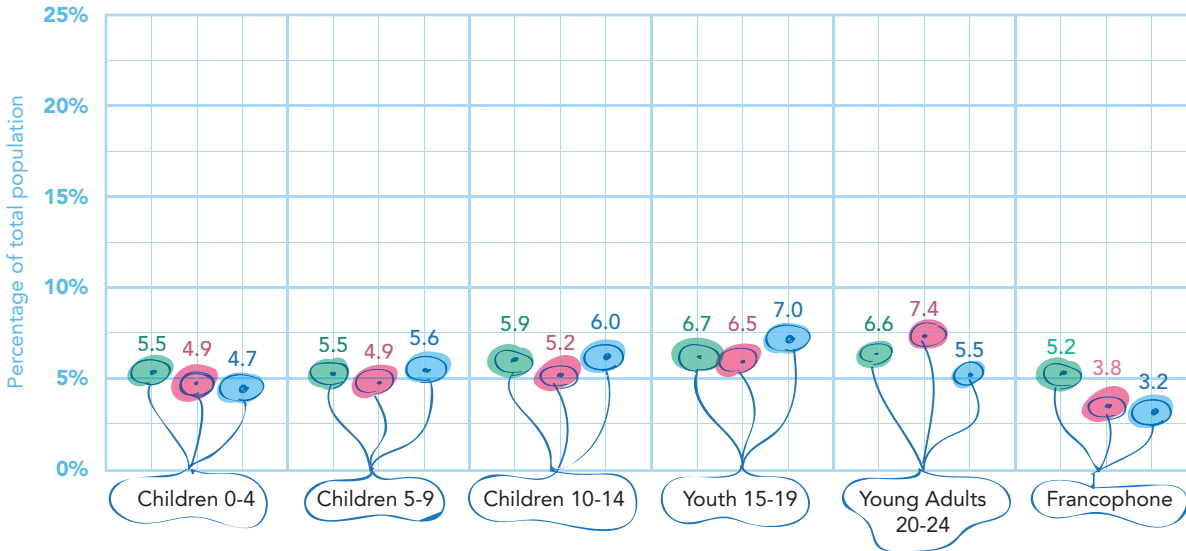
Kingston *

Kingston South West (K5) Child & Youth Population

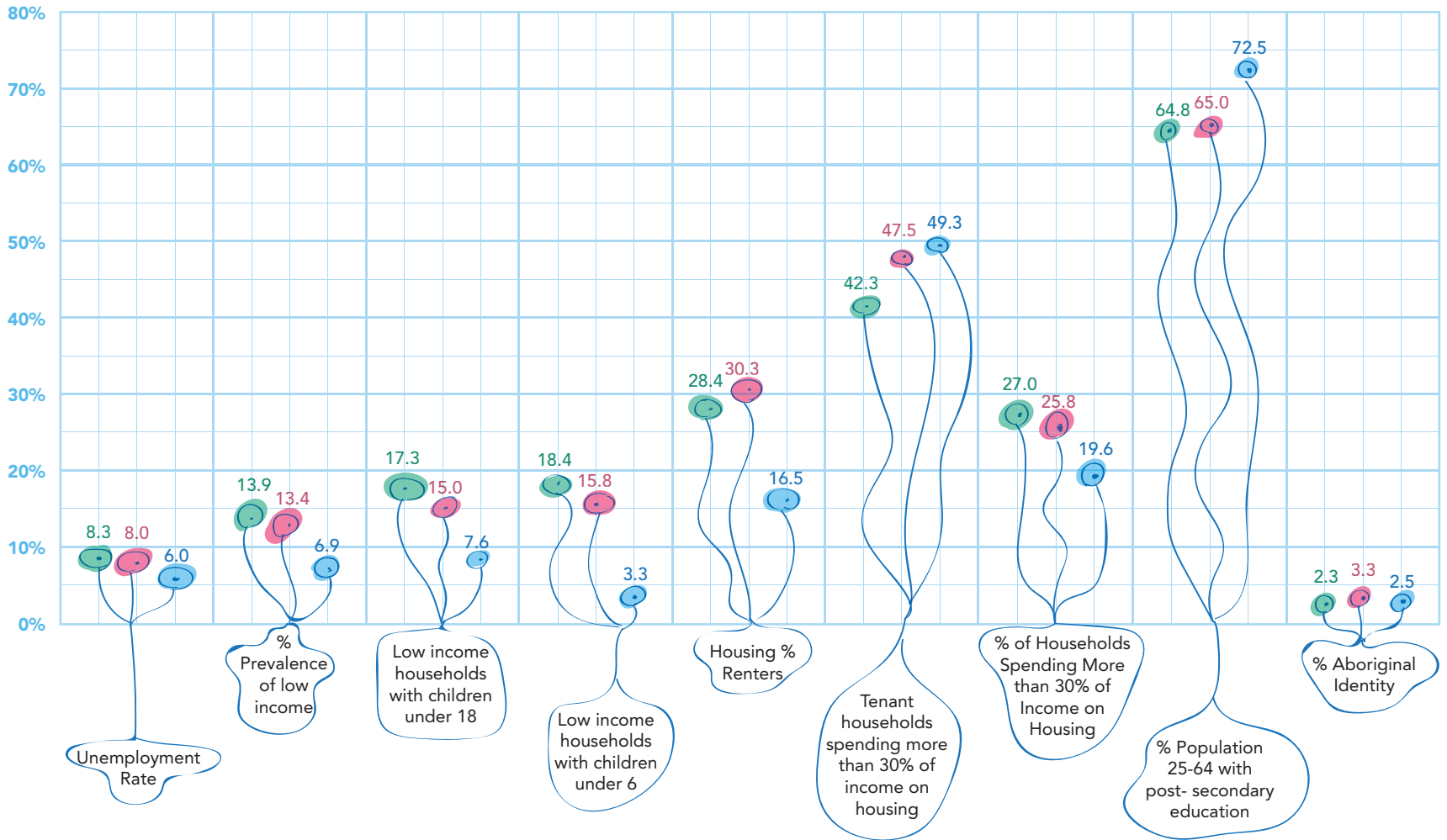


Key	Ontario	KFL&A	Kingston South West (K5)
Total Population	12,851,821	191,562	11,420

2011 Community Profile

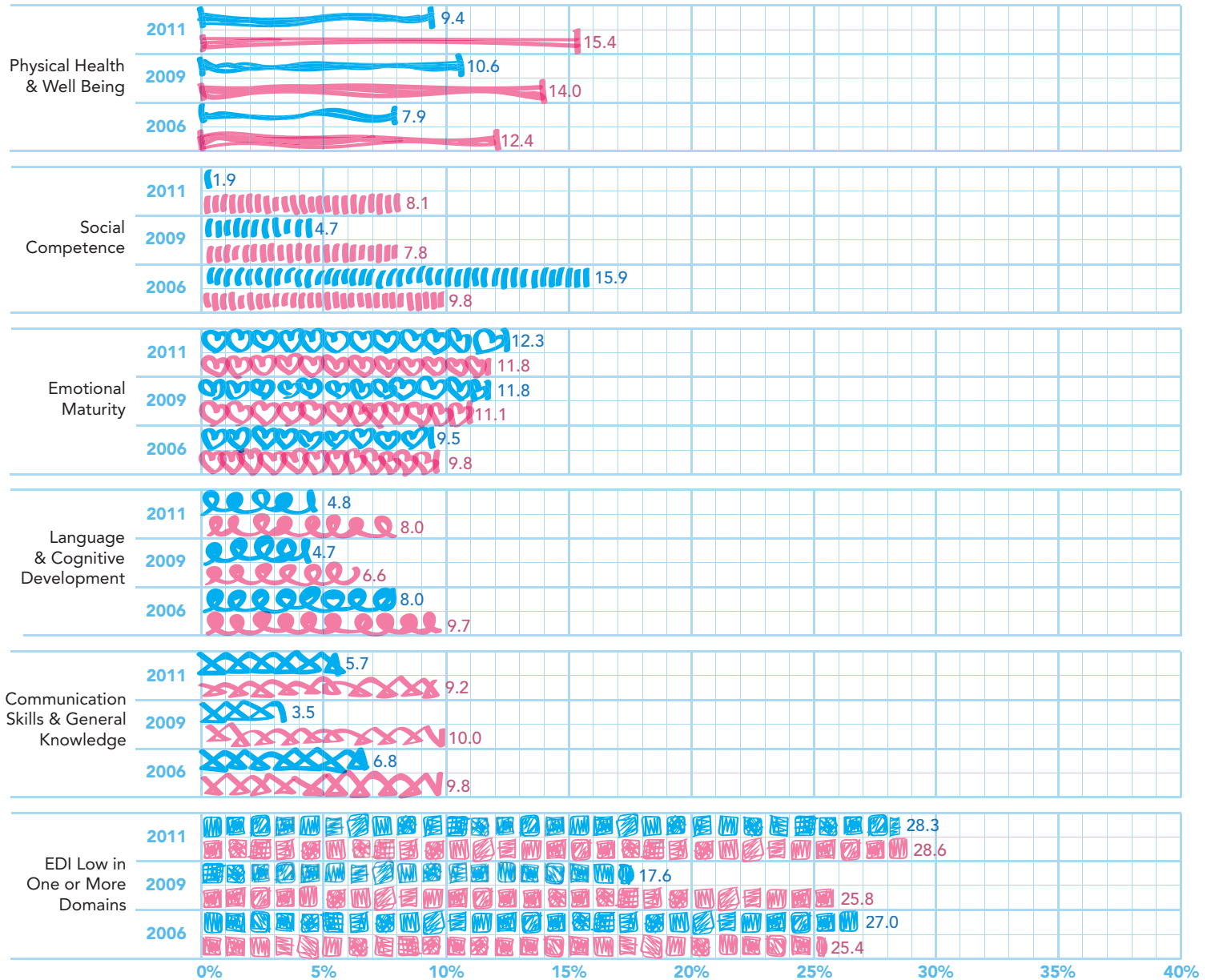


Family Economic Resources



EDI % Vulnerable

Key Kingston South West (K5) KFL&A



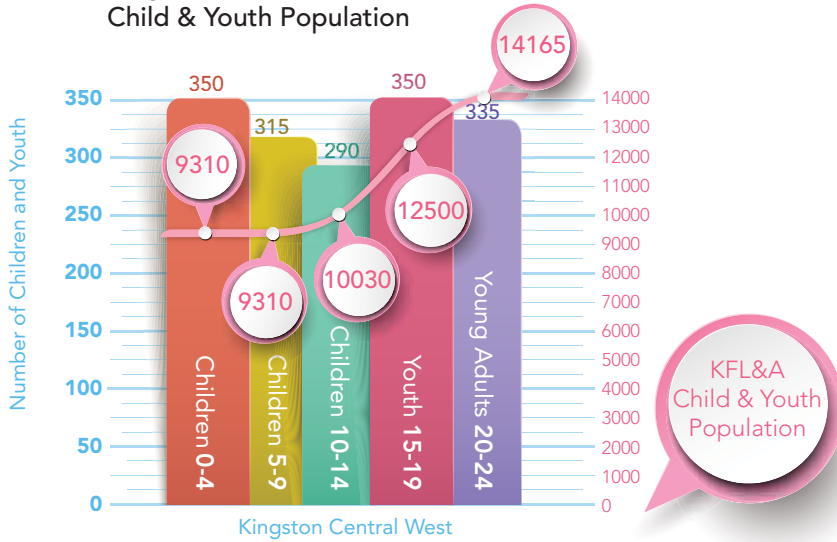
KINGSTON CENTRAL WEST



Amherstview *

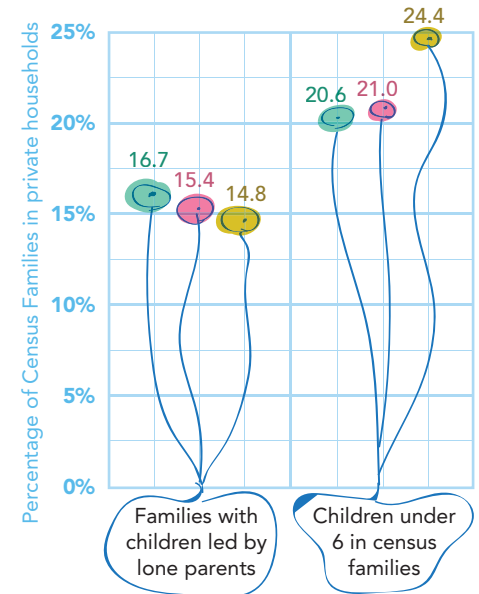
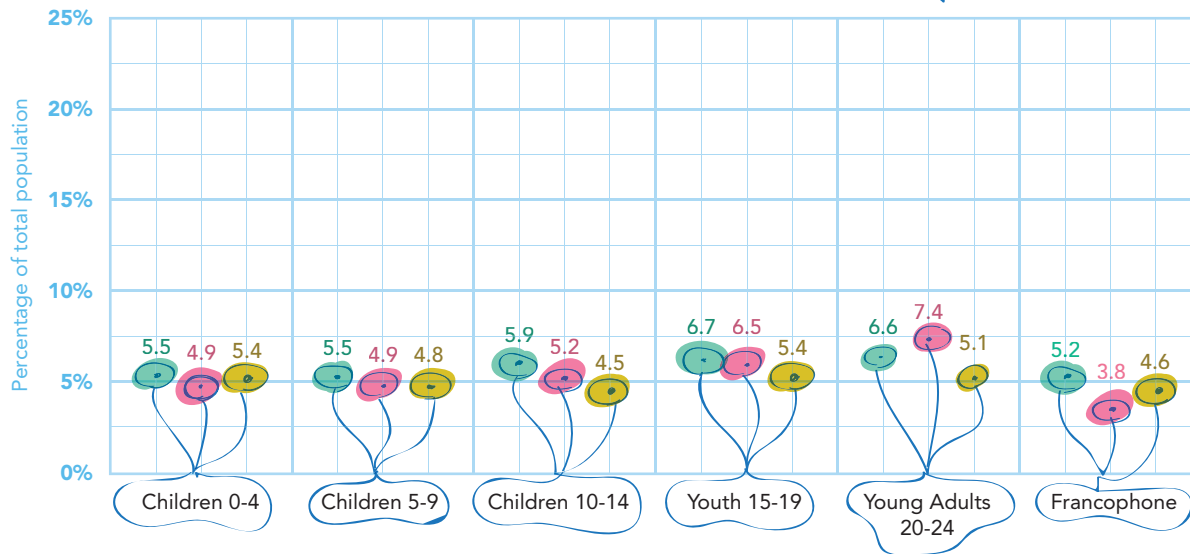
Kingston *

Kingston Central West (K3A) Child & Youth Population

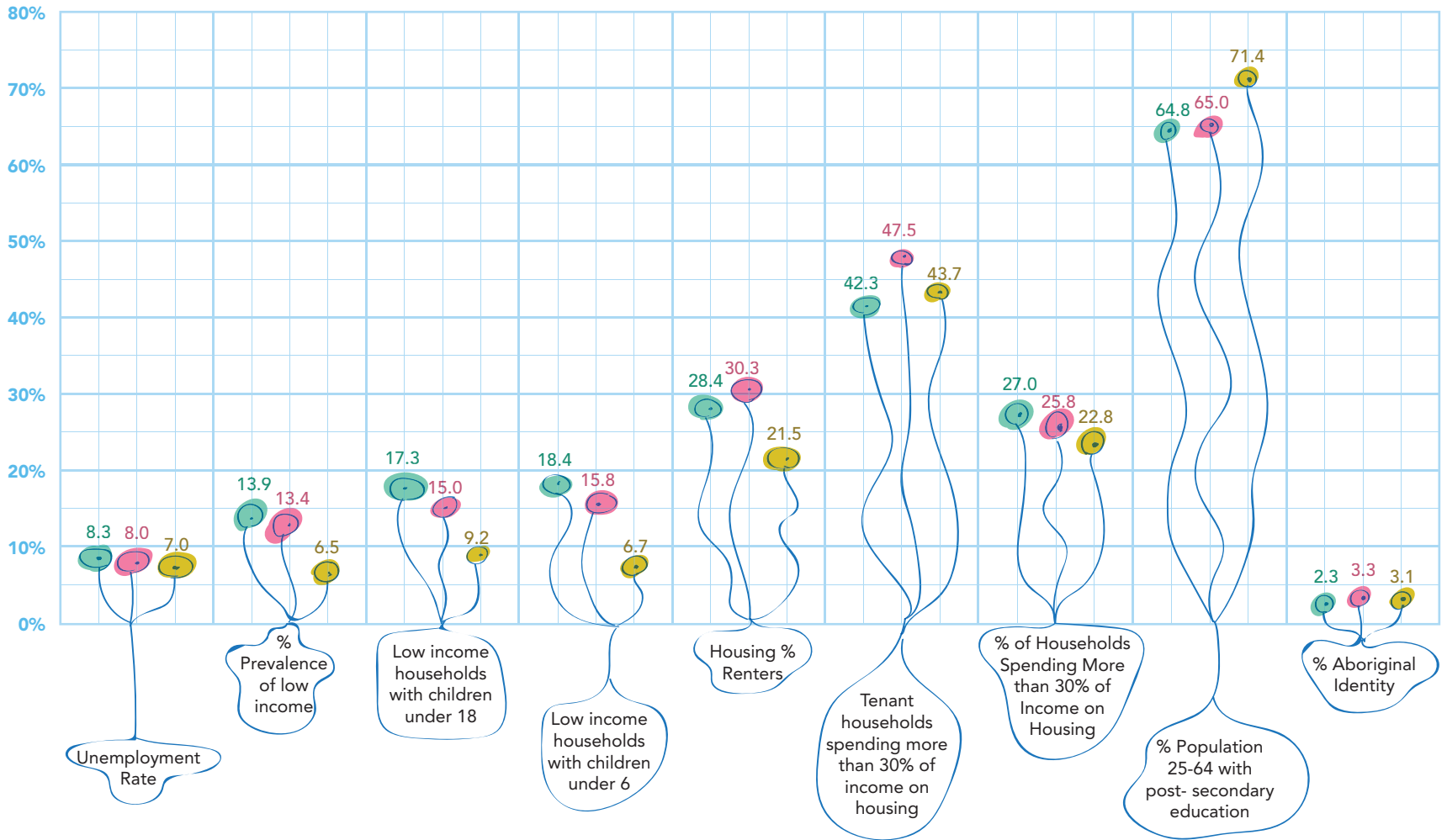


Key	Ontario	KFL&A	Kingston Central West (K3A)
Total Population	12,851,821	191,562	6,515

2011 Community Profile

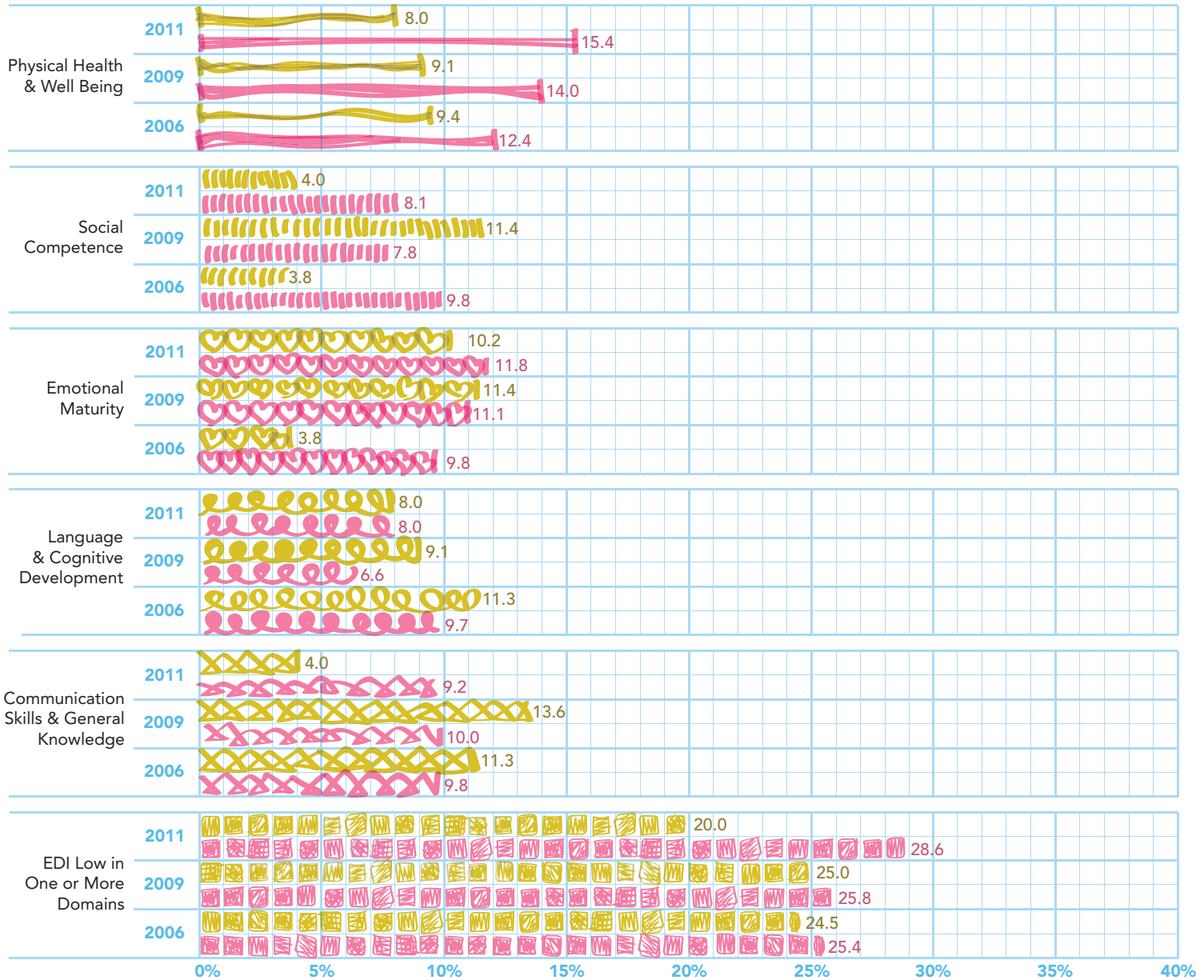


Family Economic Resources

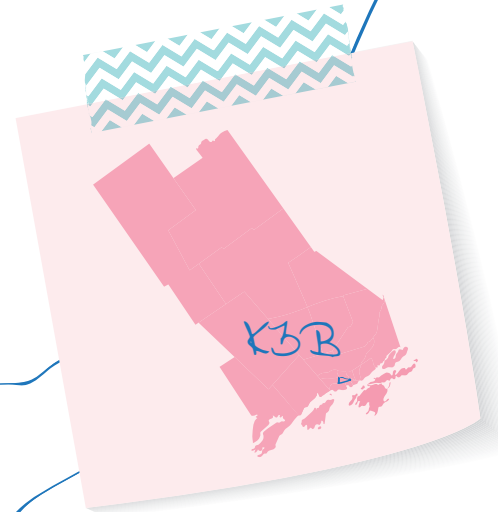


EDI % Vulnerable

Key Kingston Central West (K3A) KFL&A



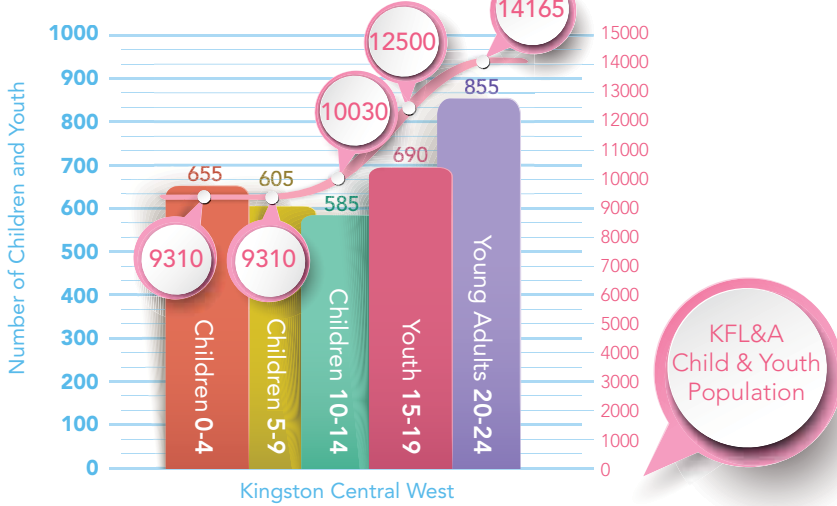
KINGSTON CENTRAL WEST



Amherstview ✕

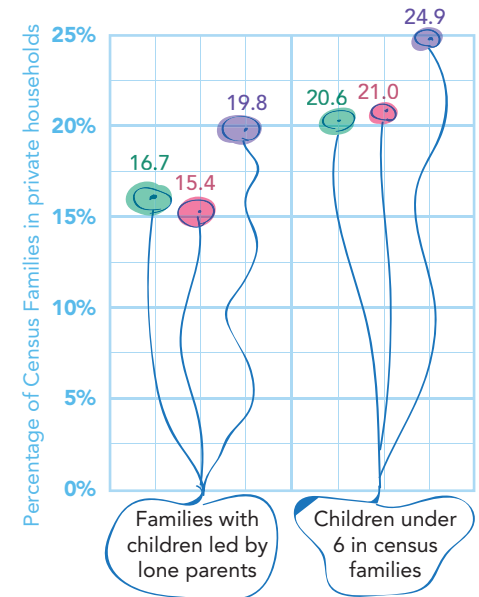
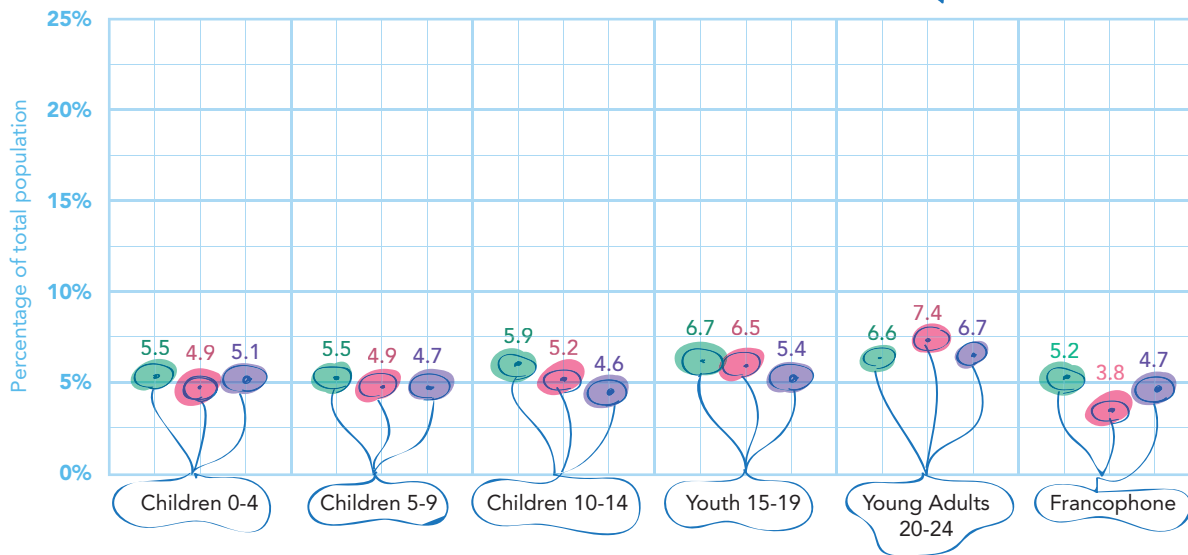
Kingston ✕

Kingston Central West (K3B) Child & Youth Population



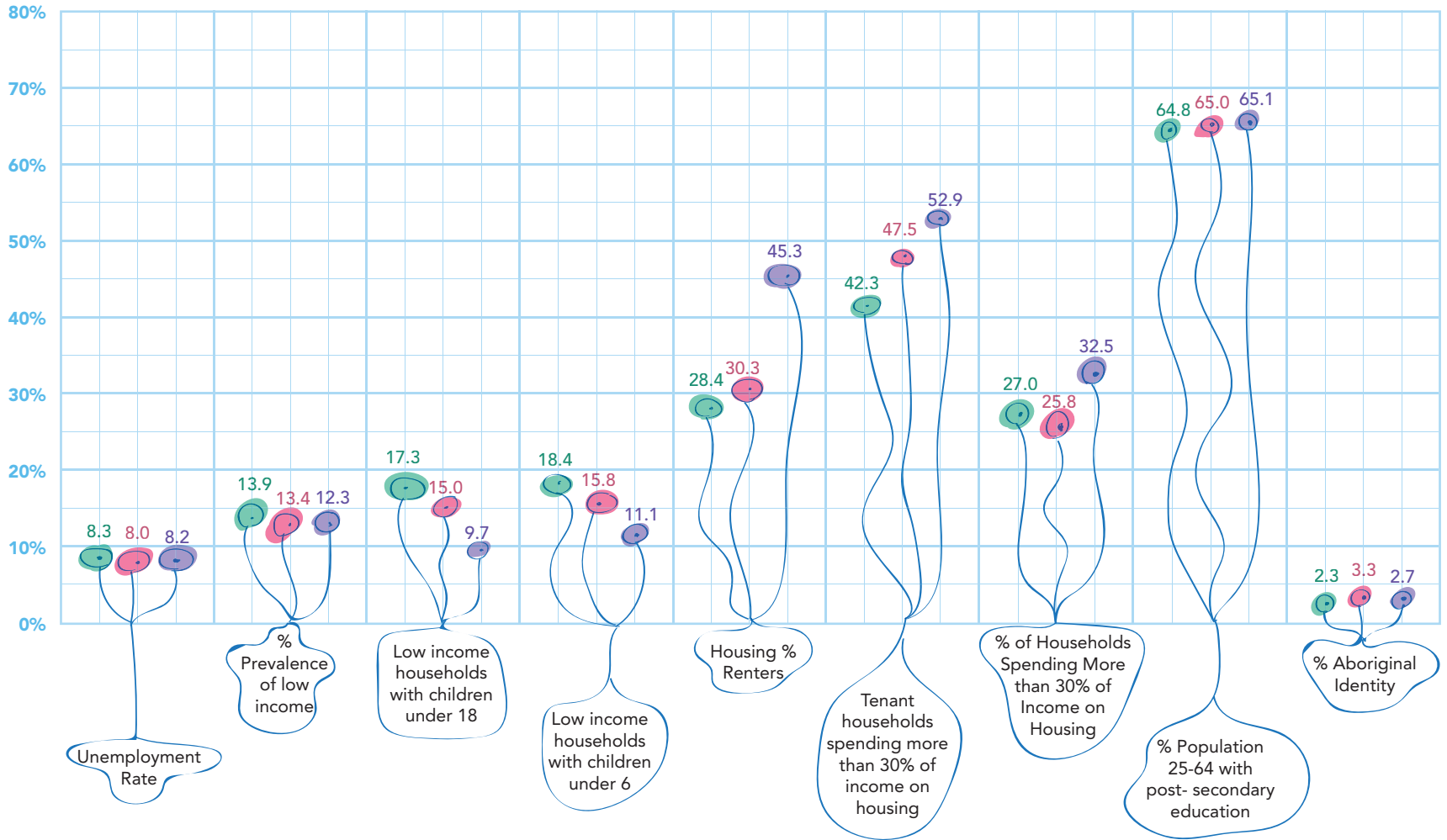
Key	Ontario	KFL&A	Kingston Central West (K3B)
Total Population	12,851,821	191,562	12,785

2011 Community Profile



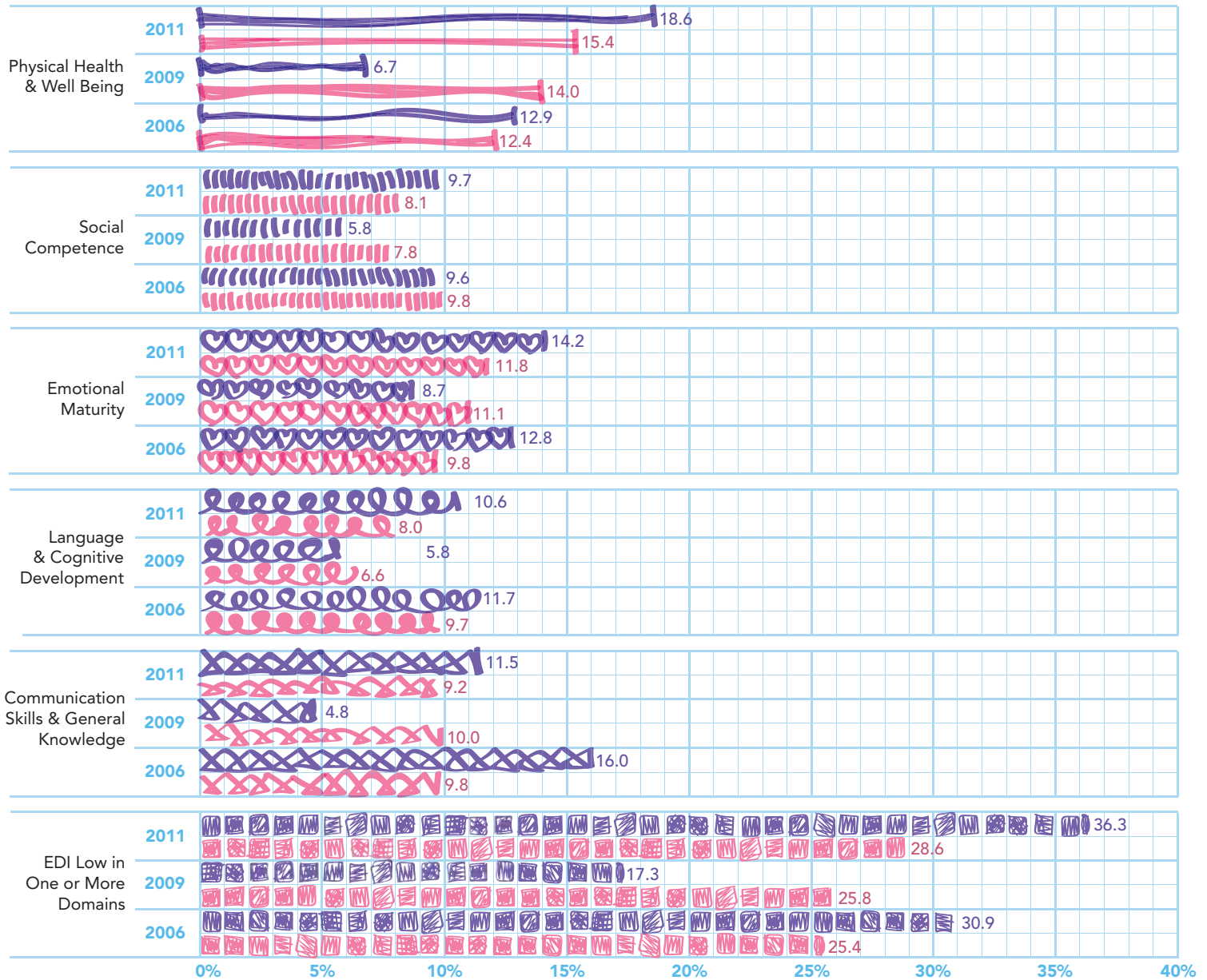
Family Economic Resources

Key	Ontario	KFL&A	Kingston Central West (K3B)
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EDI % Vulnerable

Key Kingston Central West (K3B) KFL&A



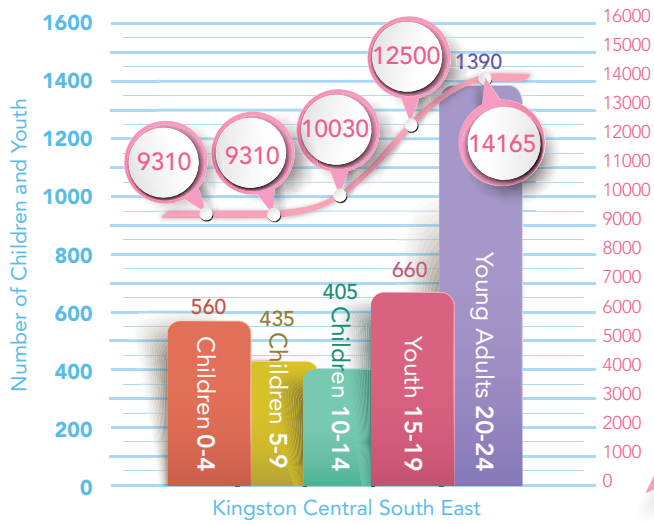
KINGSTON CENTRAL SOUTH EAST



Amherstview *

Kingston *

Kingston Central South East (K2A) Child & Youth Population

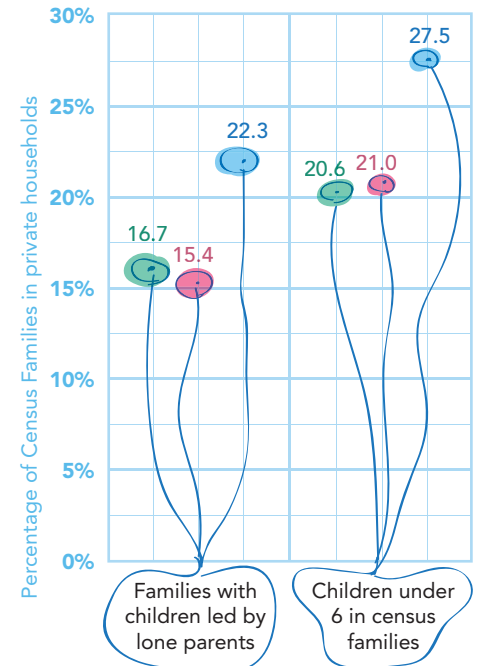
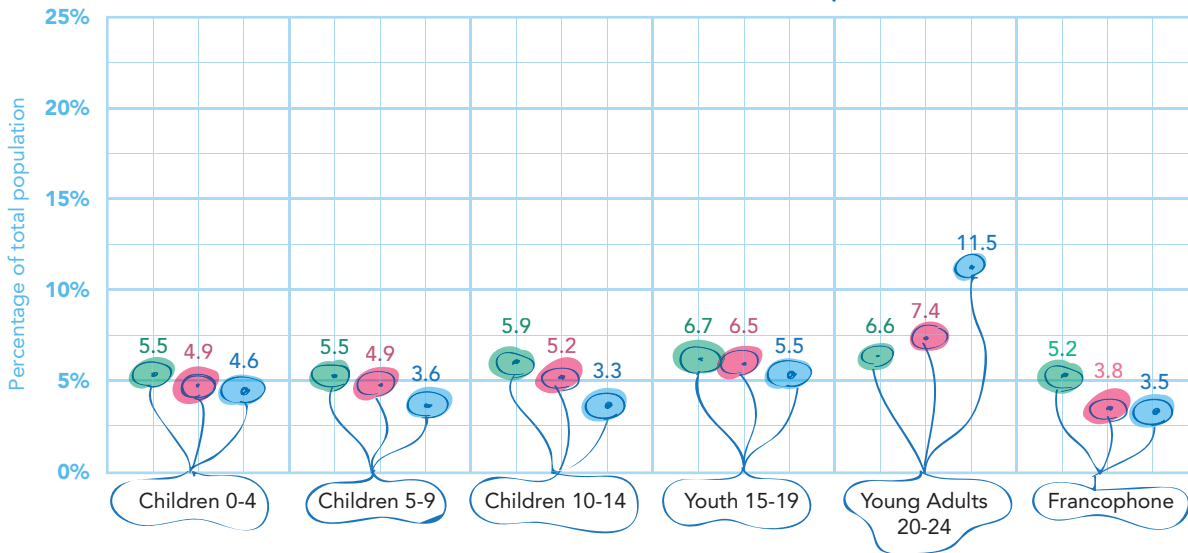


KFL&A
Child & Youth
Population

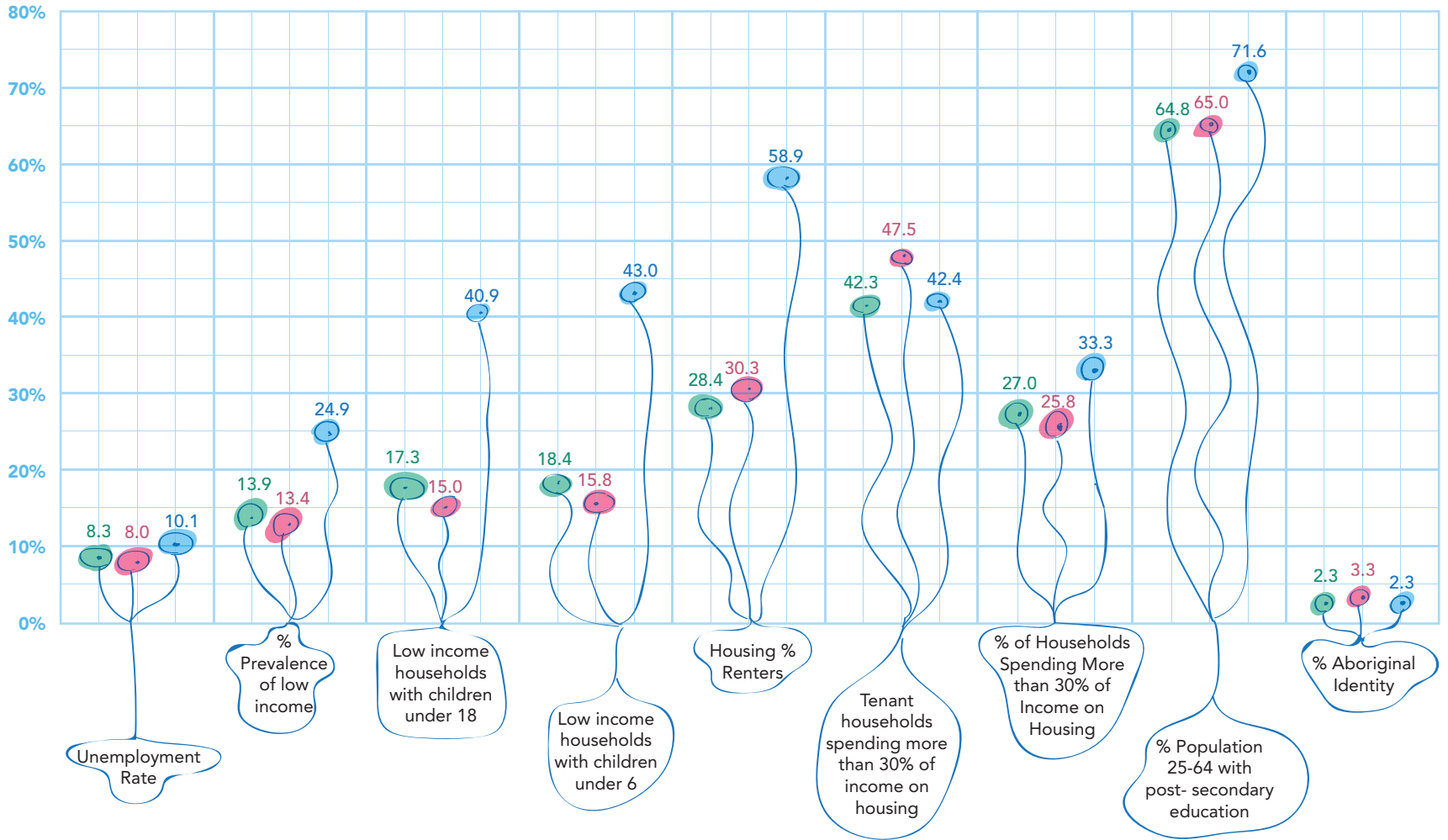


Key	Ontario	KFL&A	Kingston Central South East(K2A)
Total Population	12,851,821	191,562	12,090

2011 Community Profile

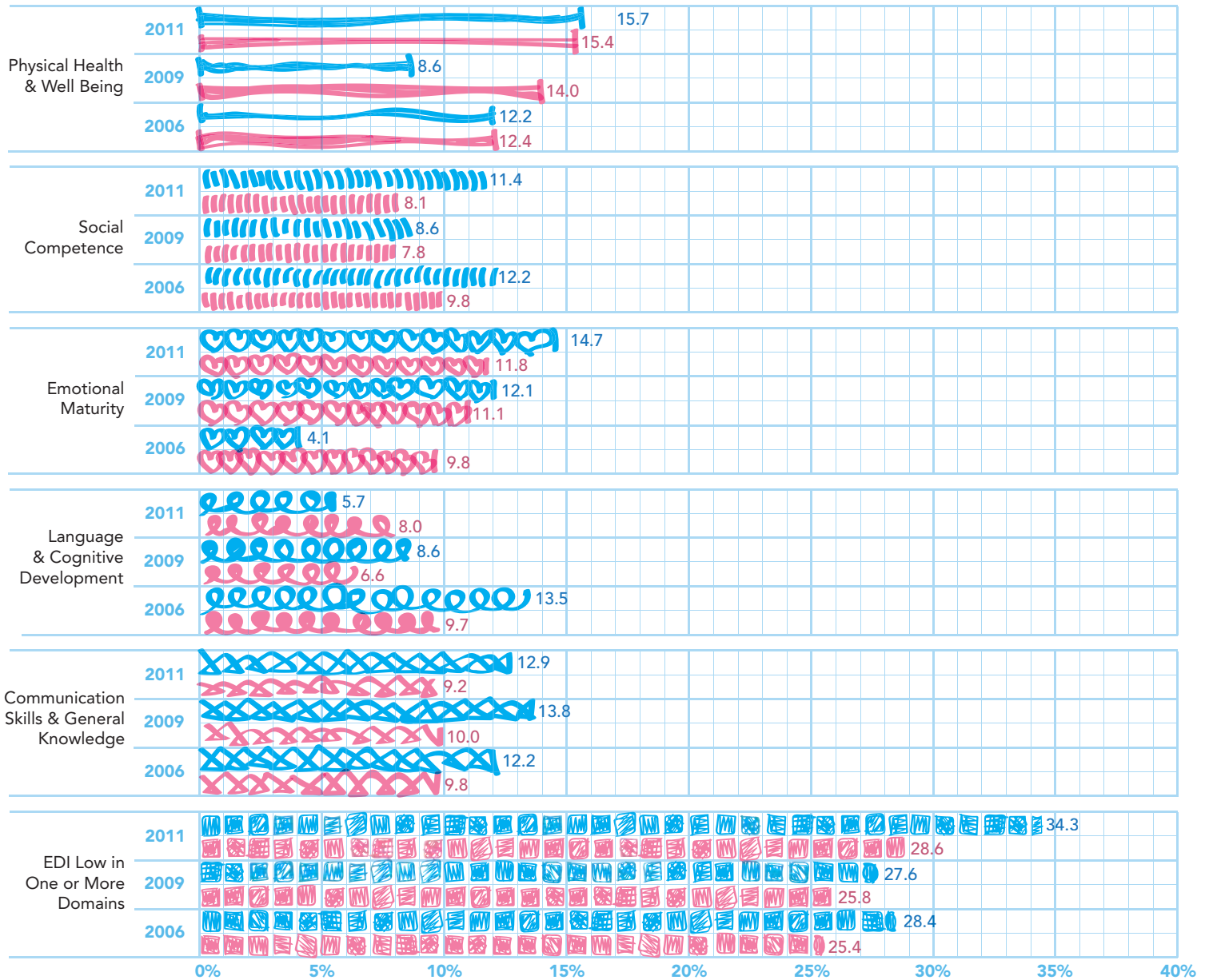


Family Economic Resources



EDI % Vulnerable

Key Kingston Central South East (K2A) KFL&A



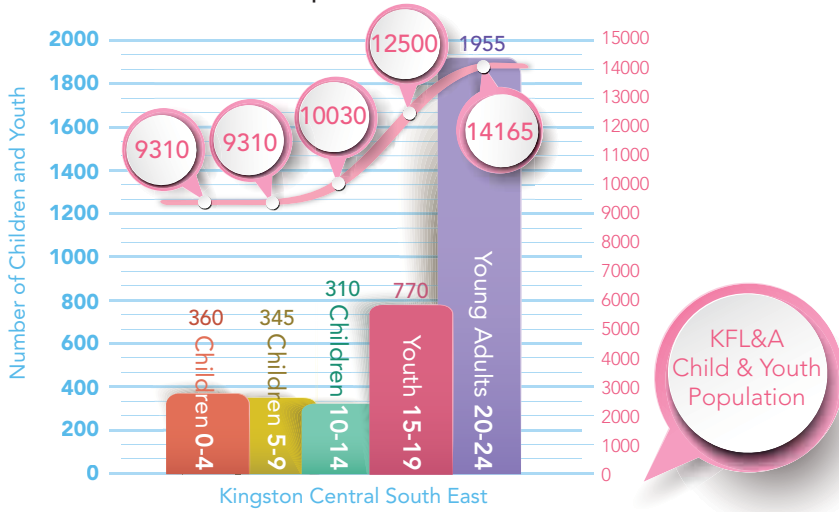
KINGSTON CENTRAL SOUTH EAST



Amherstview *

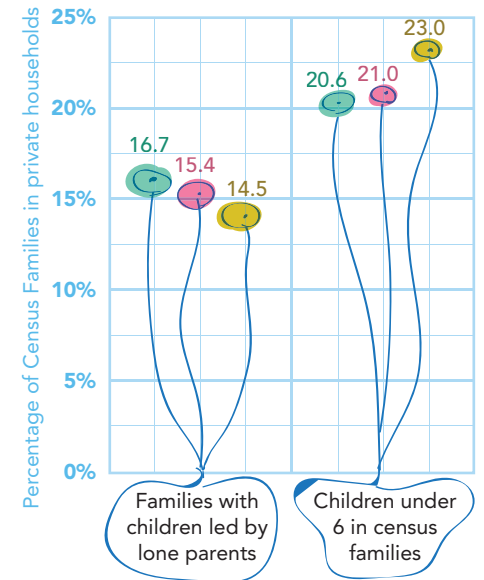
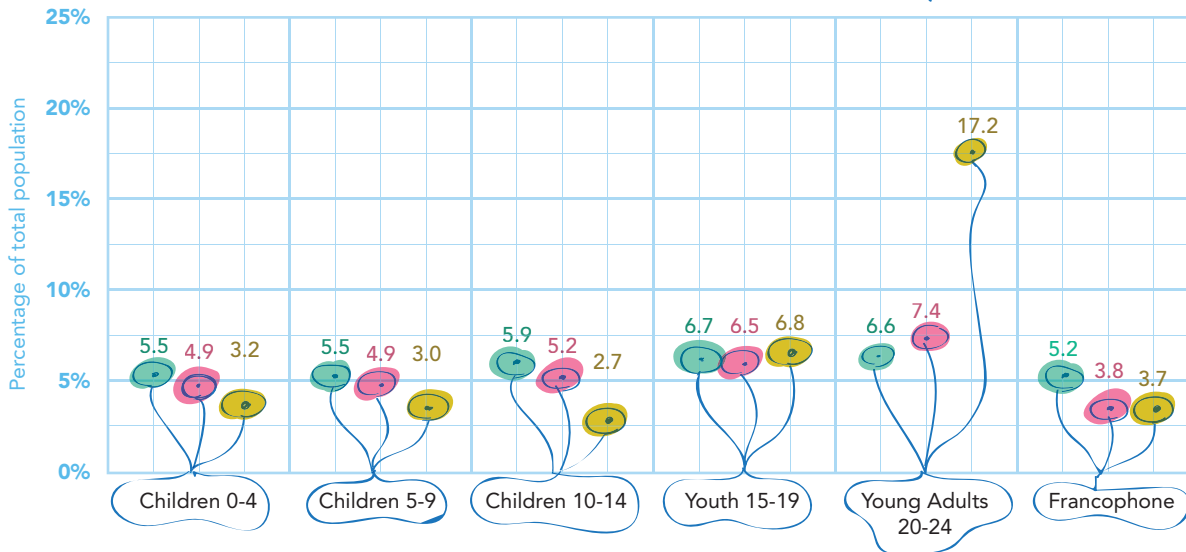
Kingston *

Kingston Central South East (K2B) Child & Youth Population

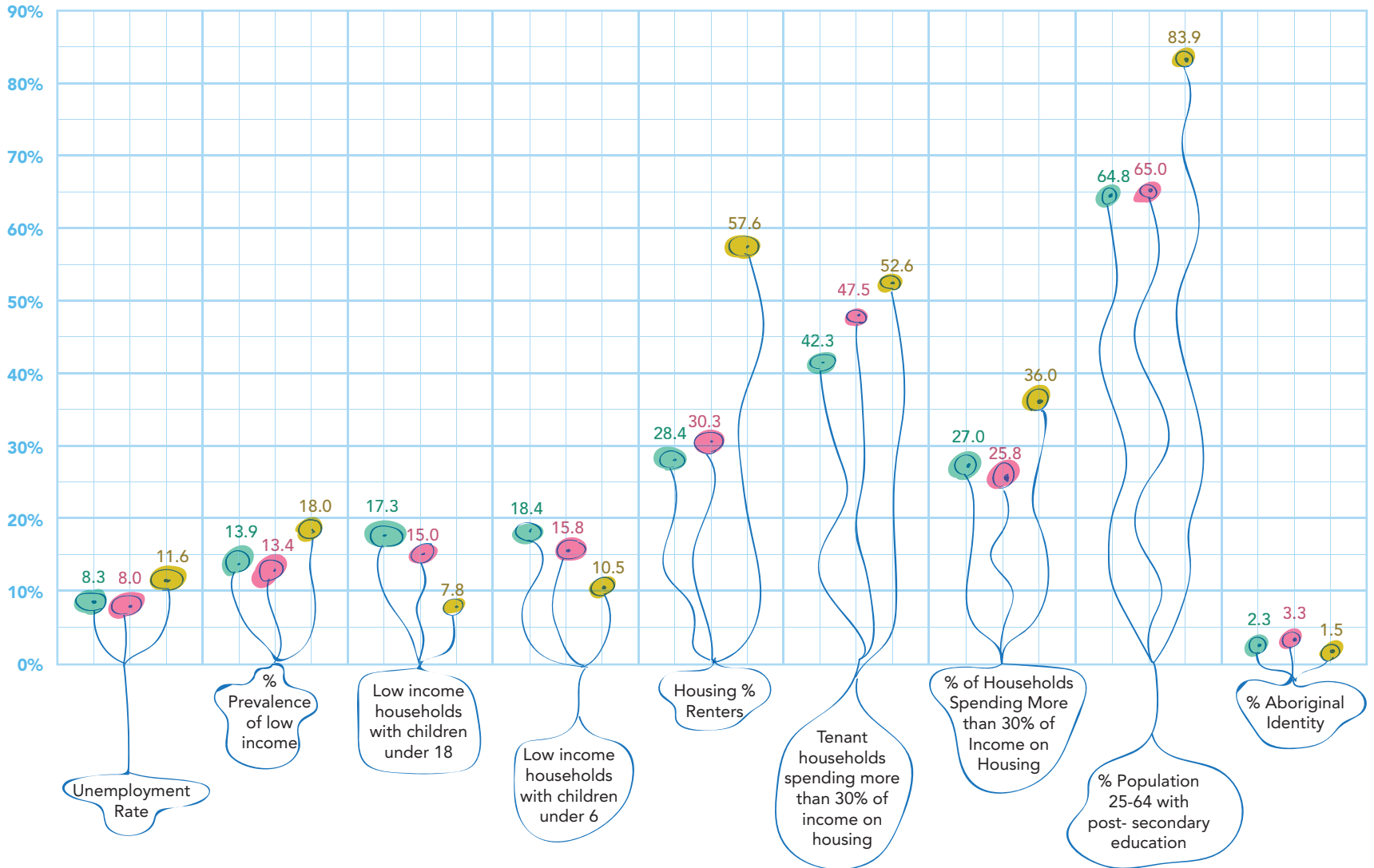


Key	Ontario	KFL&A	Kingston Central South East (K2B)
Total Population	12,851,821	191,562	11,360

2011 Community Profile

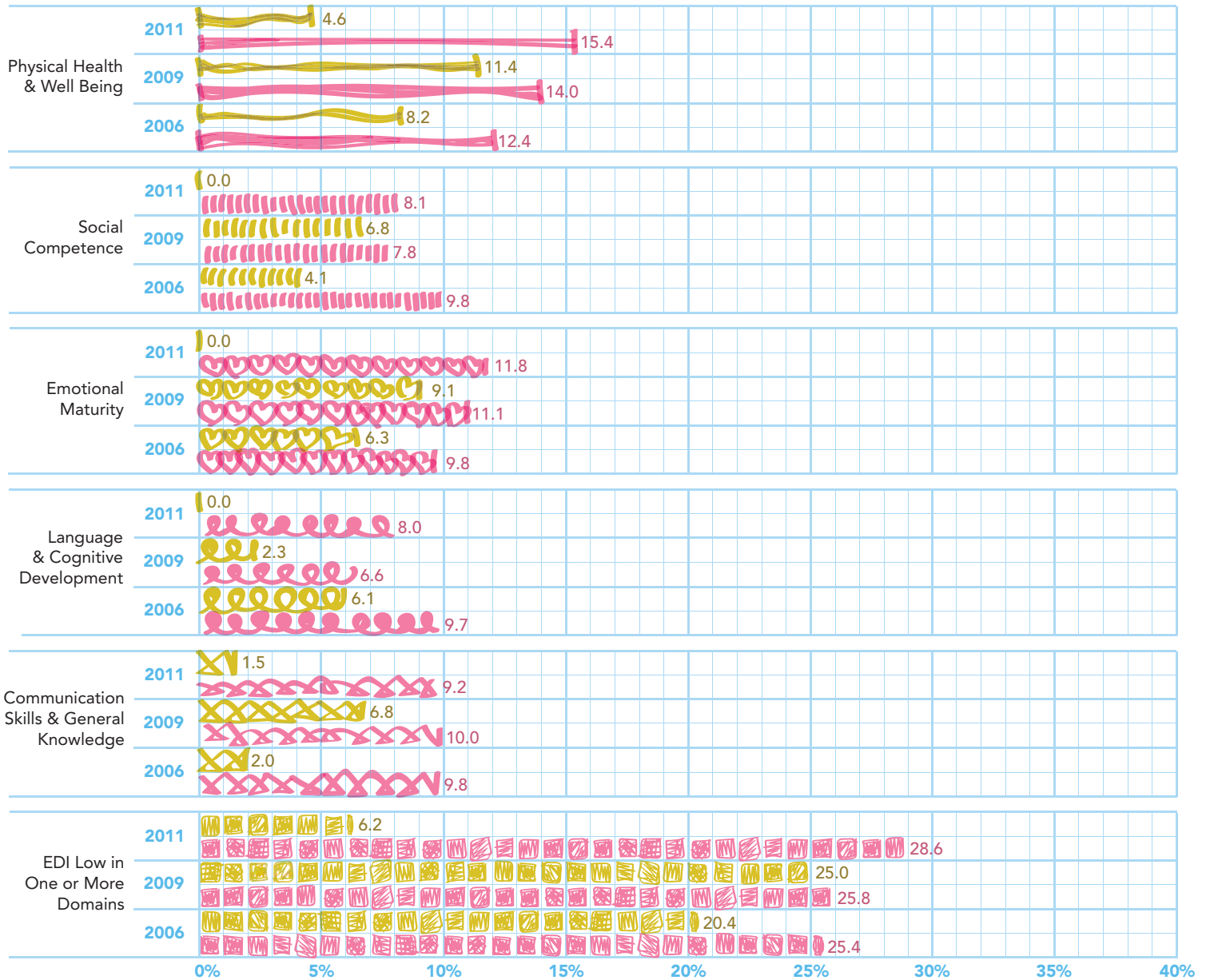


Family Economic Resources



EDI % Vulnerable

Key Kingston Central South East (K2B) KFL&A



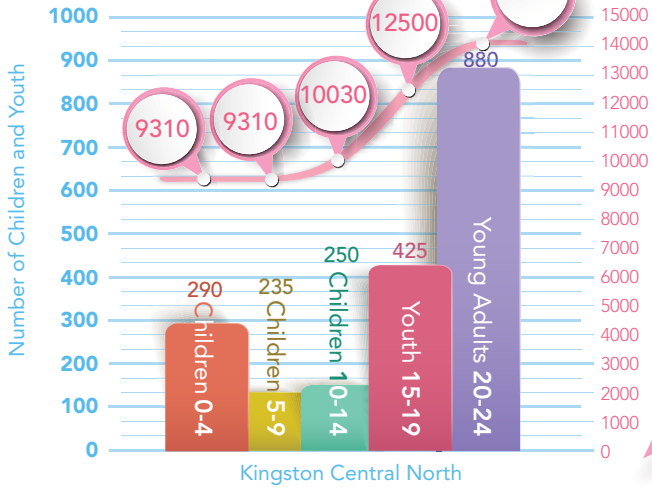
KINGSTON CENTRAL NORTH



Amherstview *

Kingston *

Kingston Central North (K6A) Child & Youth Population

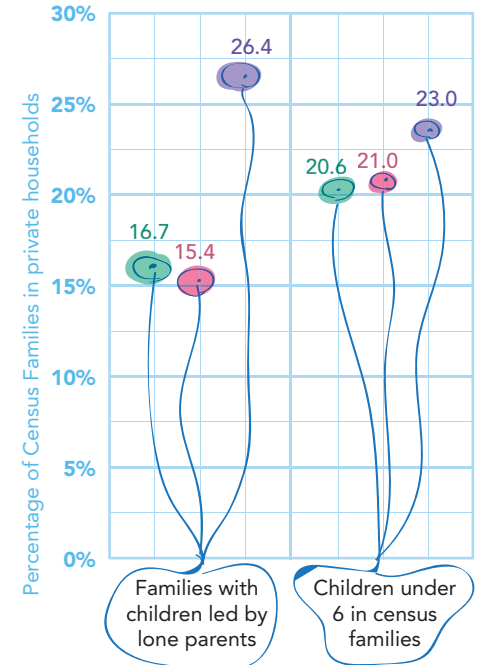
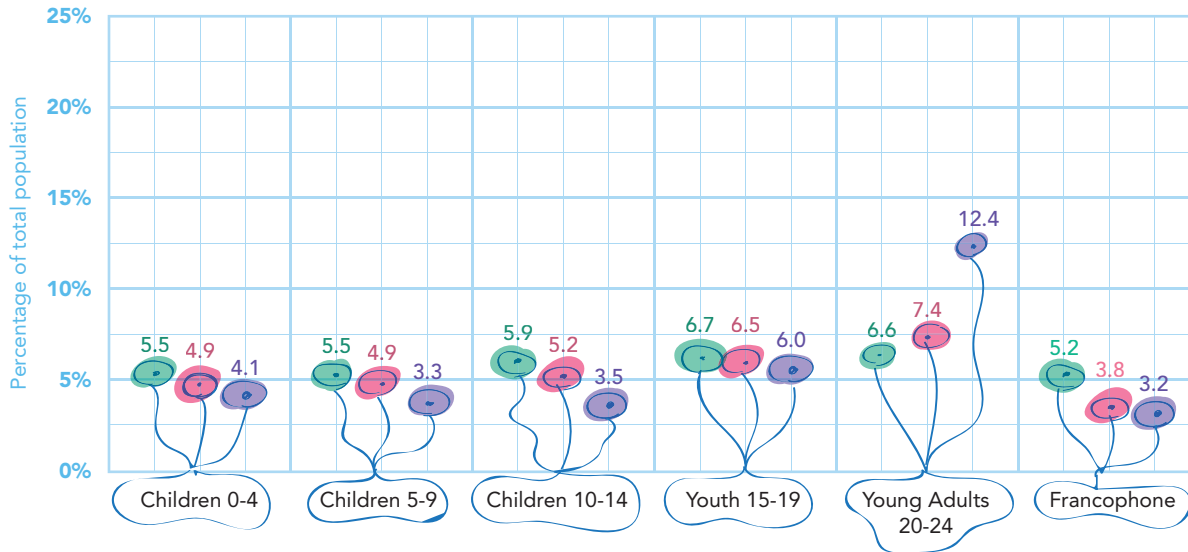


KFL&A
Child & Youth
Population



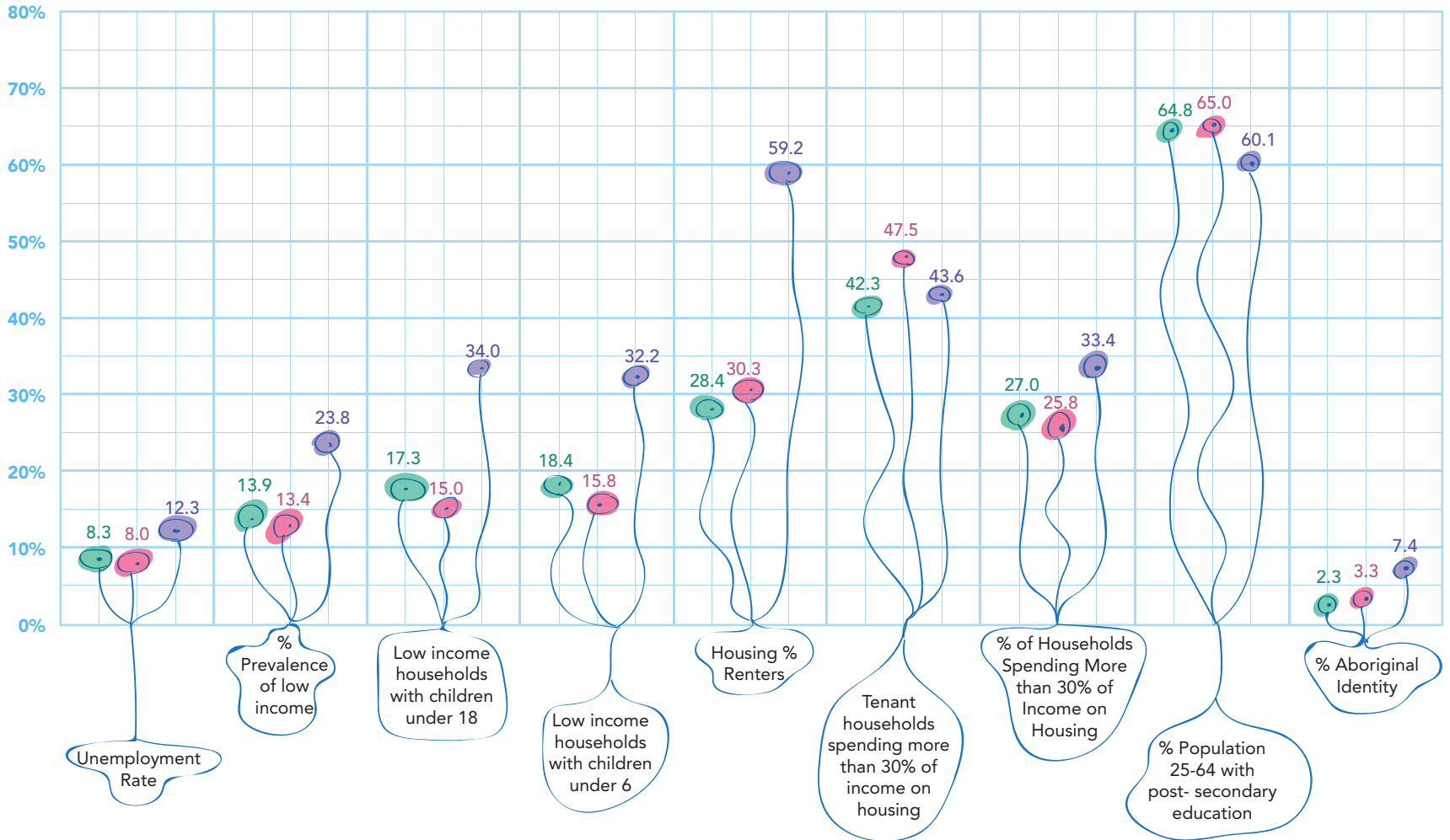
Key	Ontario	KFL&A	Kingston Central North (K6A)
Total Population	12,851,821	191,562	7,120

2011 Community Profile



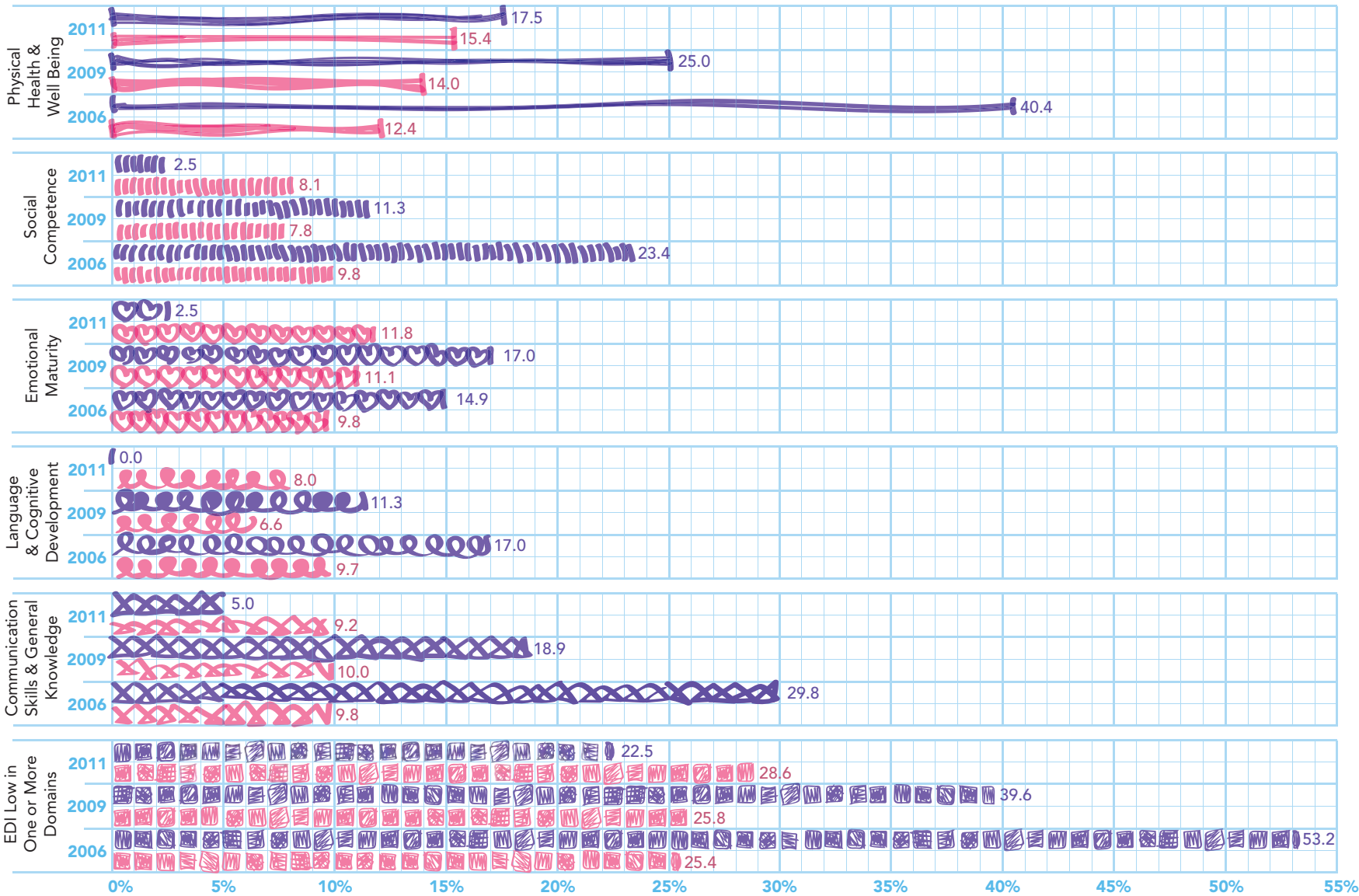
Family Economic Resources

Key Ontario KFL&A Kingston Central North (K6A)



EDI % Vulnerable

Key Kingston Central North (K6A) KFL&A



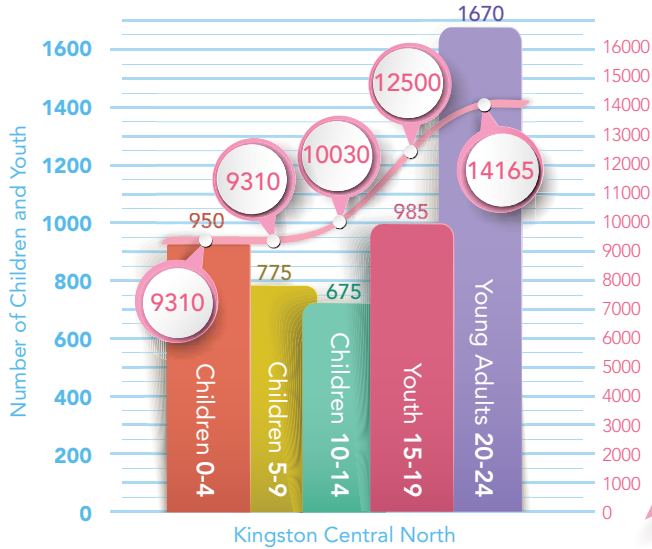
KINGSTON CENTRAL NORTH



Amherstview *

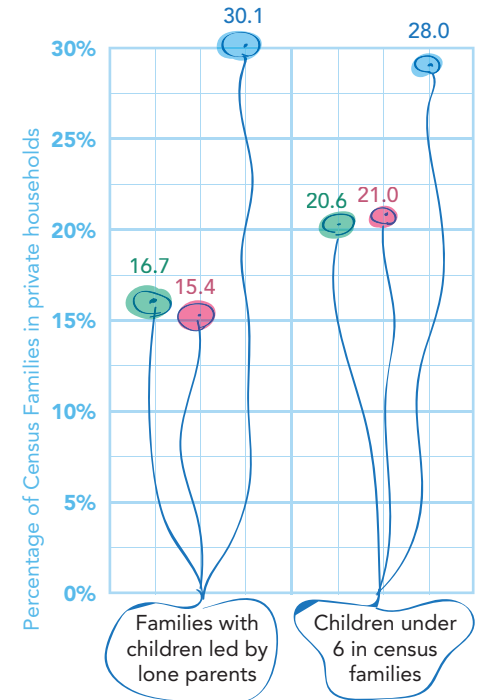
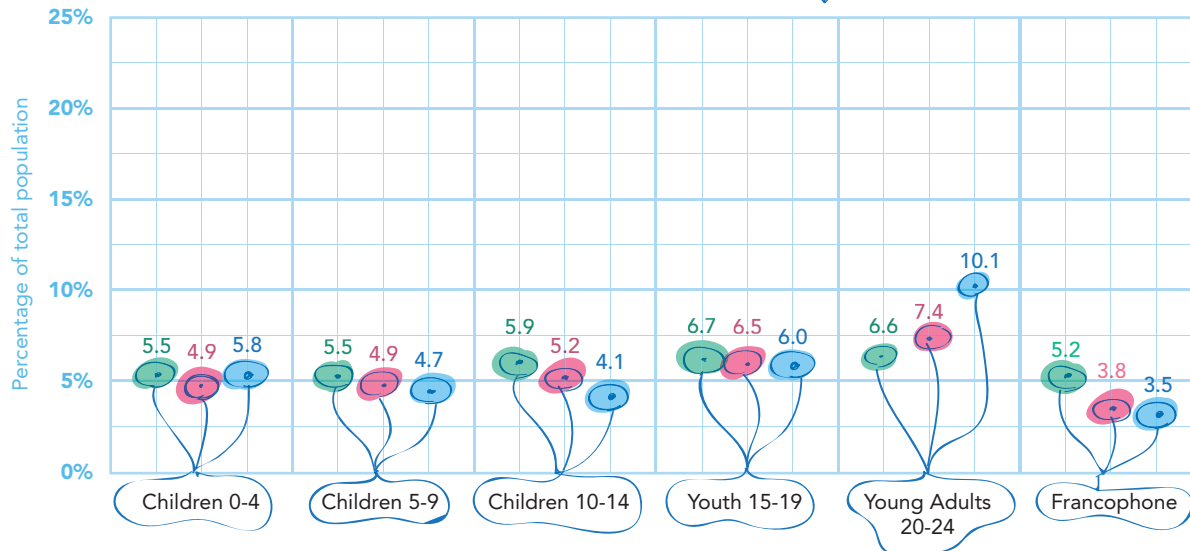
Kingston *

Kingston Central North (K6B) Child & Youth Population

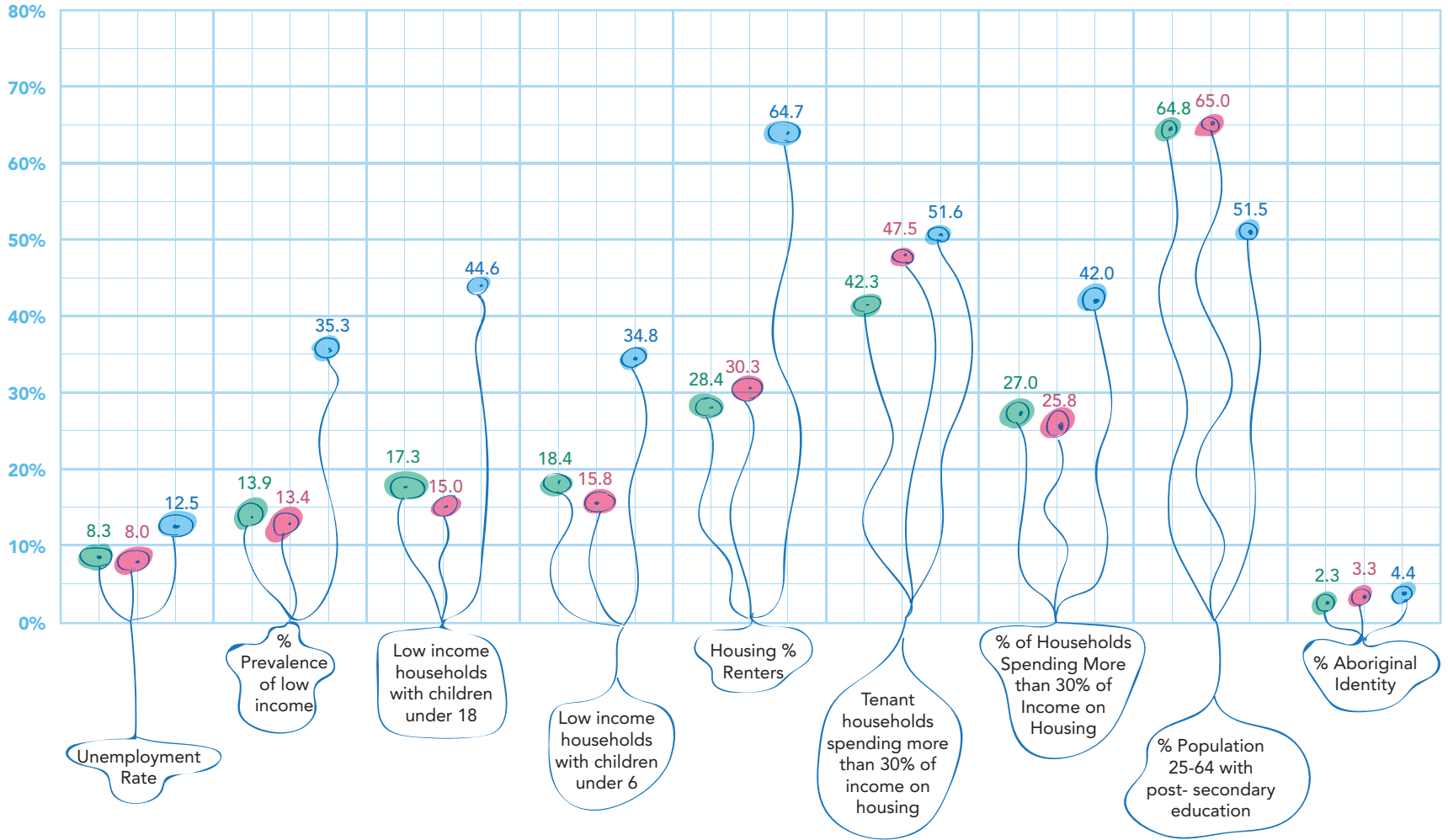


Key	Ontario	KFL&A	Kingston Central North (K6B)
Total Population	12,851,821	191,562	16,515

2011 Community Profile

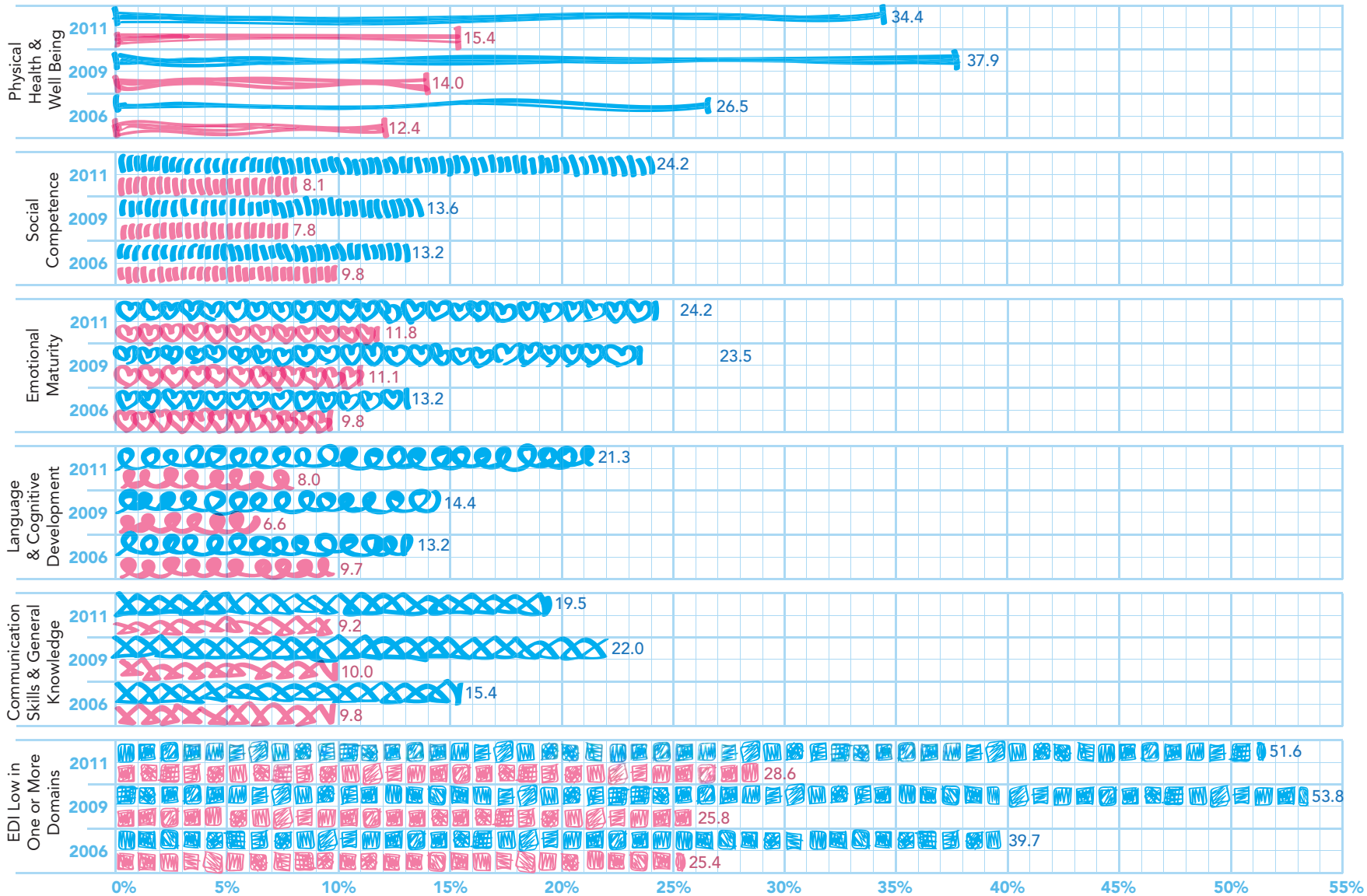


Family Economic Resources

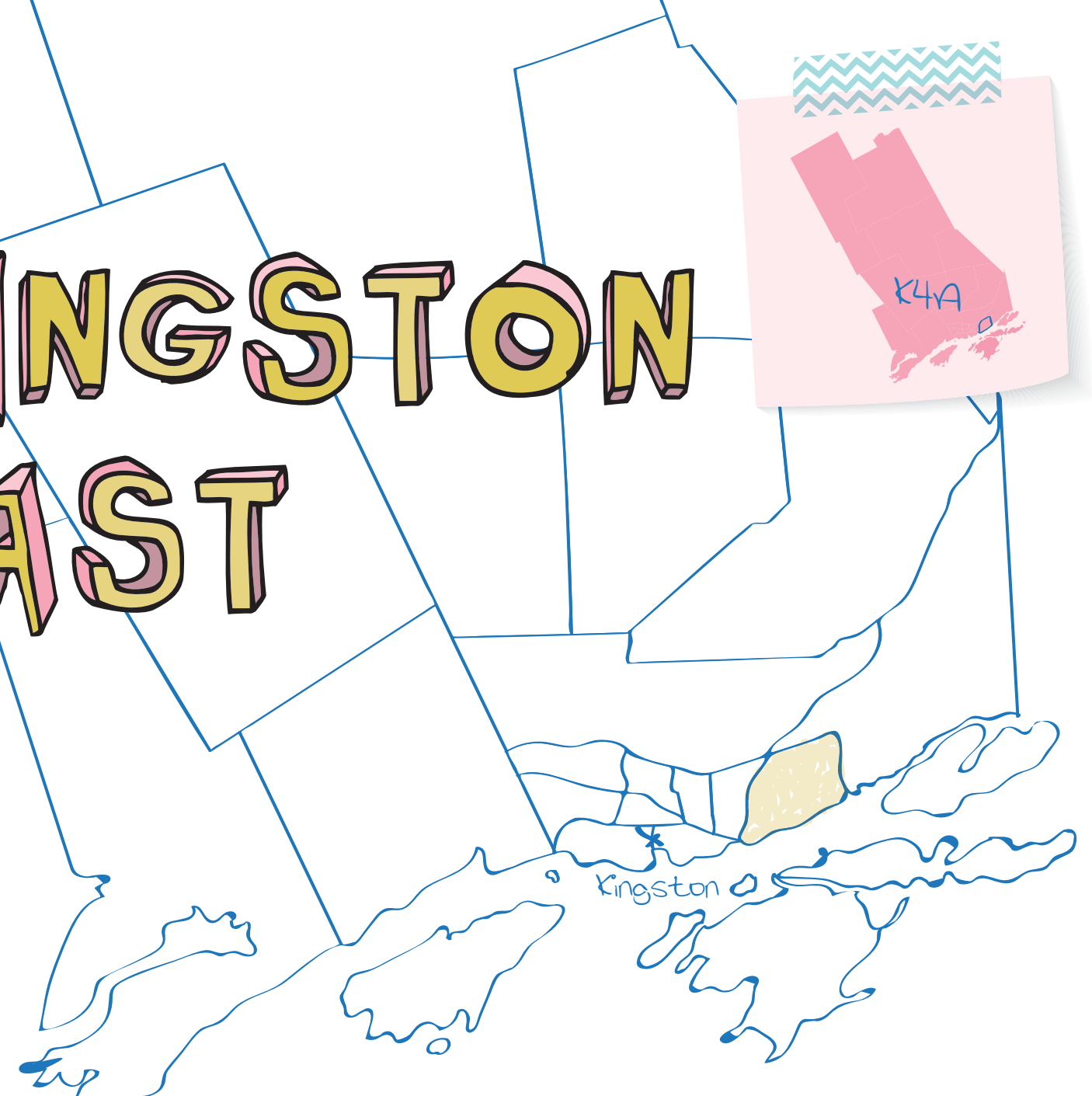


EDI % Vulnerable

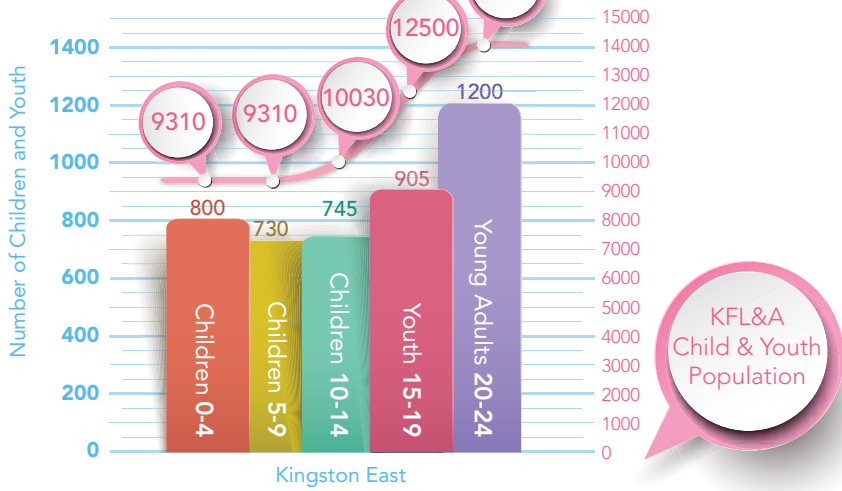
Key Kingston Central North (K6B) KFL&A



KINGSTON EAST

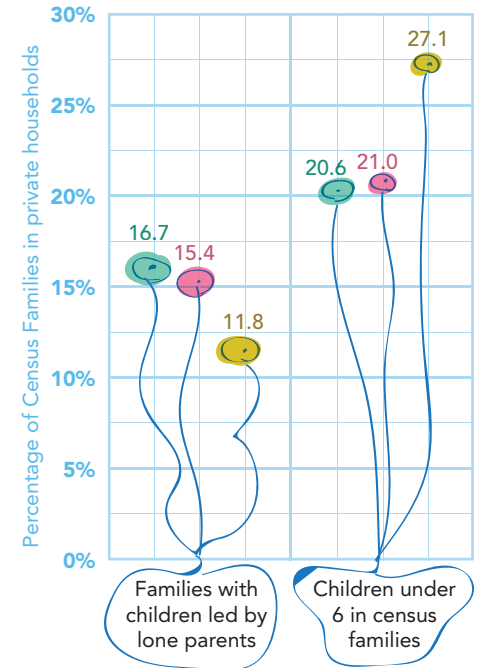
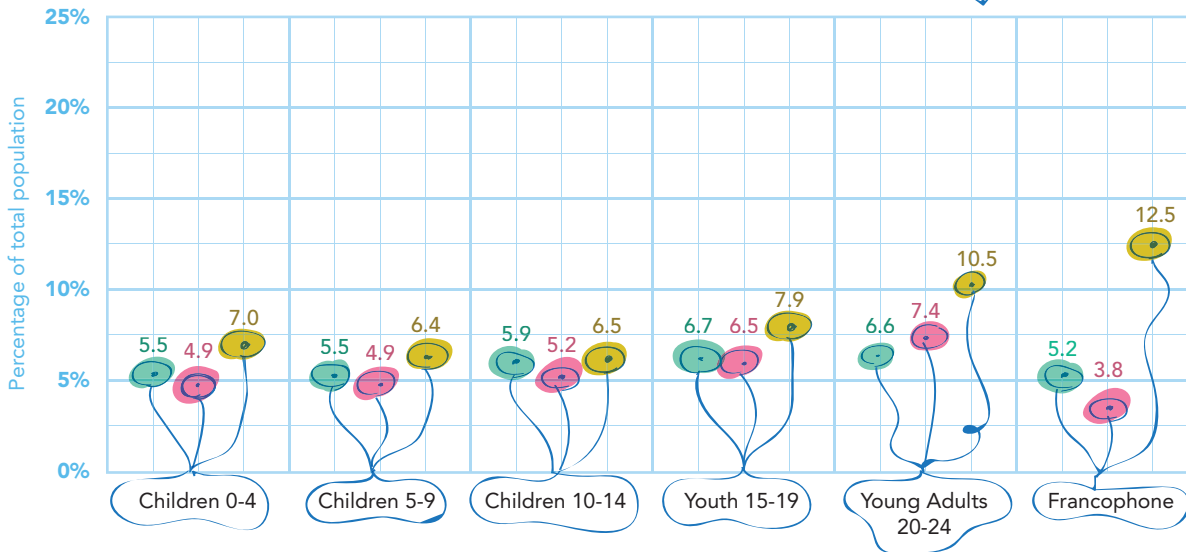


Kingston East (K4A) Child & Youth Population



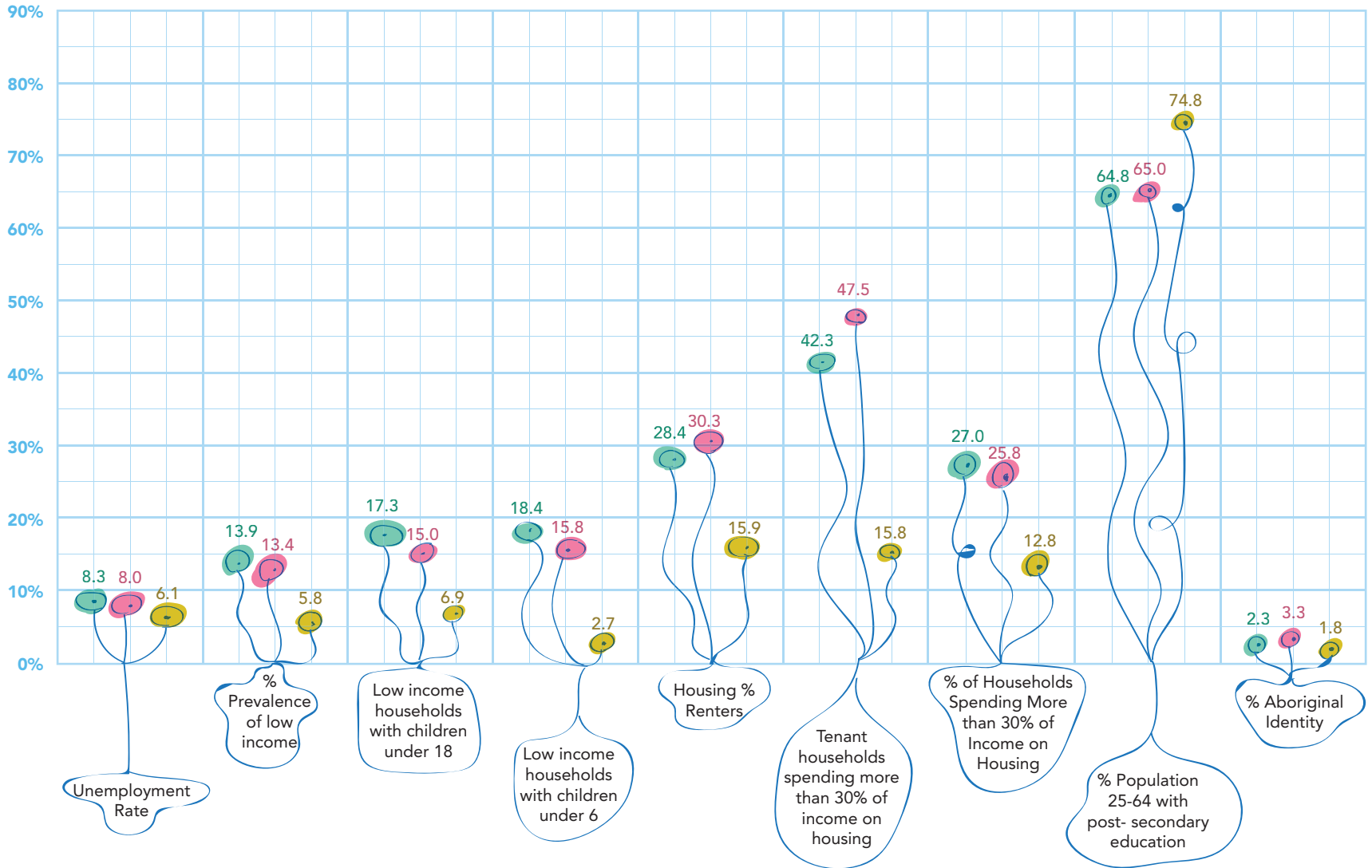
Key	Ontario	KFL&A	Kingston East (K4A)
Total Population	12,851,821	191,562	11,430

2011 Community Profile



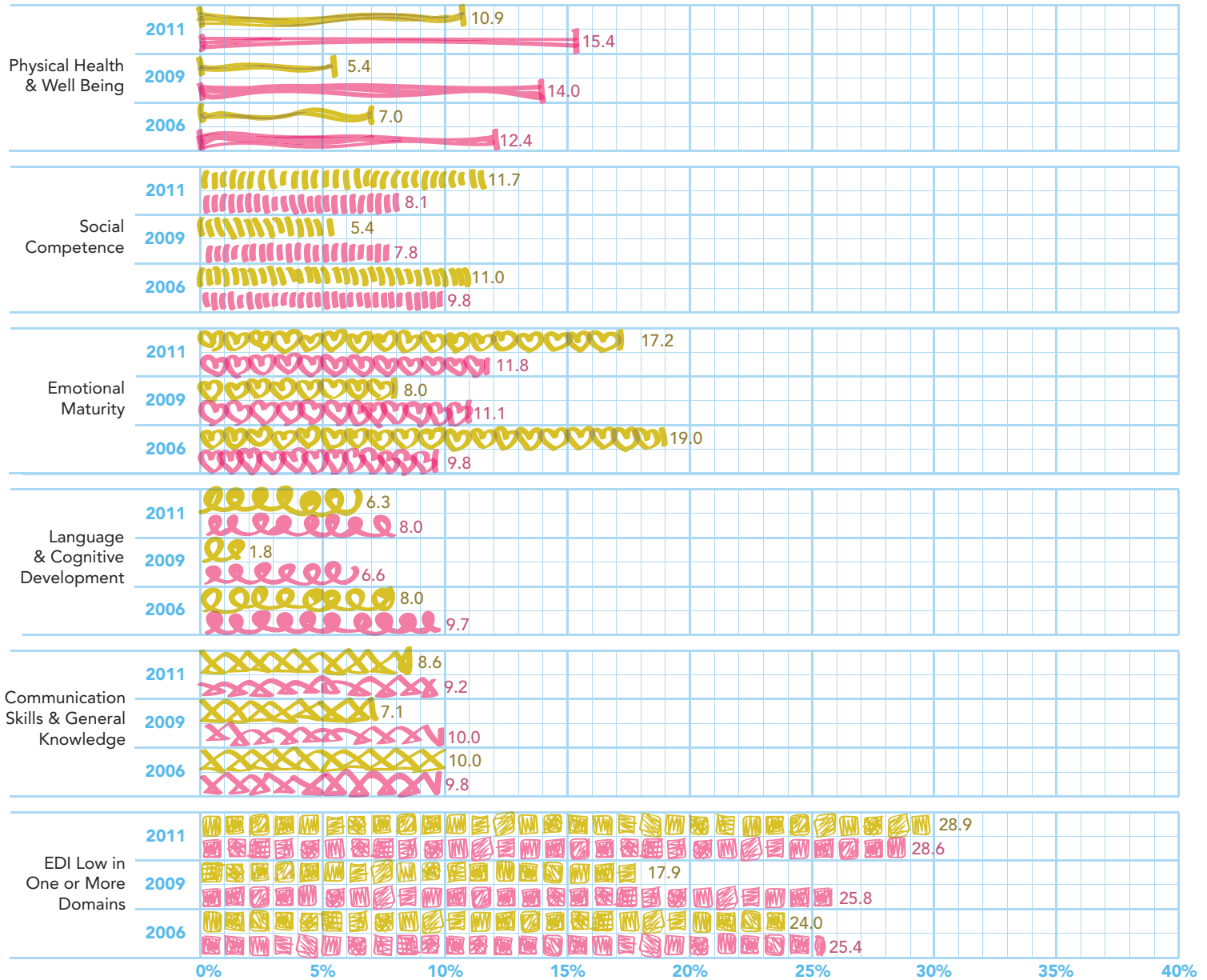
Family Economic Resources

Key Ontario KFL&A Kingston East (K4A)

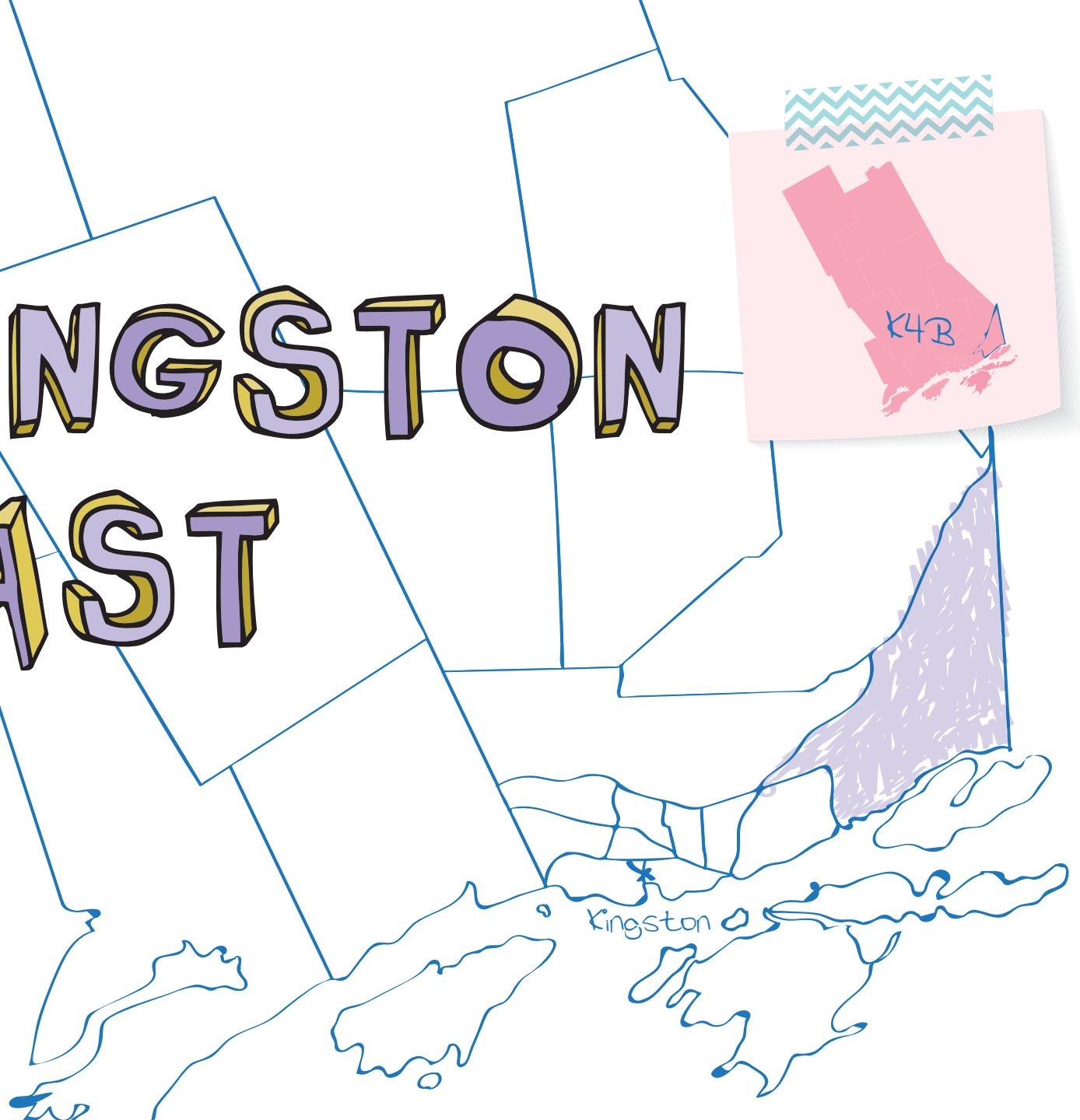


EDI % Vulnerable

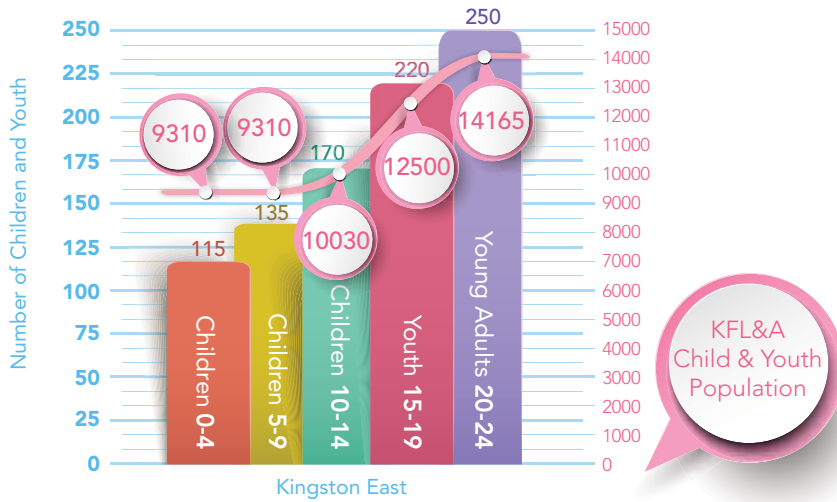
Key Kingston East (K4A) KFL&A



KINGSTON EAST

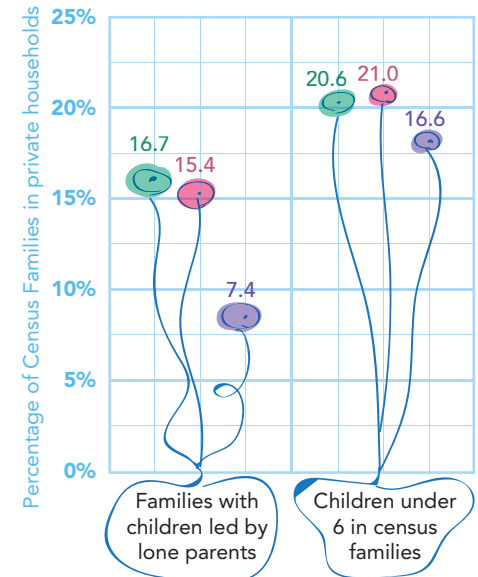
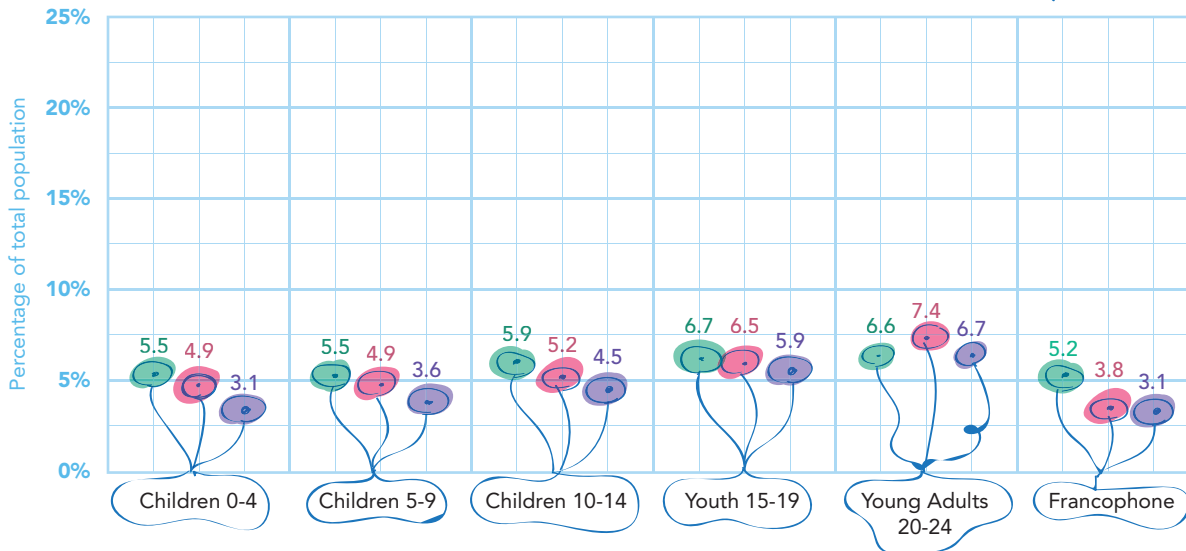


Kingston East (K4B) Child & Youth Population



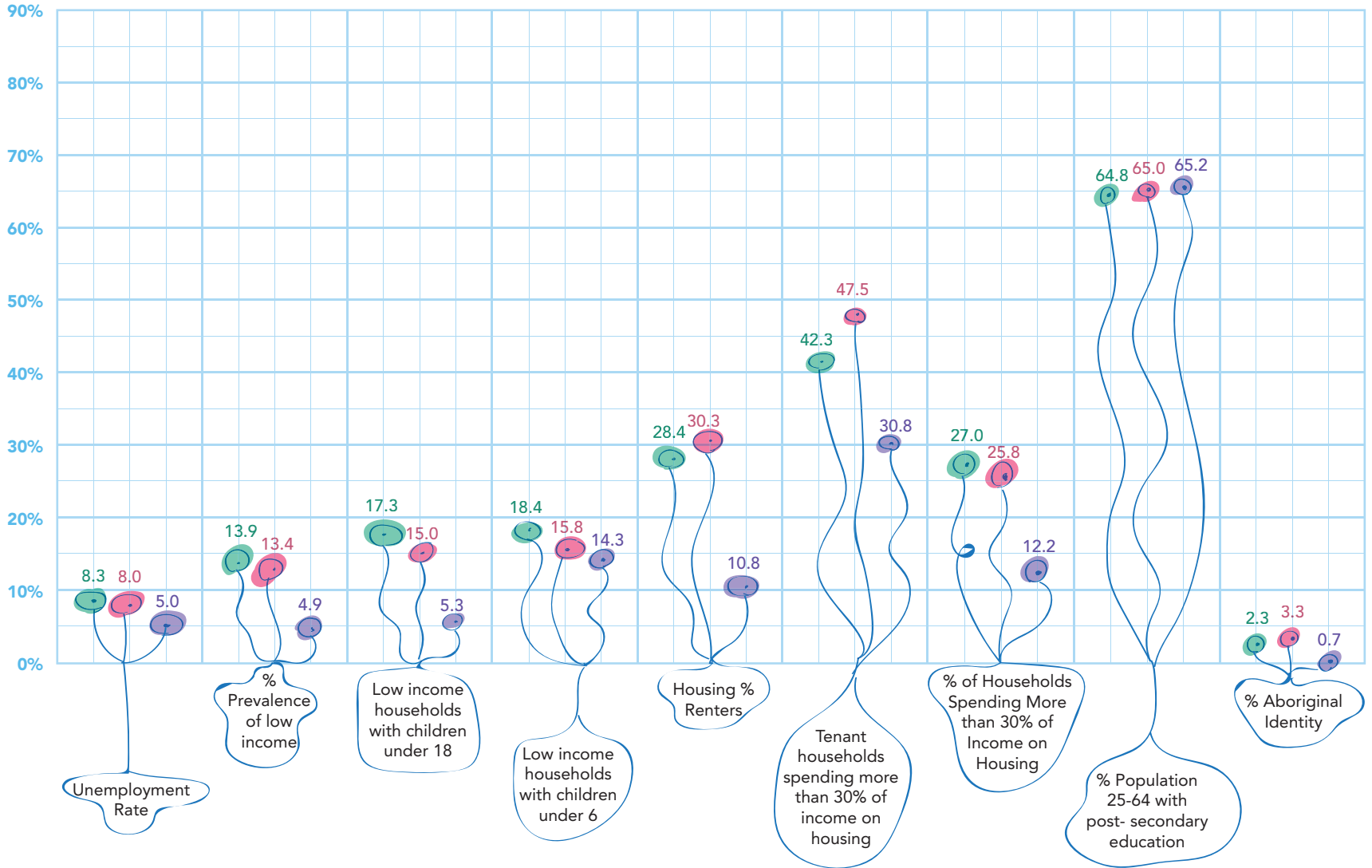
Key	Ontario	KFL&A	Kingston East (K4B)
Total Population	12,851,821	191,562	3,745

2011 Community Profile



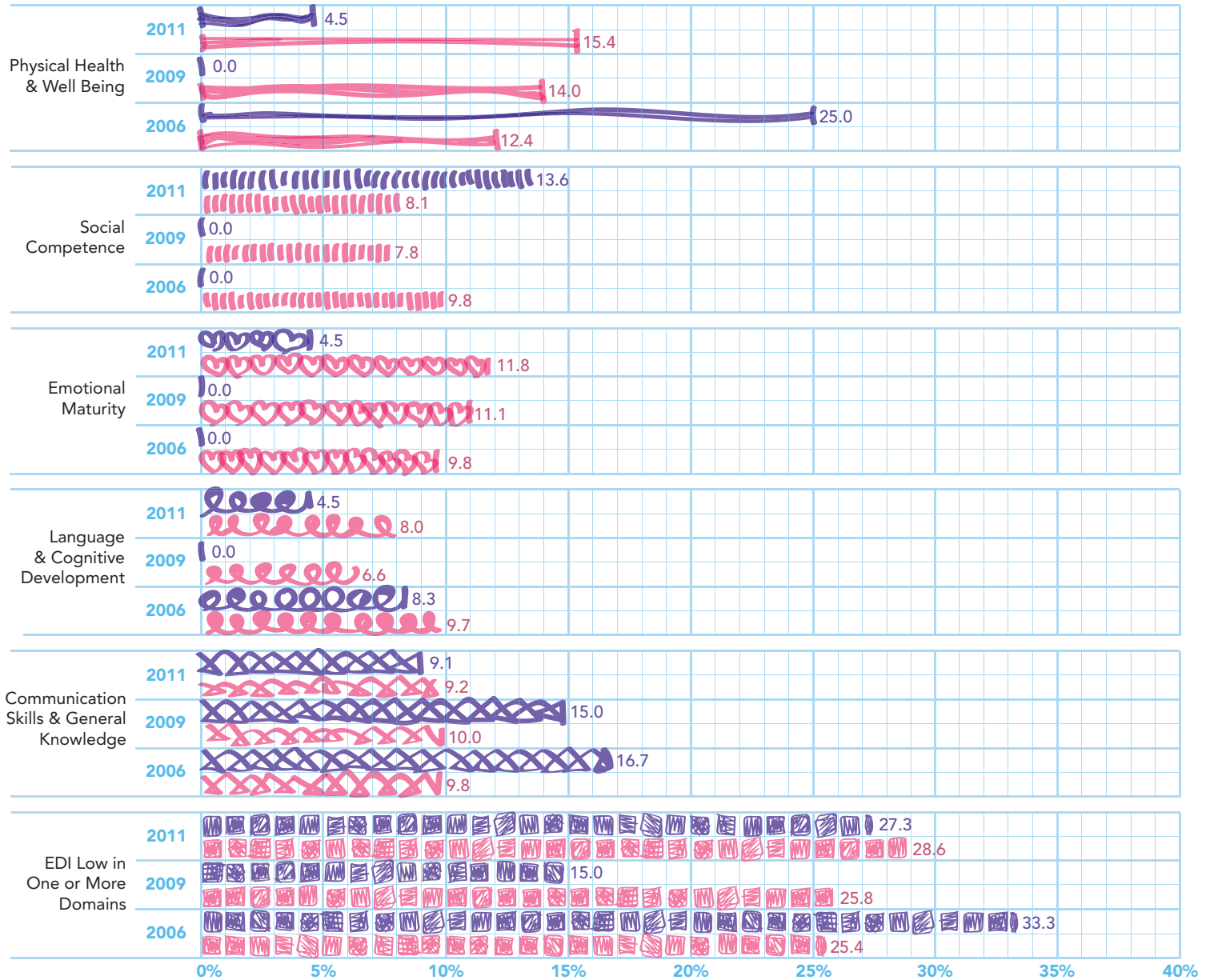
Family Economic Resources

Key	Ontario	KFL&A	Kingston East (K4B)
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EDI % Vulnerable

Key Kingston East (K4B) KFL&A

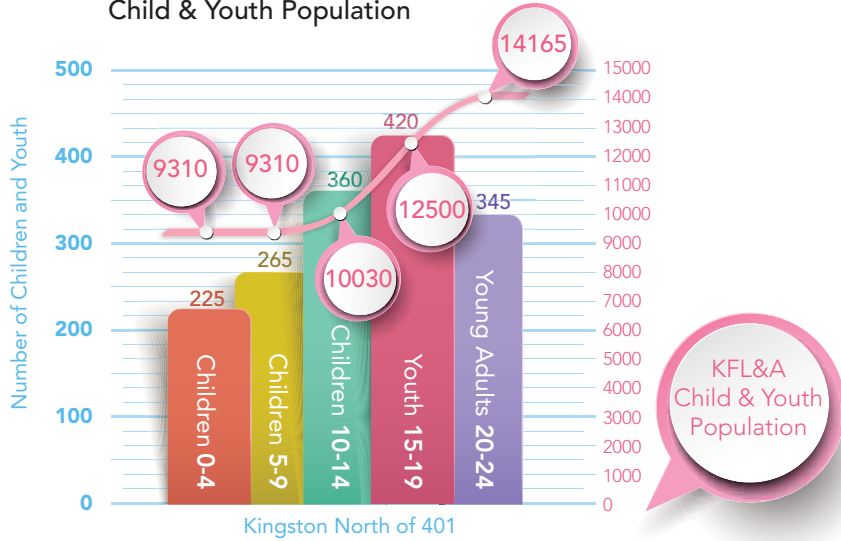


KINGSTON NORTH OF 401



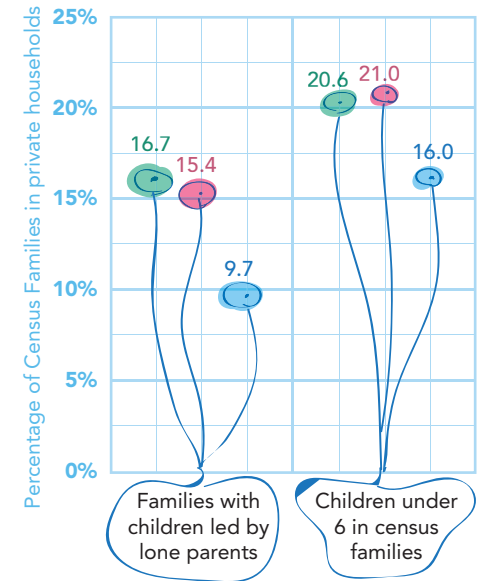
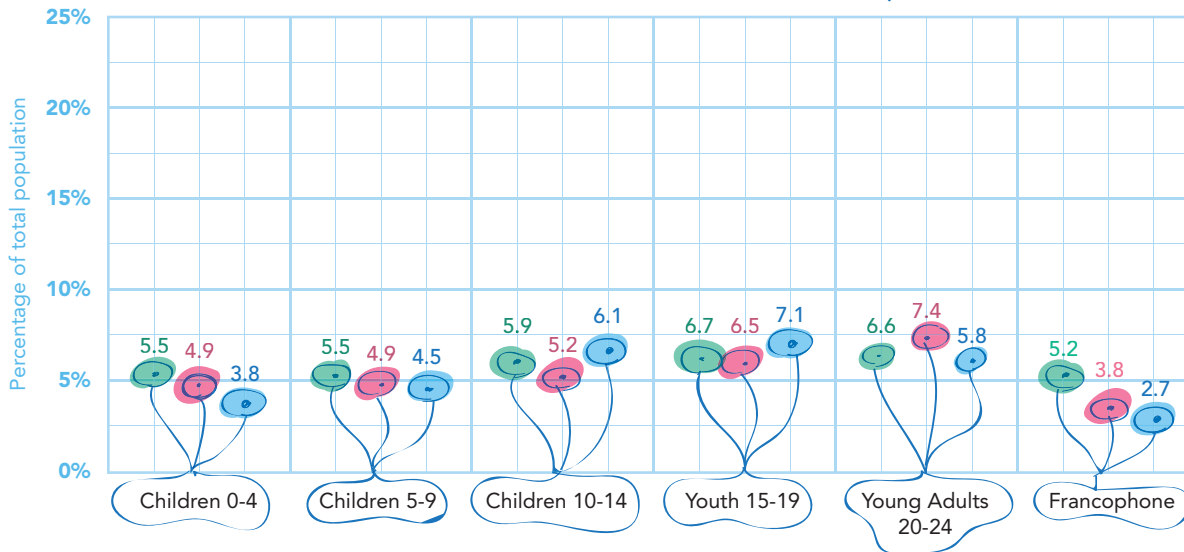
Kingston

Kingston North of 401 (K1) Child & Youth Population



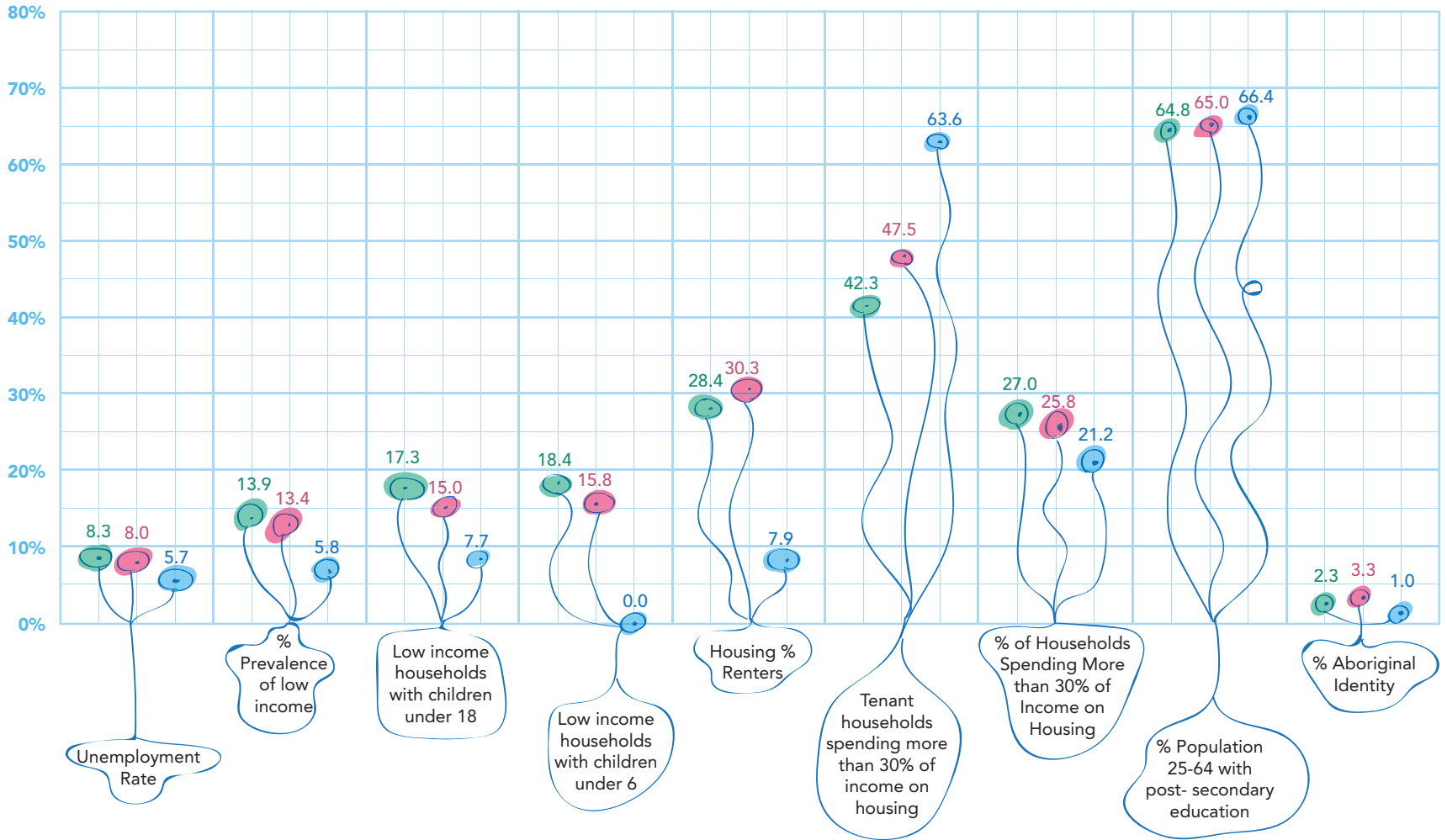
Key	Ontario	KFL&A	Kingston North of 401 (K1)
Total Population	12,851,821	191,562	5,935

2011 Community Profile



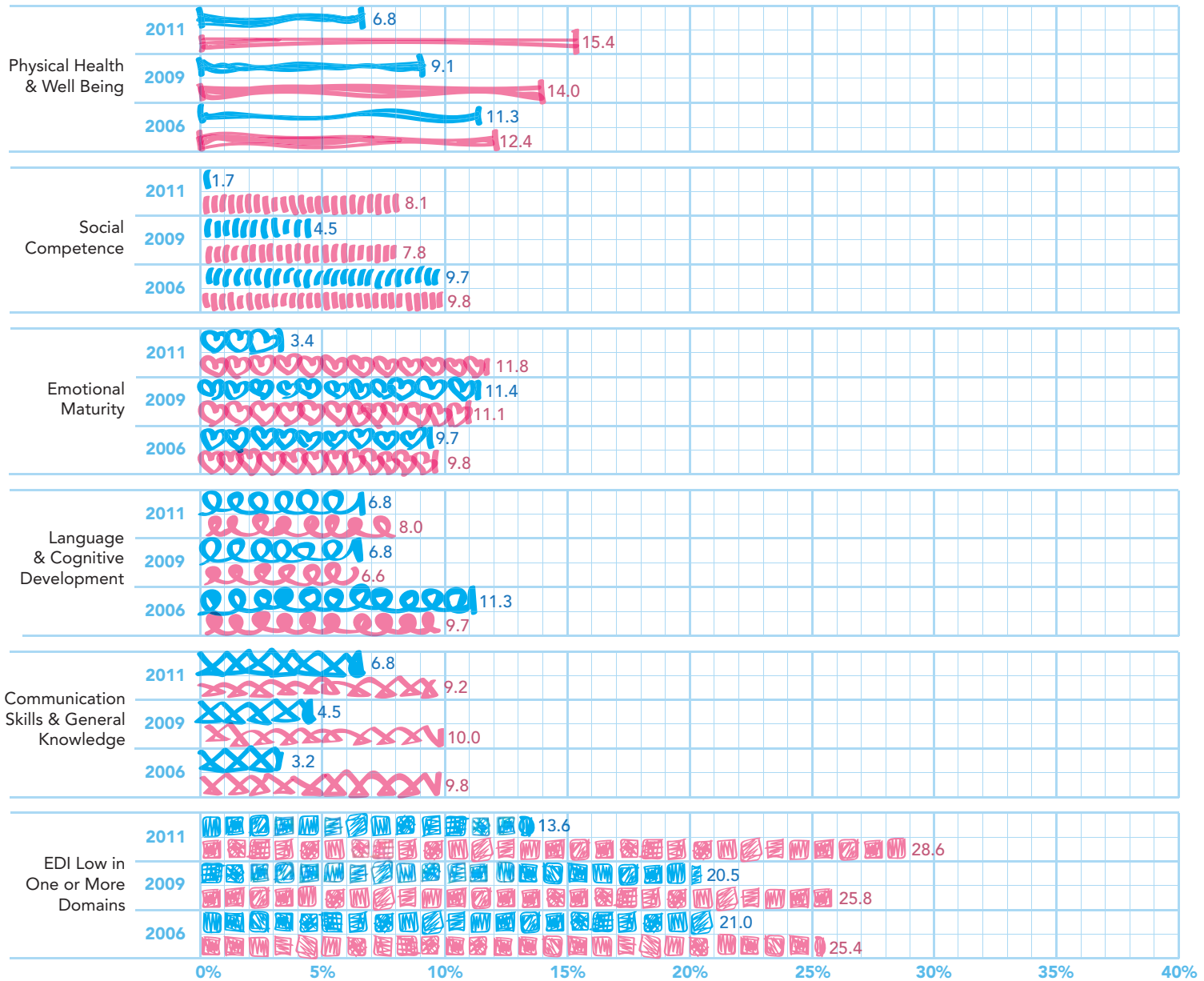
Family Economic Resources

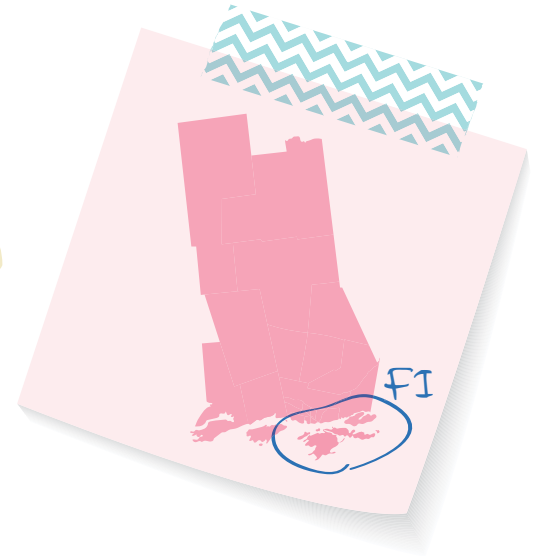
Key	Ontario	KFL&A	Kingston North of 401 (K1)
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EDI % Vulnerable

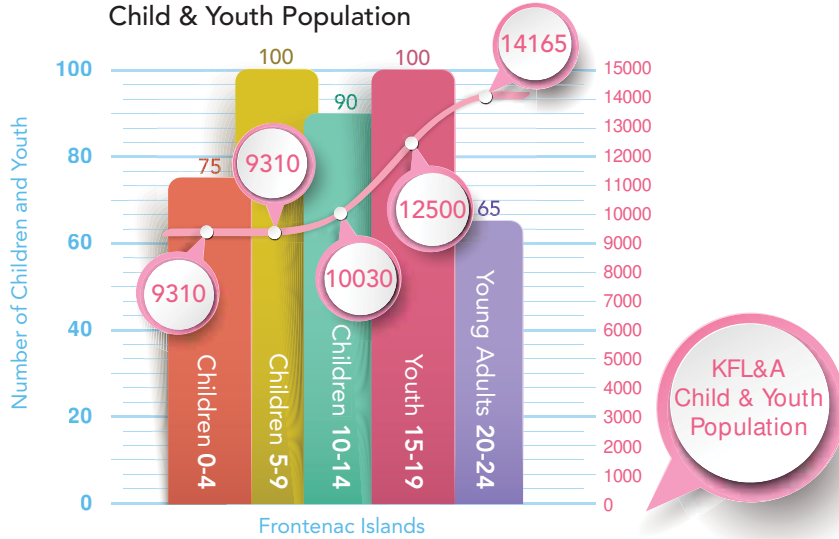
Key Kingston North of 401 (K1) KFL&A





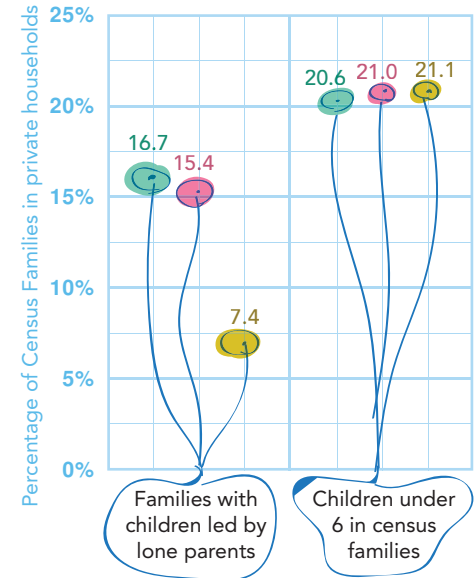
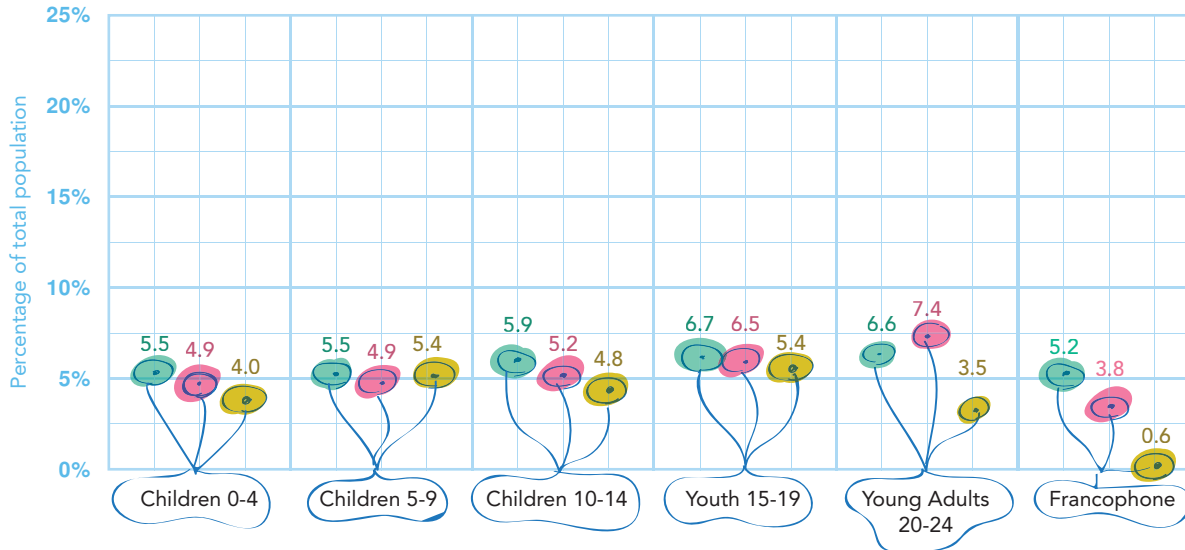
FRONTENAC ISLANDS

Frontenac Islands (FI) Child & Youth Population

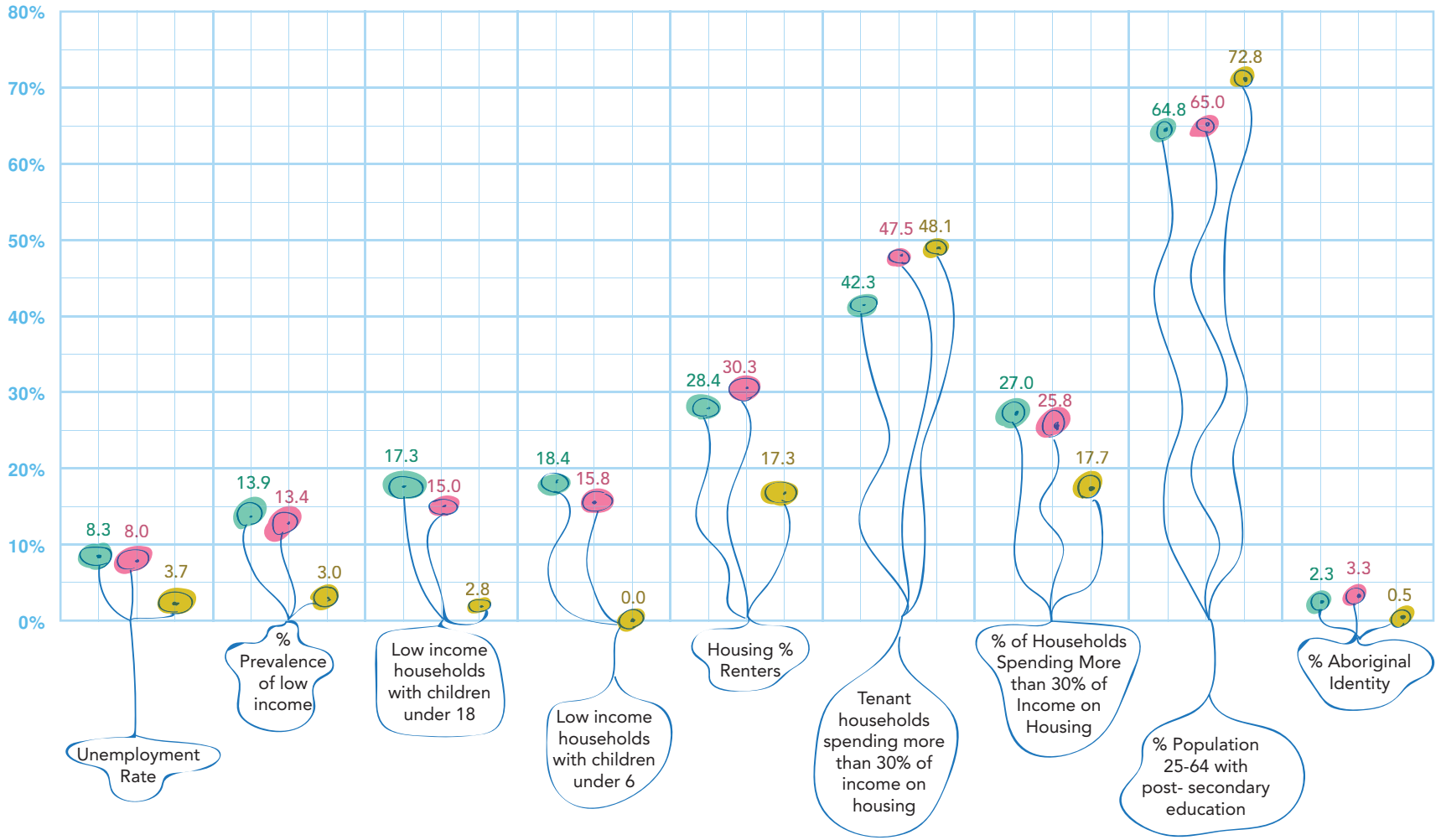


Key	Ontario	KFL&A	Frontenac Islands (FI)
Total Population	12,851,821	191,562	1,865

2011 Community Profile

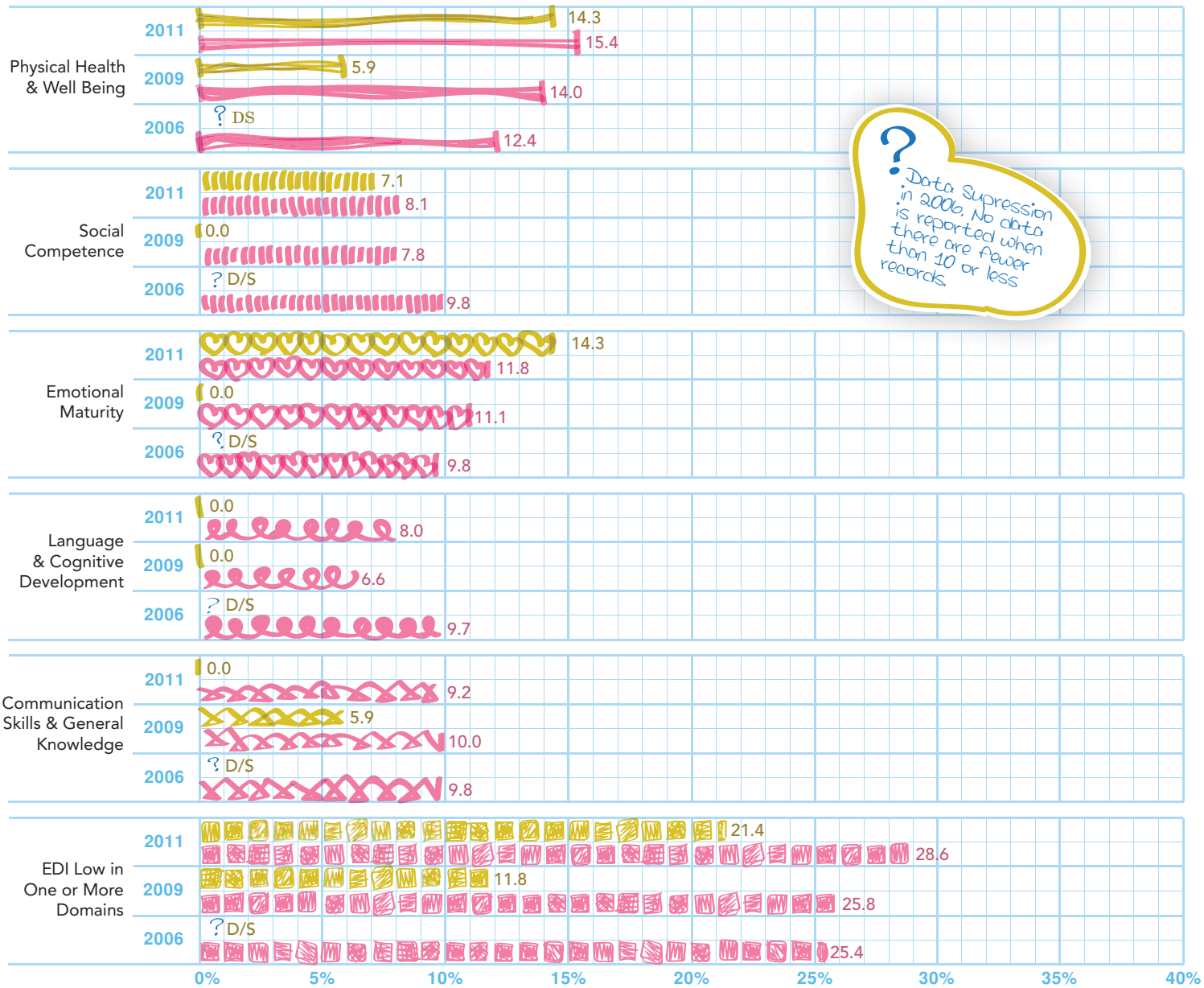


Family Economic Resources



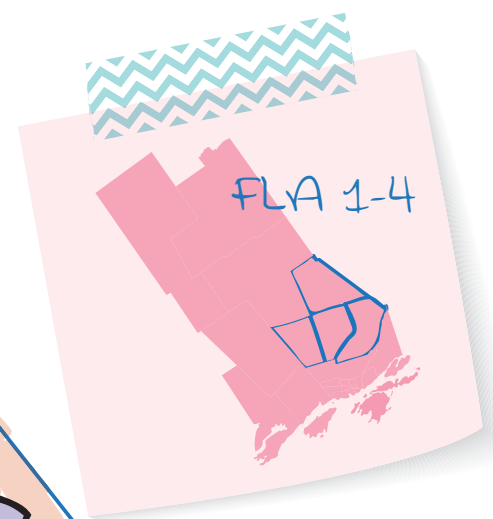
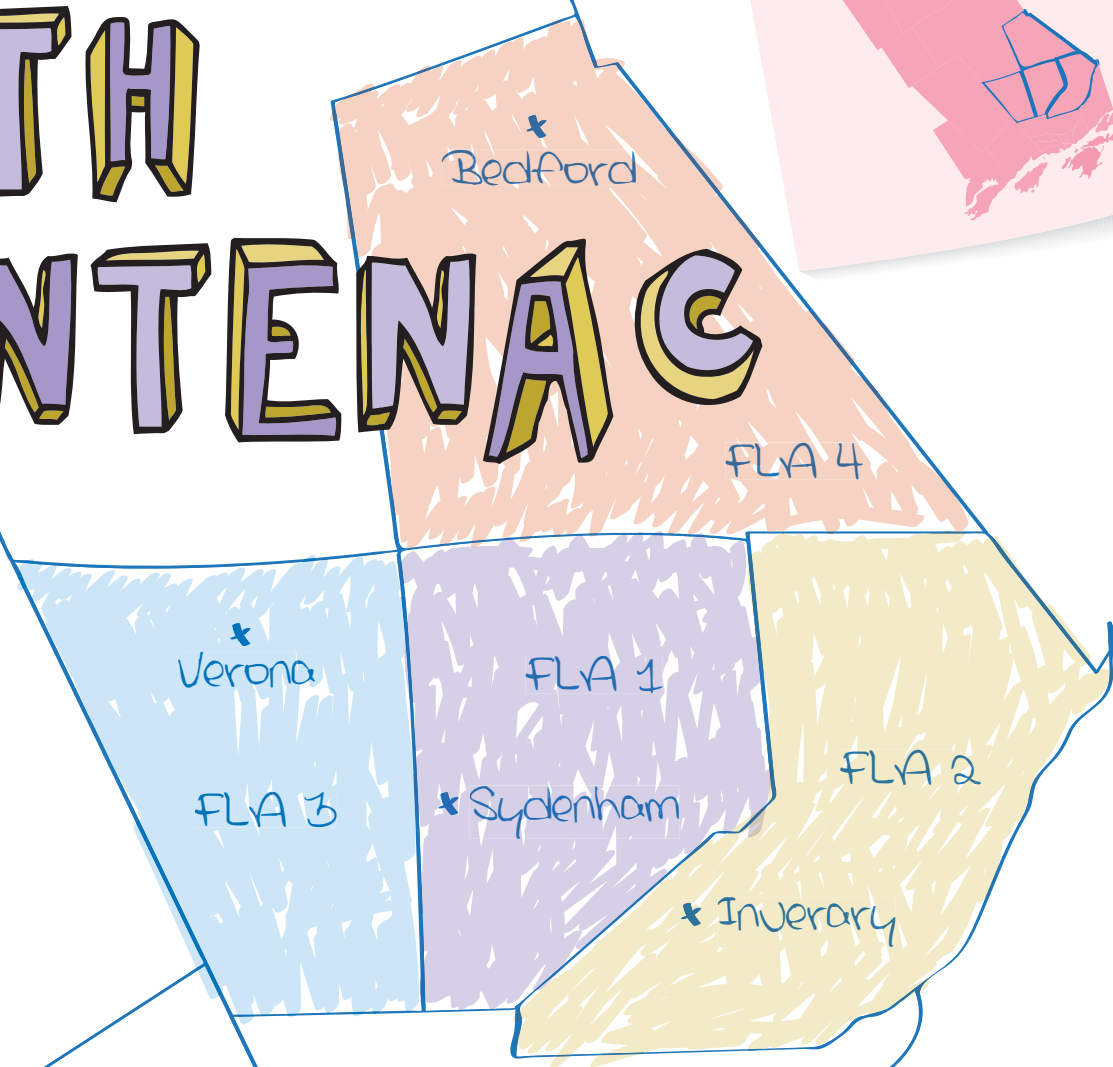
Early Development Instrument % Vulnerable

Key Frontenac Islands (FI) KFL&A

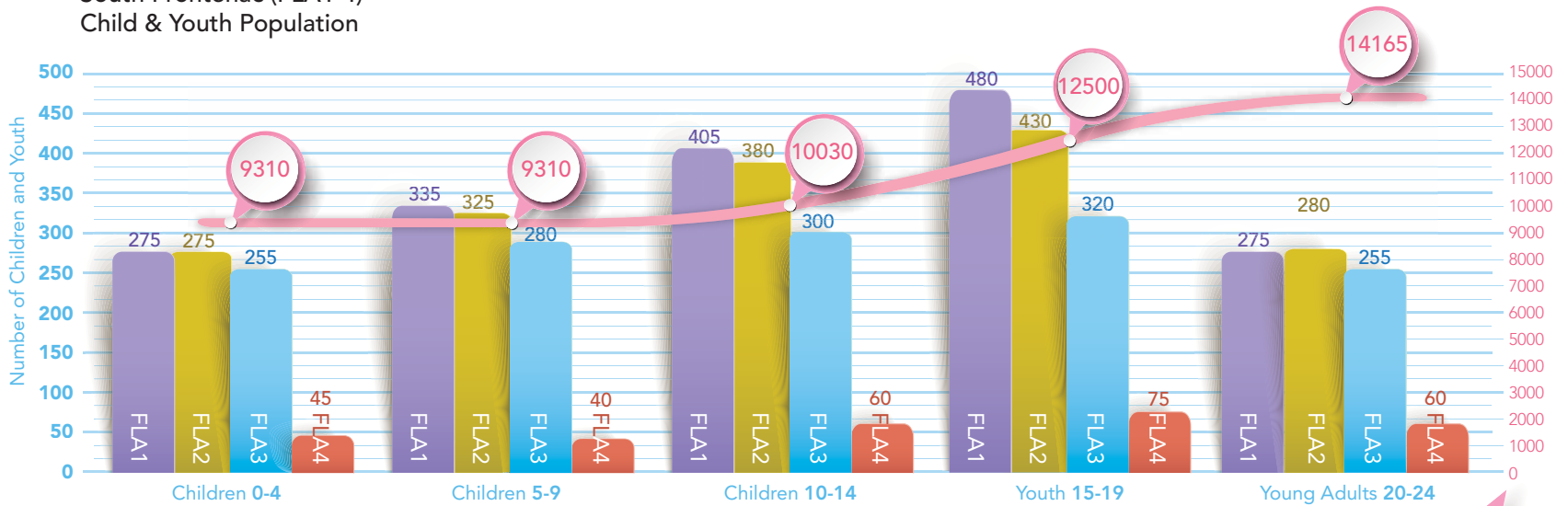


? Data Suppression in 2006. No data is reported when there are fewer than 10 records.

SOUTH FRONTENAC



South Frontenac (FLA1-4) Child & Youth Population

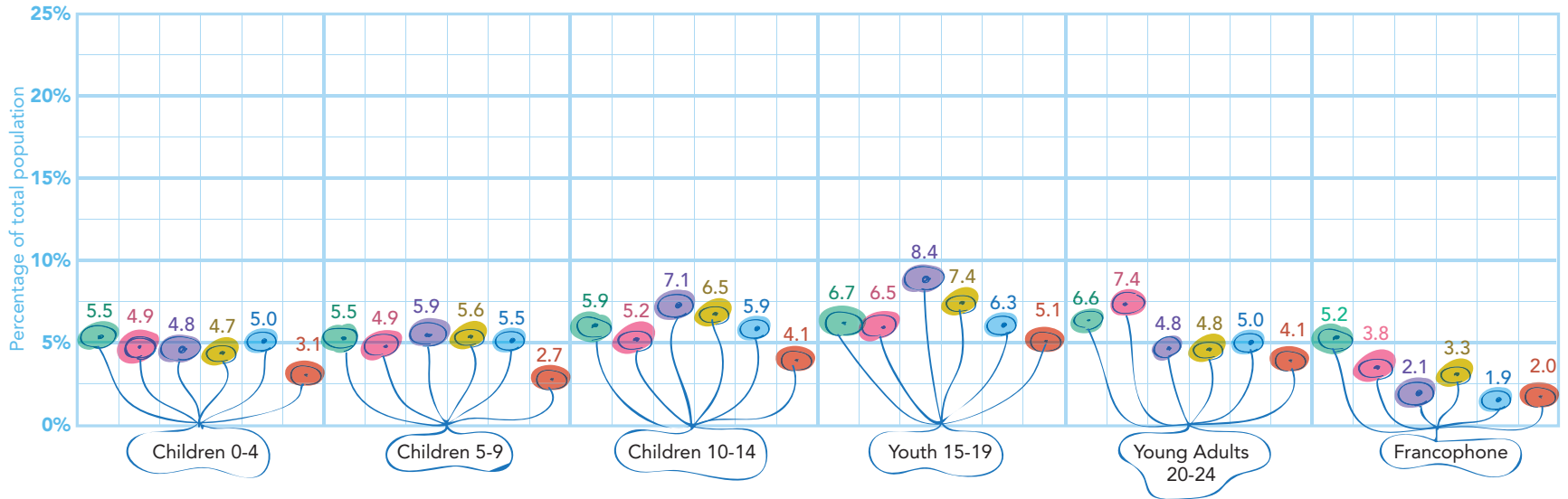


Key	Ontario	KFL&A	Loughborough (FLA1)	Storrington (FLA2)	Portland (FLA3)	Bedford (FLA4)
Total Population	12,851,821	191,562	5,725	5,850	5,070	1,475

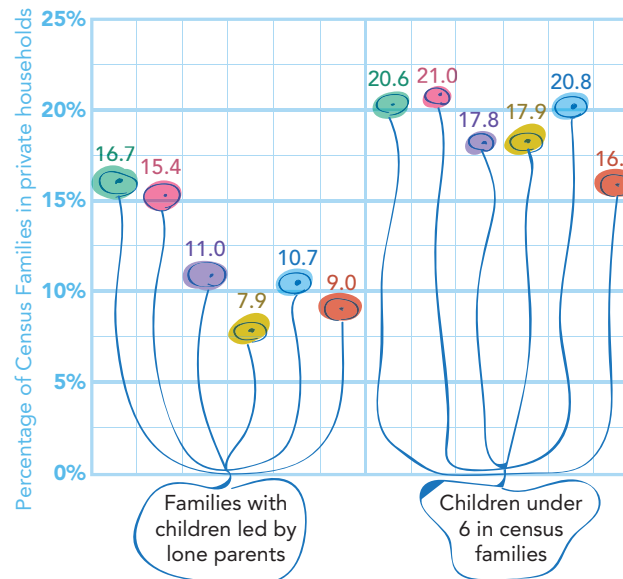
KFL&A
Child & Youth
Population



2011 Community Profile

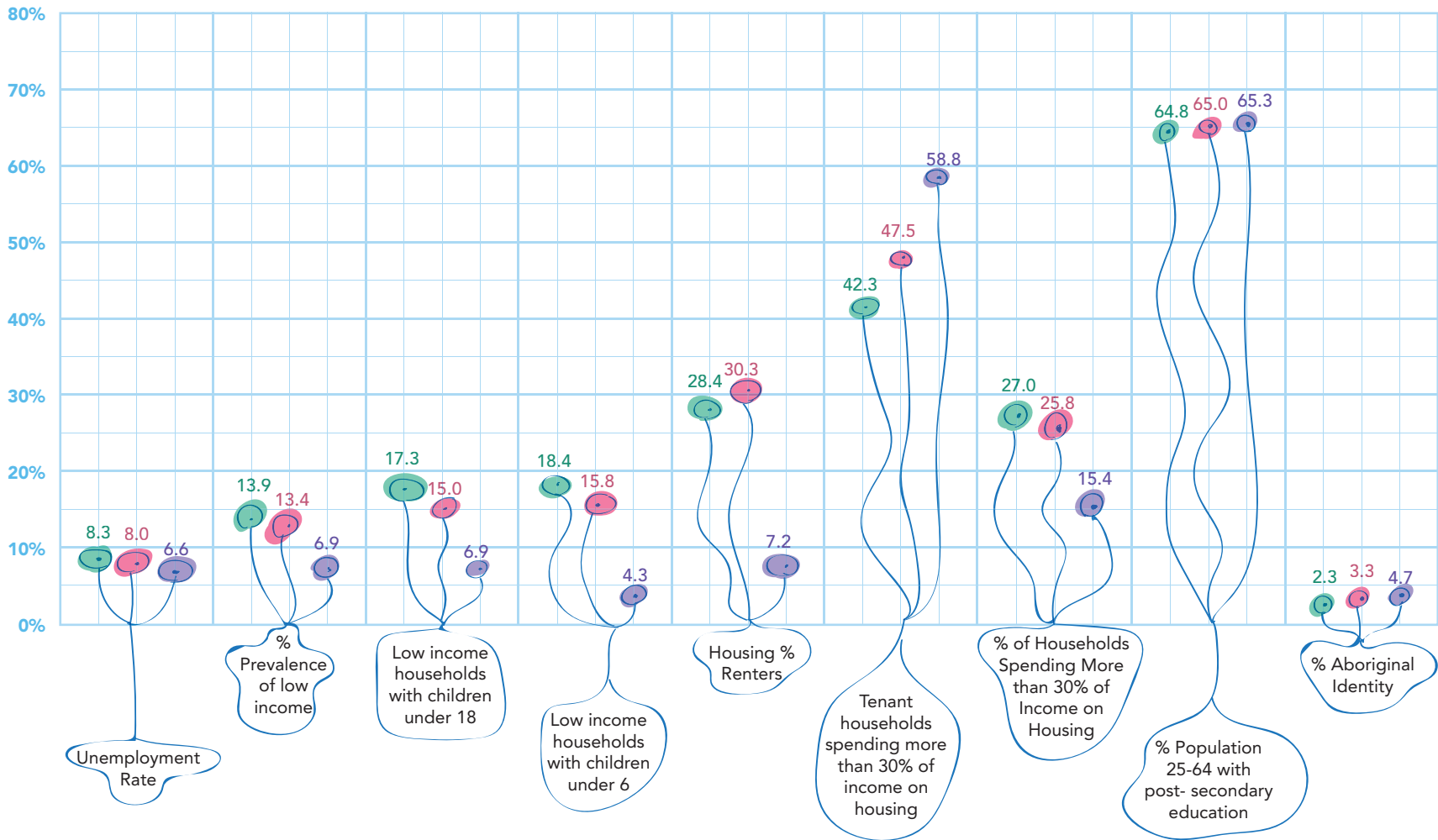


Key	Total Population
Ontario	12,851,821
KFL&A	191,562
Loughborough (FLA1)	5,725
Storrington (FLA2)	5,850
Portland (FLA3)	5,070
Bedford (FLA4)	1,475



Family Economic Resources

Key	Ontario	KFL&A	South Frontenac (FLA 1-4)
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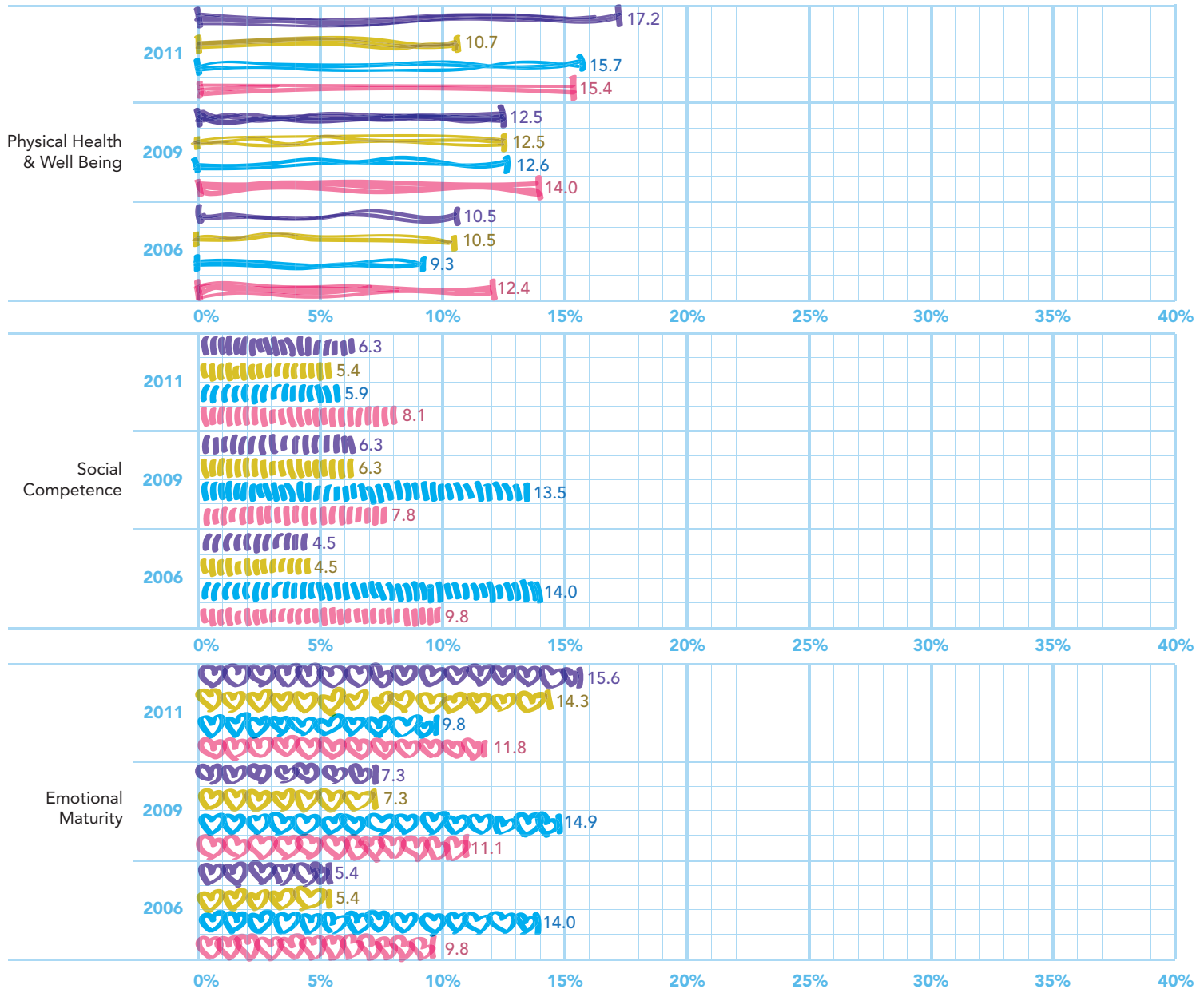
EDI % Vulnerable

Loughborough (FLA1)

Storrington(FLA2)

Portland & Bedford (FLA3-4)

KFL&A



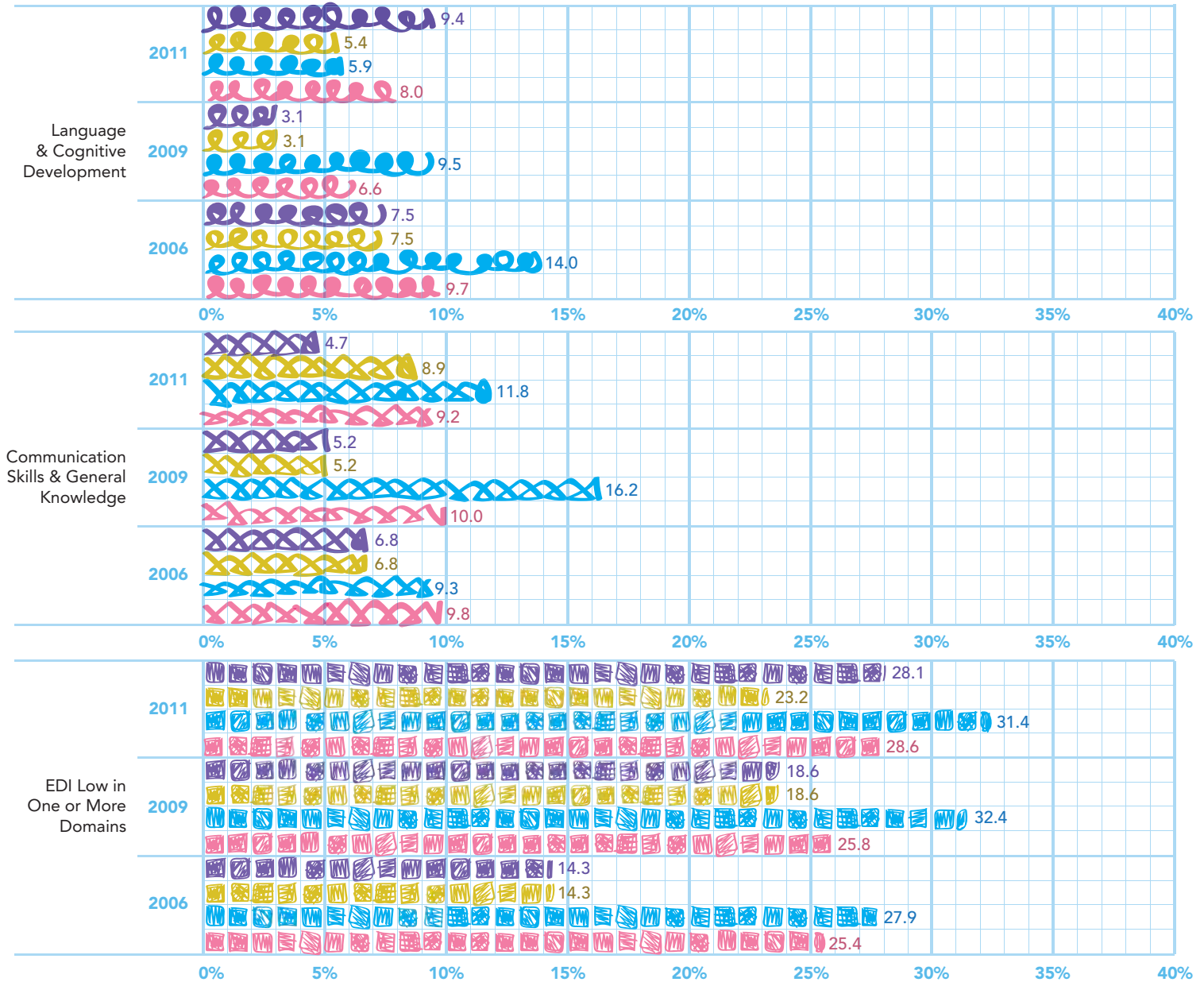
EDI % Vulnerable

Loughborough (FLA1)

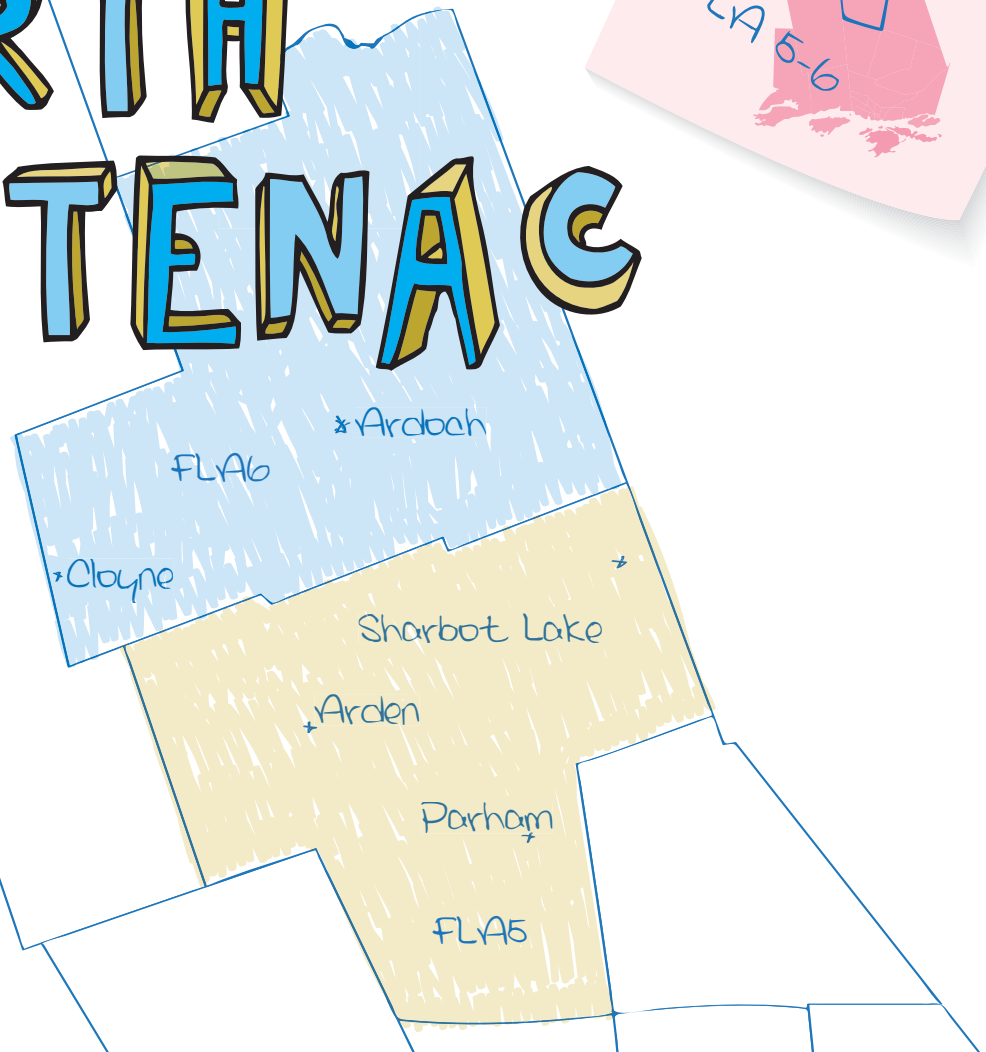
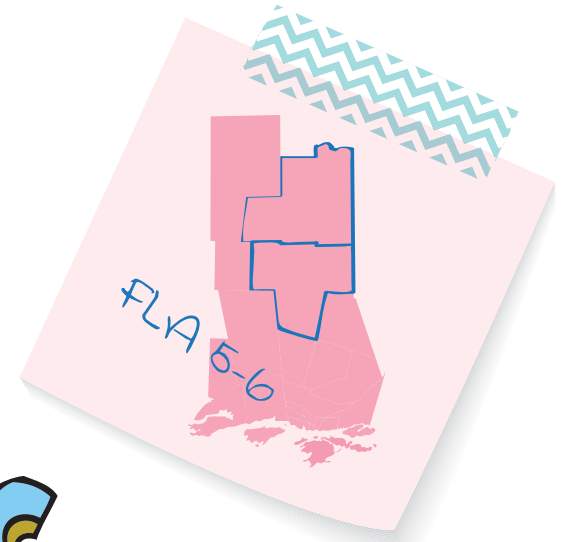
Storrington(FLA2)

Portland & Bedford (FLA3-4)

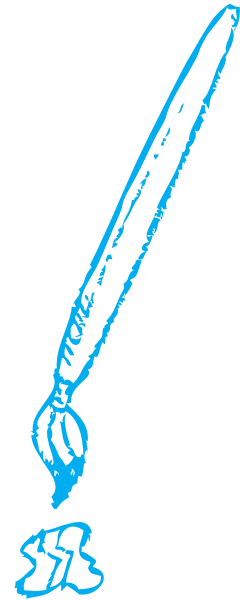
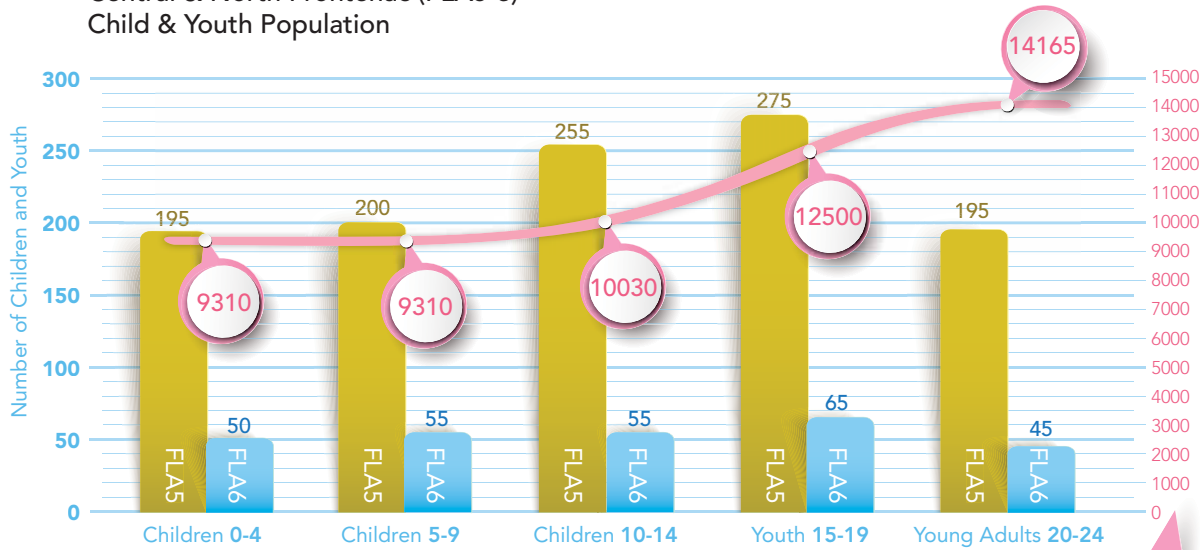
KFL&A



CENTRAL & NORTH FRONTENAC



Central & North Frontenac (FLA5-6) Child & Youth Population

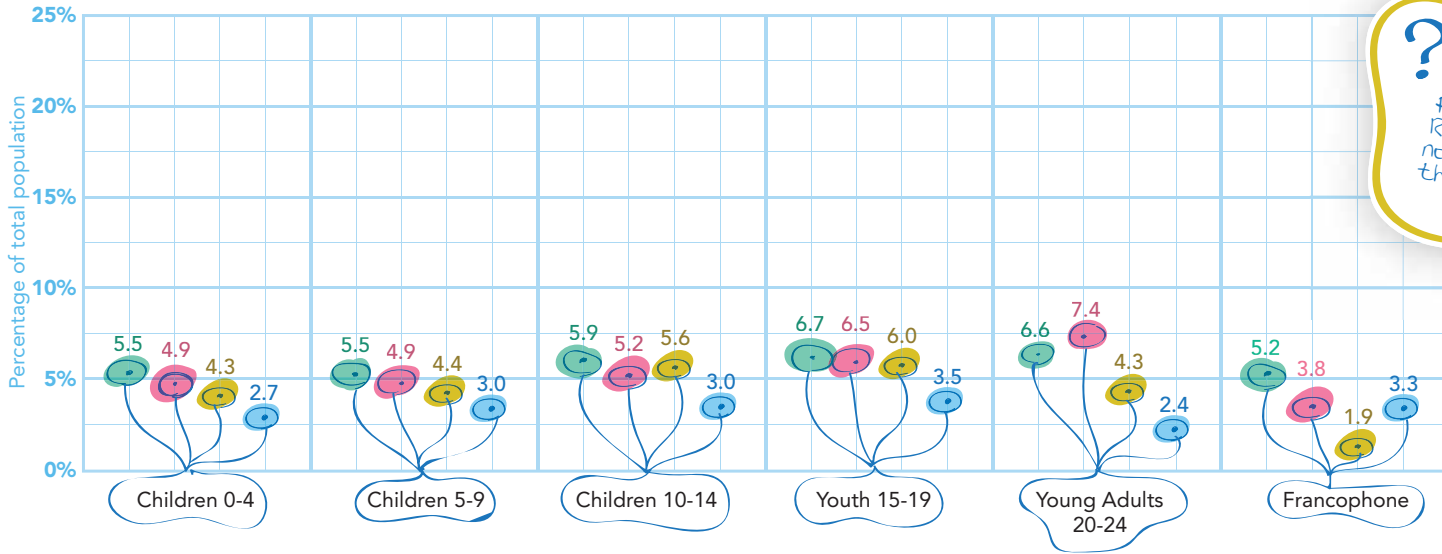


Key	Ontario	KFL&A	Central Frontenac (FLA5)	North Frontenac (FLA6)
Total Population	12,851,821	191,562	4,555	1,845

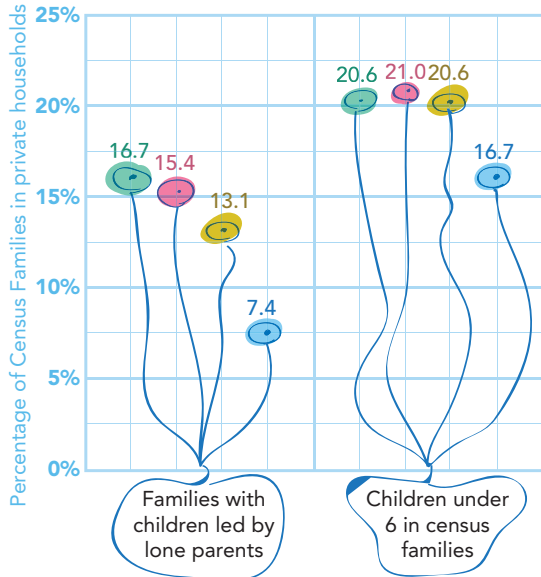
KFL&A
Child & Youth
Population



2011 Community Profile



?
Family Economic Resource data is not available for this area.



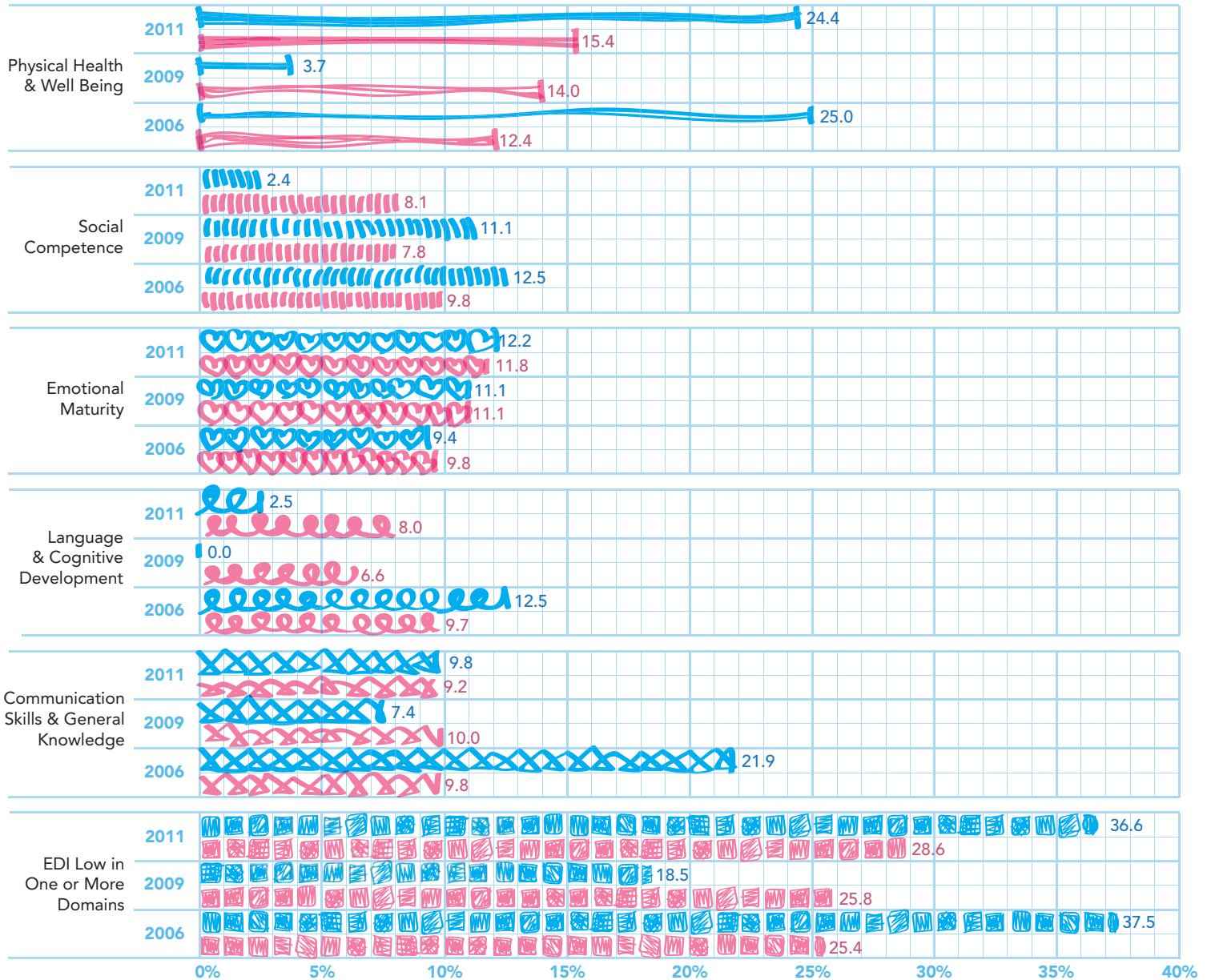
Key	Ontario	KFL&A	Central Frontenac (FLA5)	North Frontenac (FLA6)
Total Population	12,851,821	191,562	4,555	1,845

Source: Statistics Canada Census 2011



EDI % Vulnerable

Key Central & North Frontenac (FLA 5-6) KFL&A



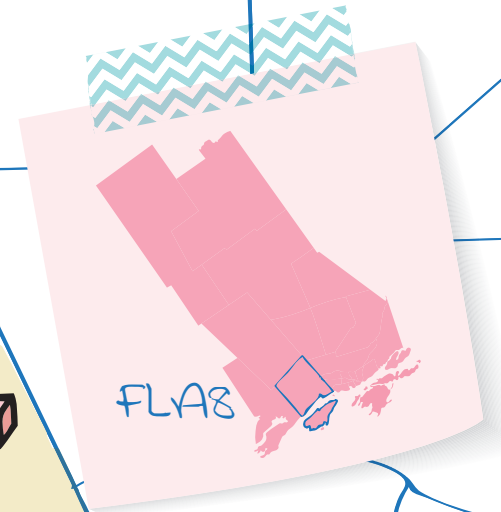
LOYALIST

Wilton ✦

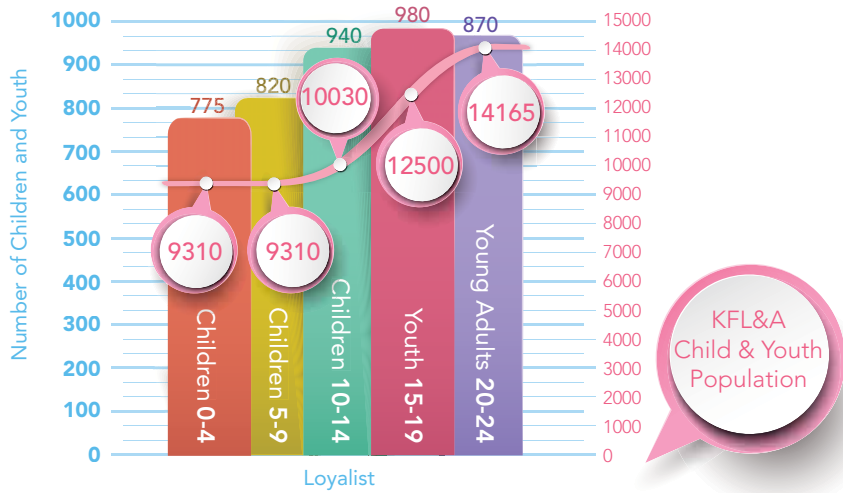
Amherstview ✦

Bath ✦

Stella ✦

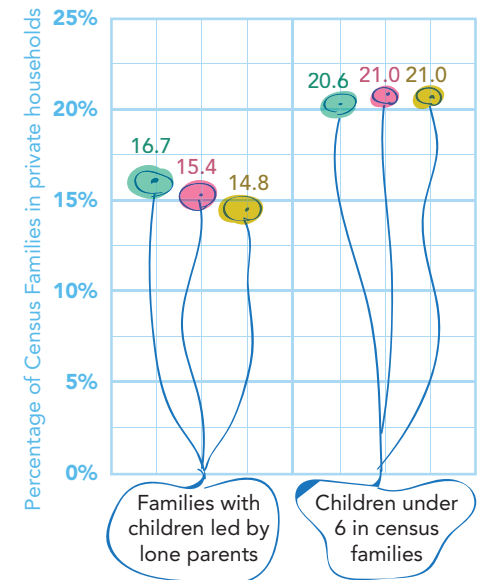
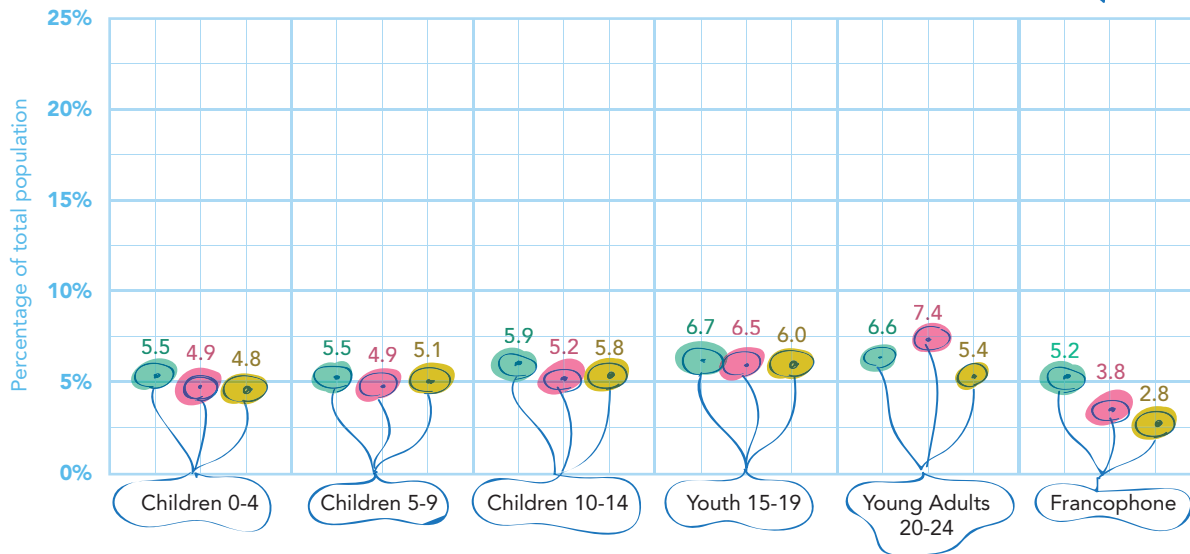


Loyalist (FLA8) Child & Youth Population

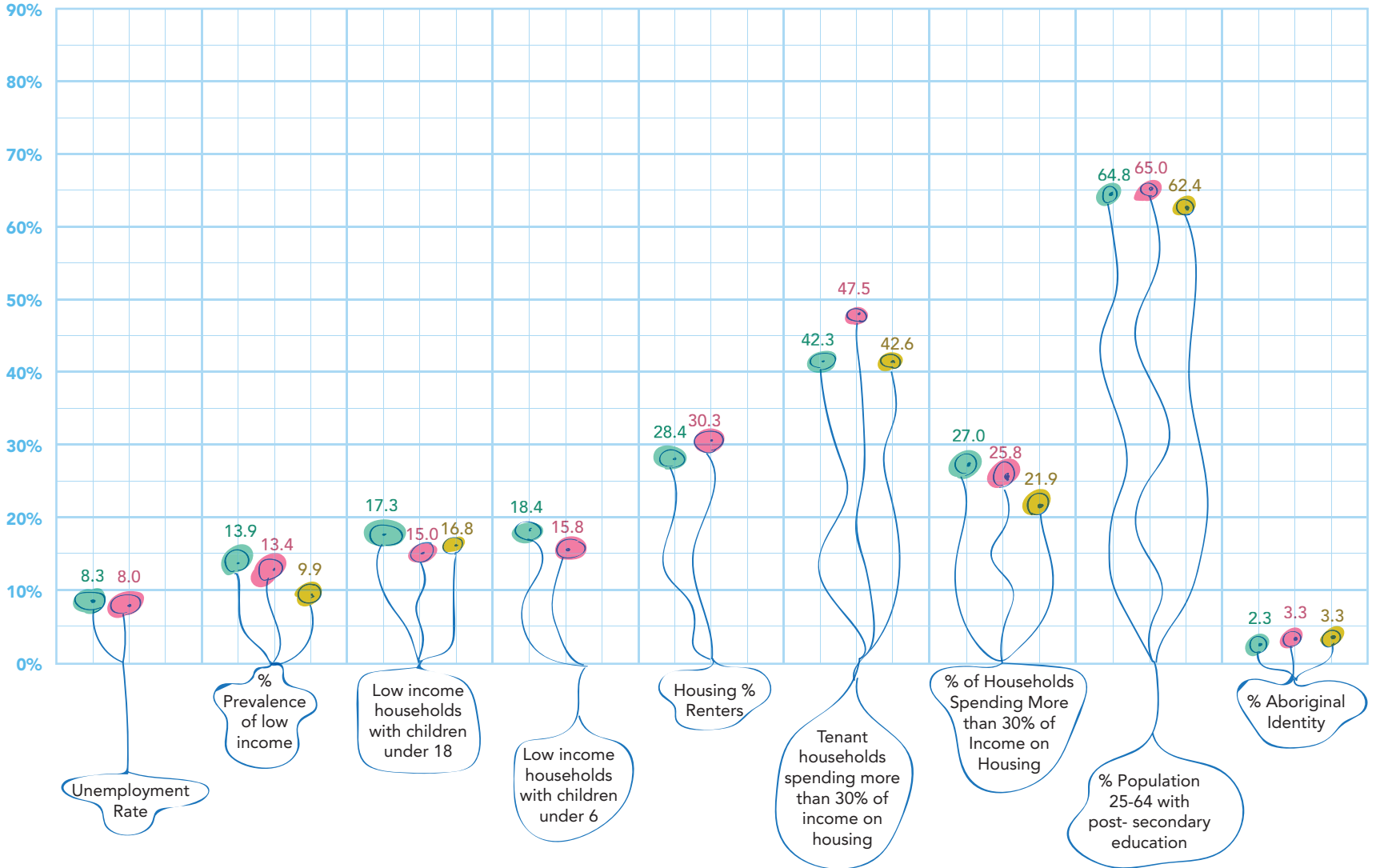


Key	Ontario	KFL&A	Loyalist (FLA8)
Total Population	12,851,821	191,562	16,220

2011 Community Profile

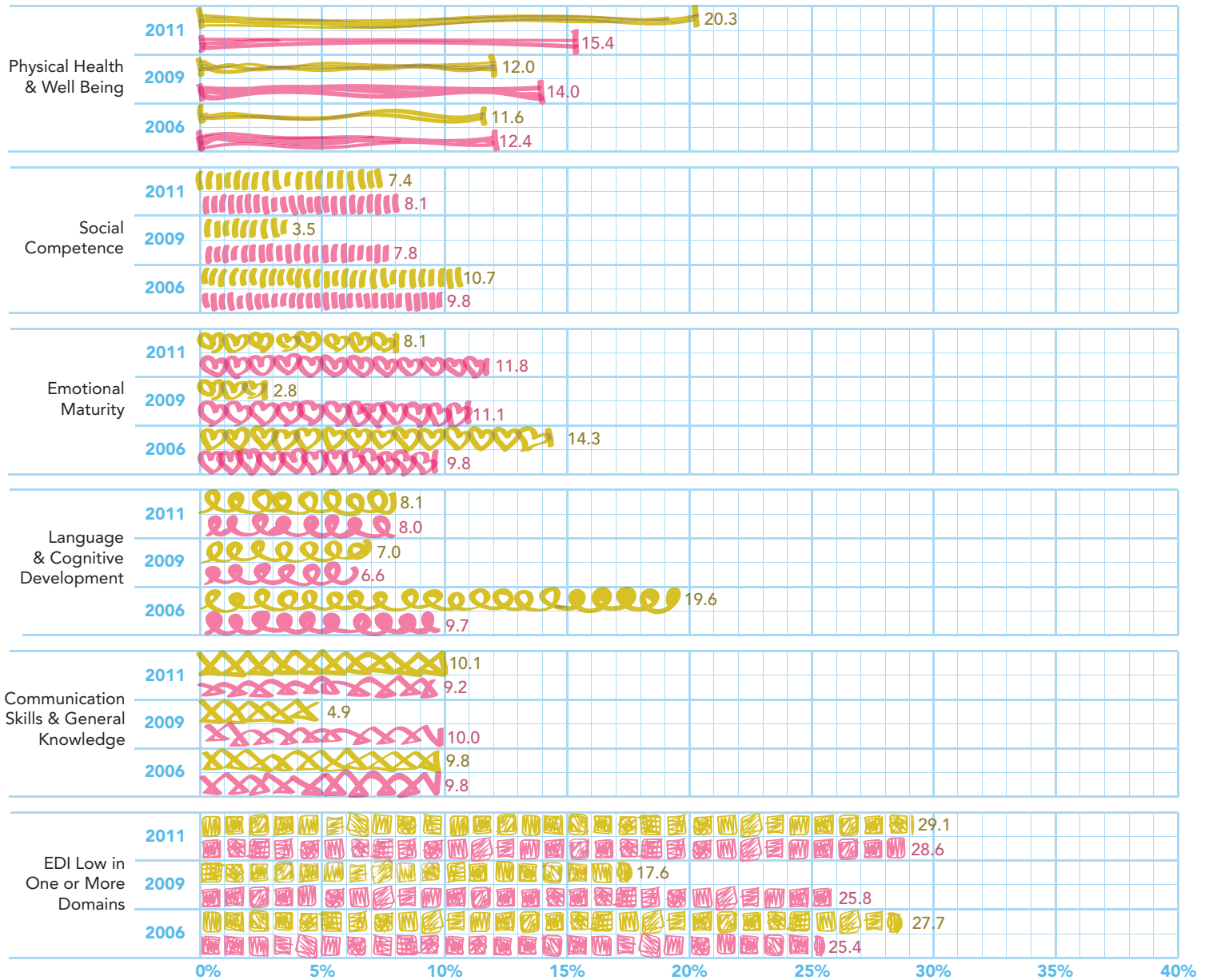


Family Economic Resources

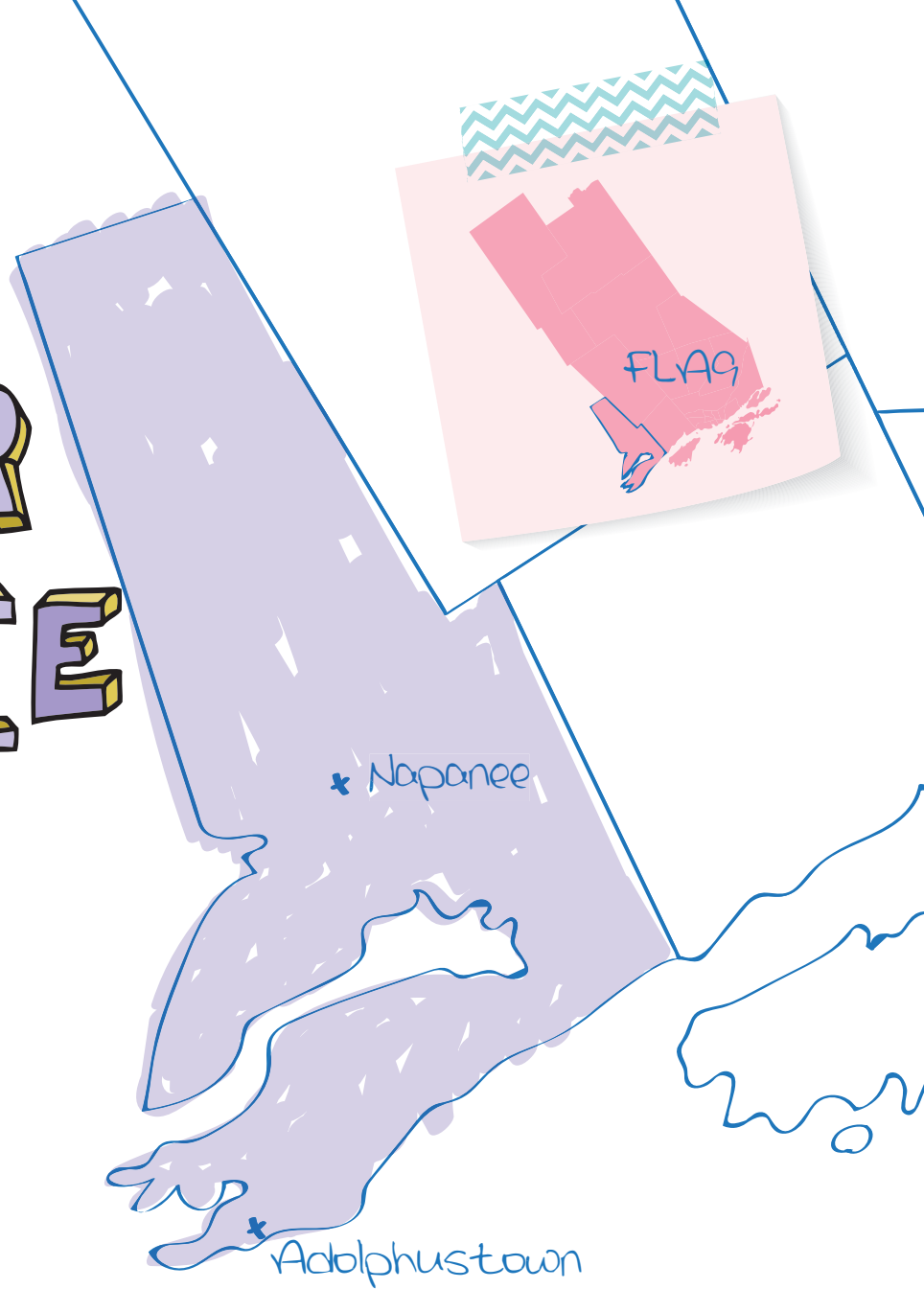


EDI % Vulnerable

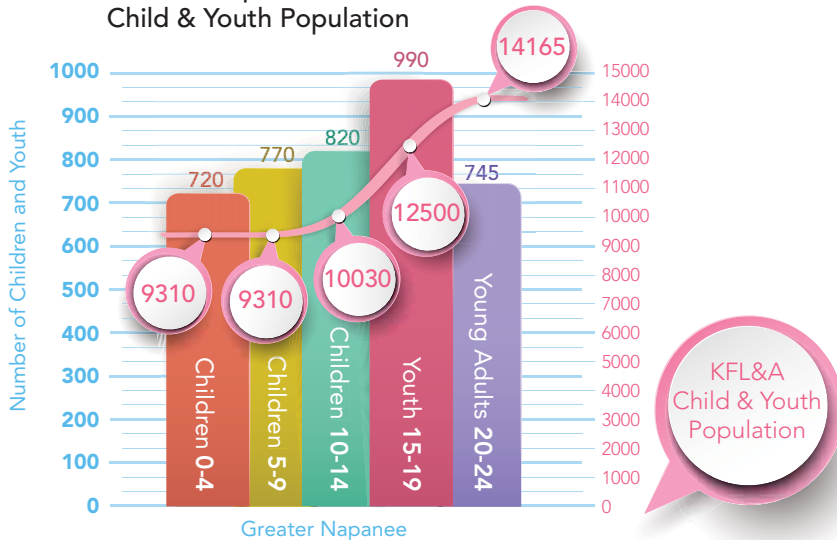
Key Loyalist (FLA8) KFL&A



GREATER NAPANEE

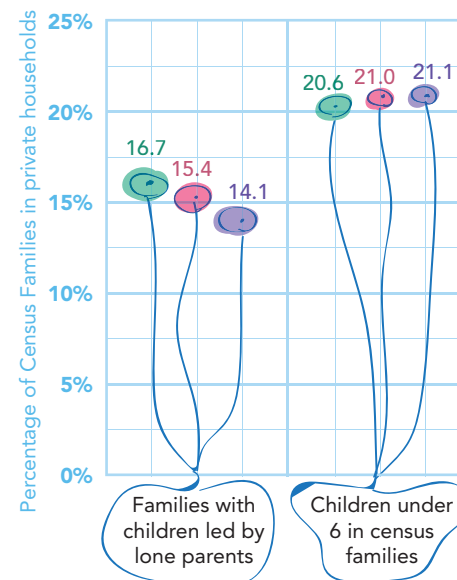
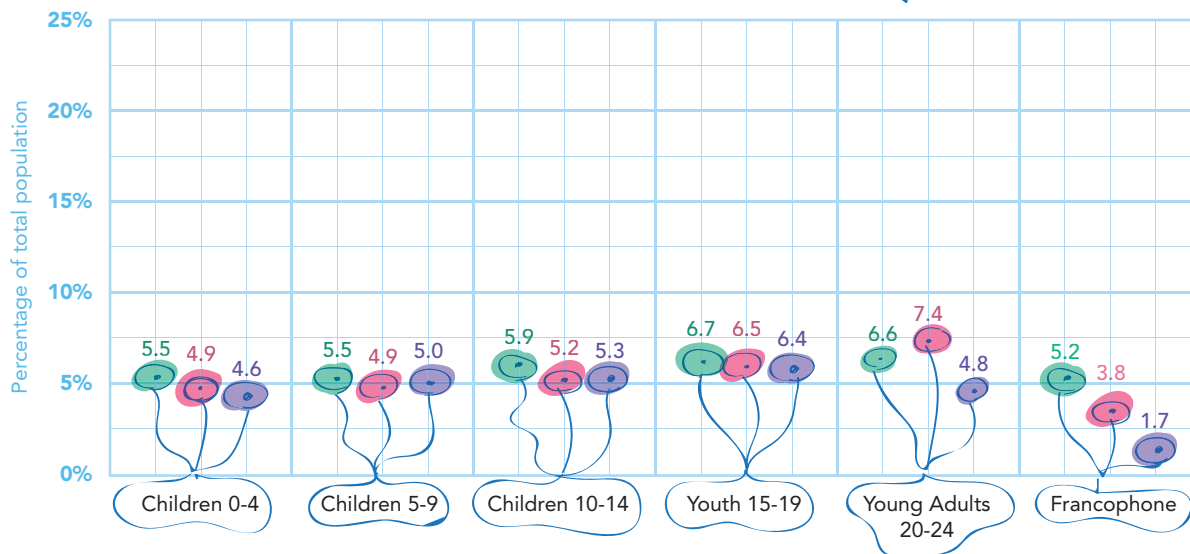


Greater Napanee (FLA9) Child & Youth Population

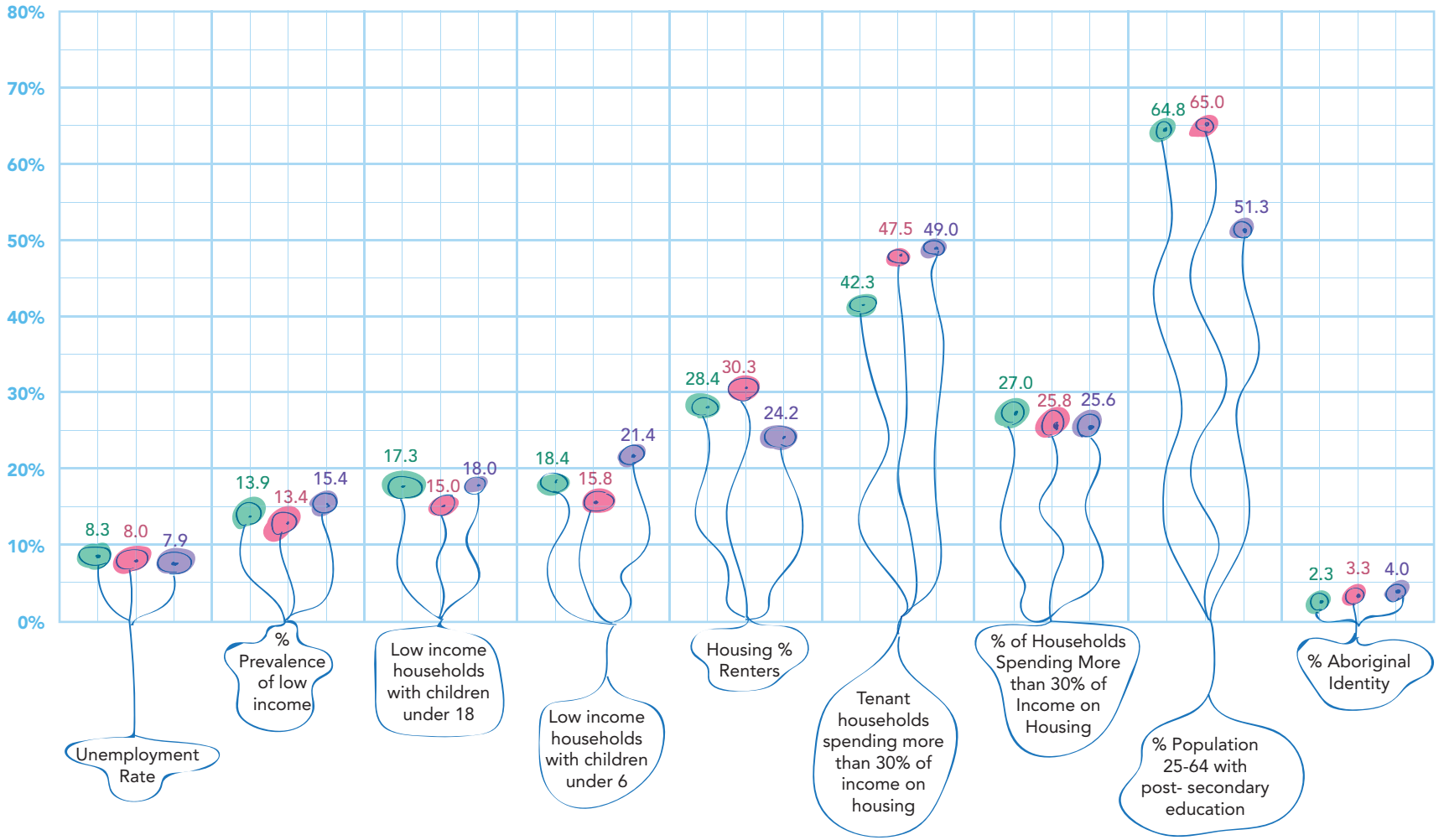


Key	Ontario	KFL&A	Greater Napanee (FLA9)
Total Population	12,851,821	191,562	15,515

2011 Community Profile

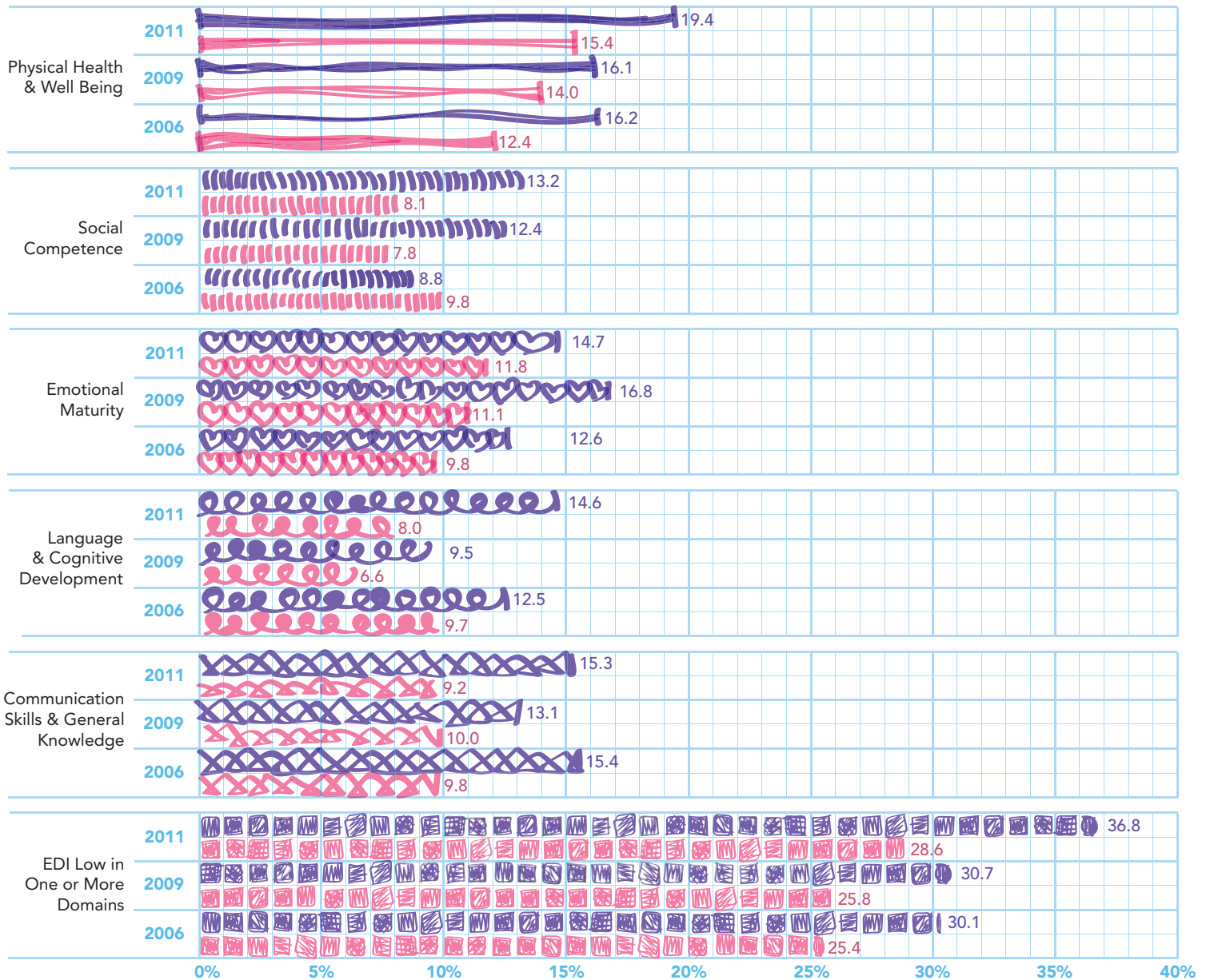


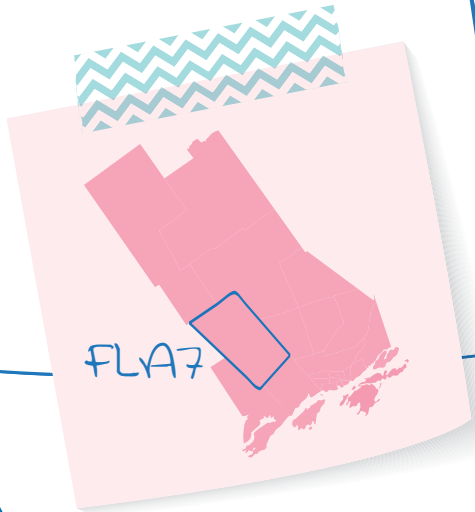
Family Economic Resources



EDI % Vulnerable

Key Greater Napanee (FLA9) KFL&A



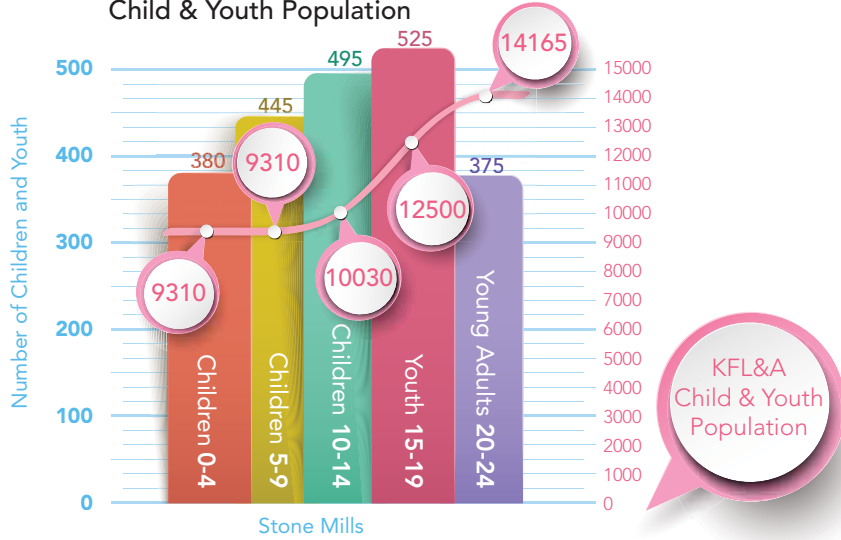


x Tamworth

STONE MILLS

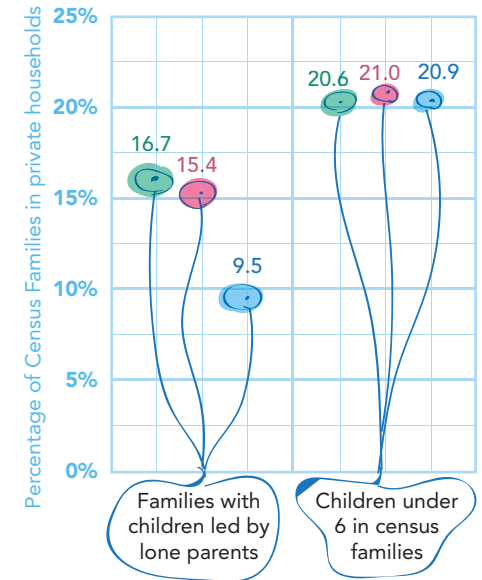
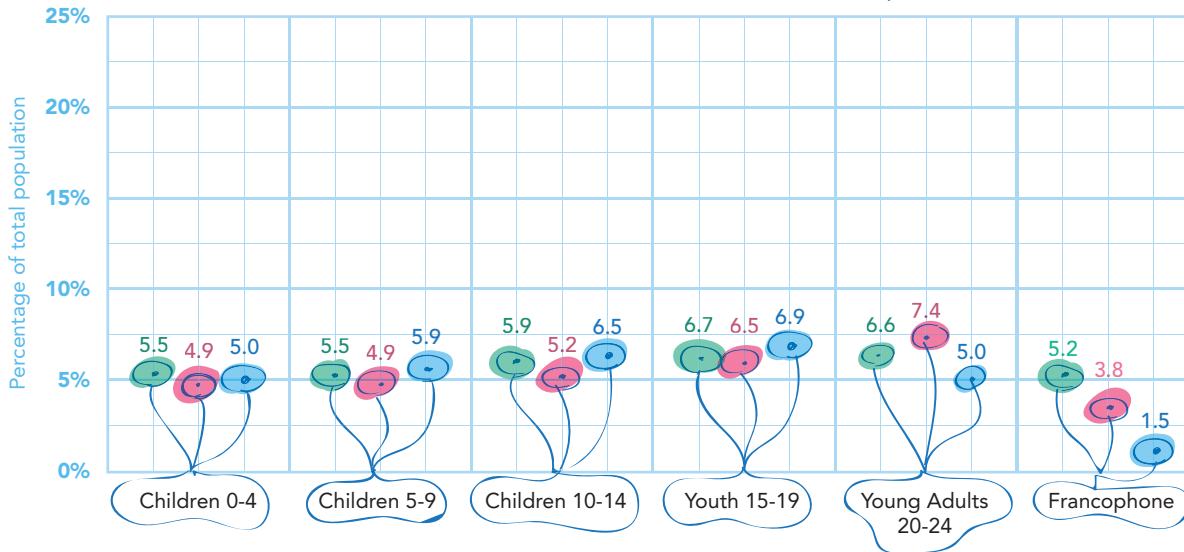
Yarker
+

Stone Mills (FLA7) Child & Youth Population

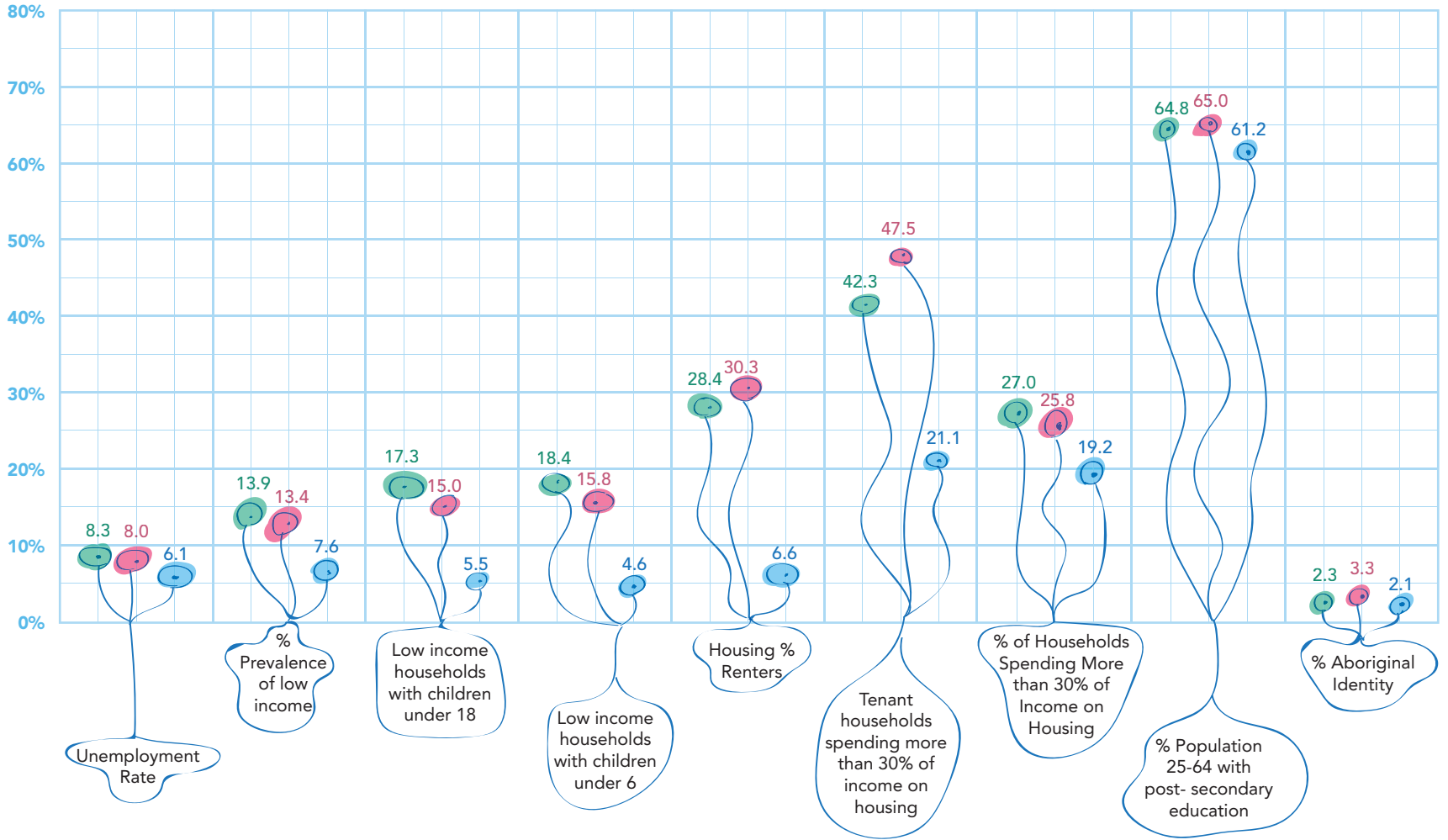


Key	Ontario	KFL&A	Stone Mills (FLA7)
Total Population	12,851,821	191,562	7,560

2011 Community Profile

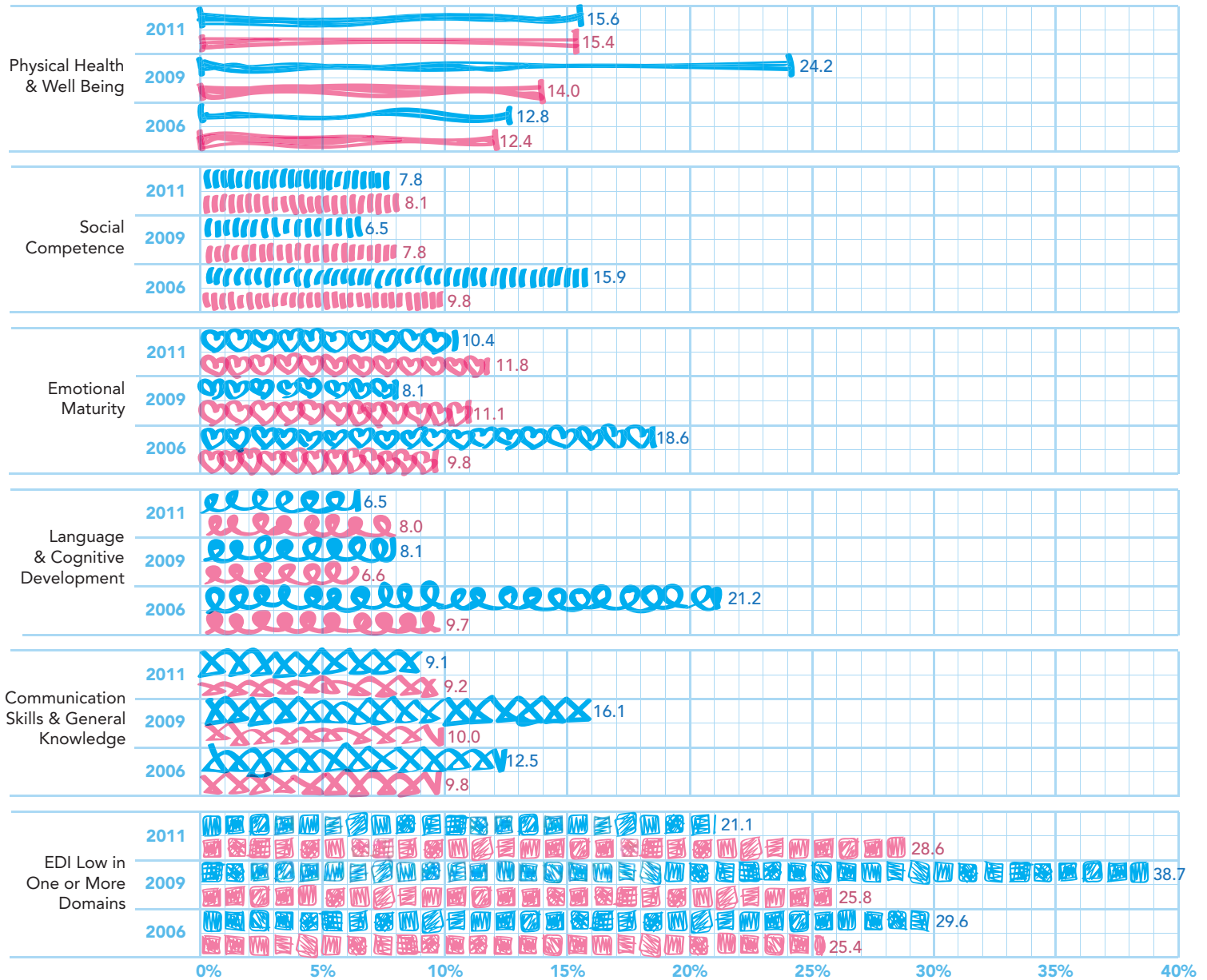


Family Economic Resources

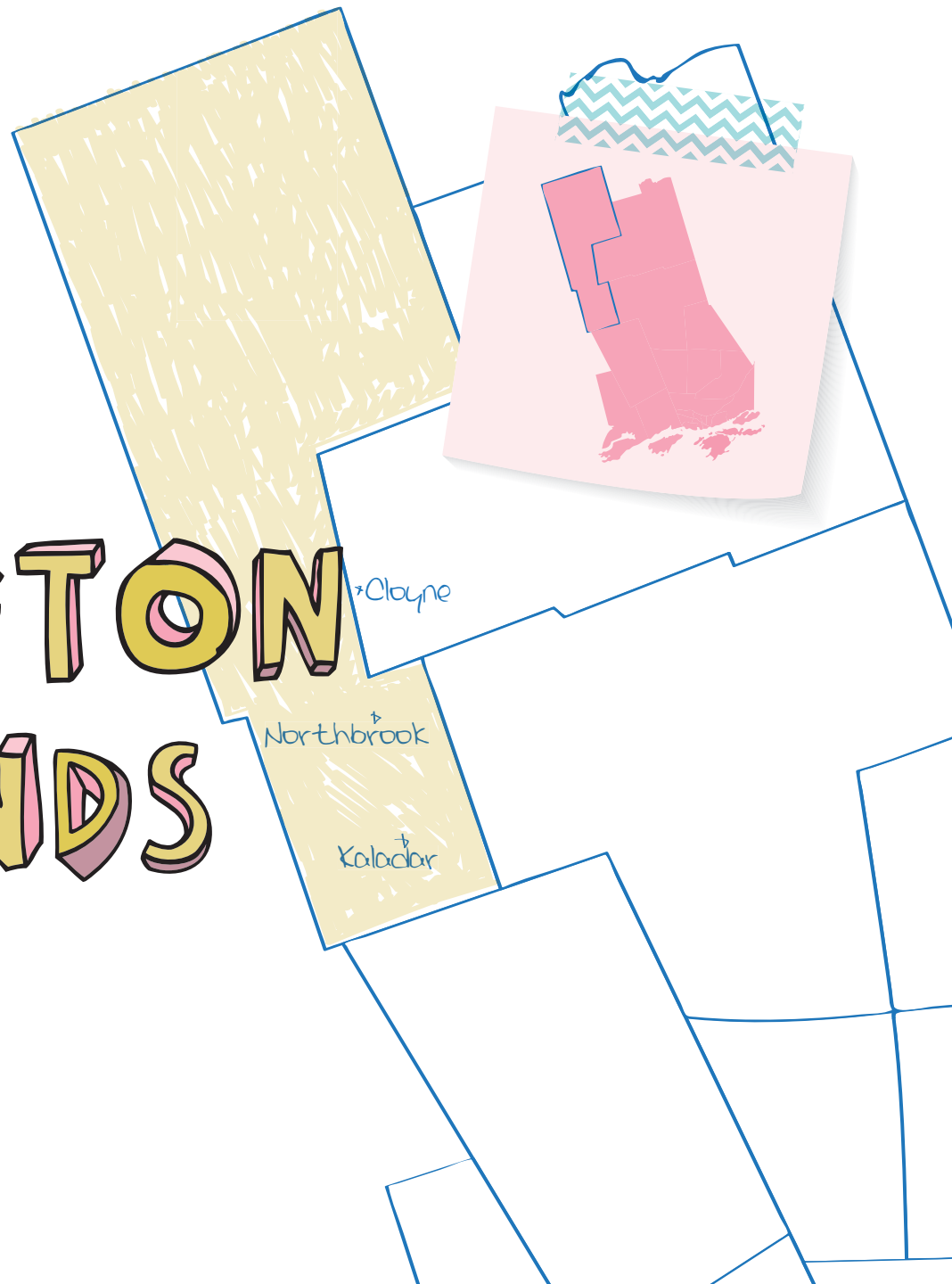


EDI % Vulnerable

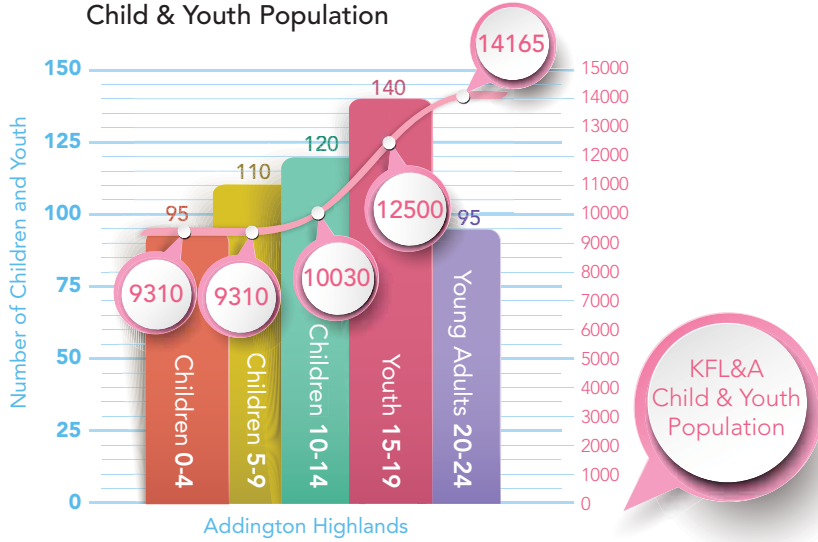
Key Stone Mills (FLA7) KFL&A



ADDINGTON HIGHLANDS

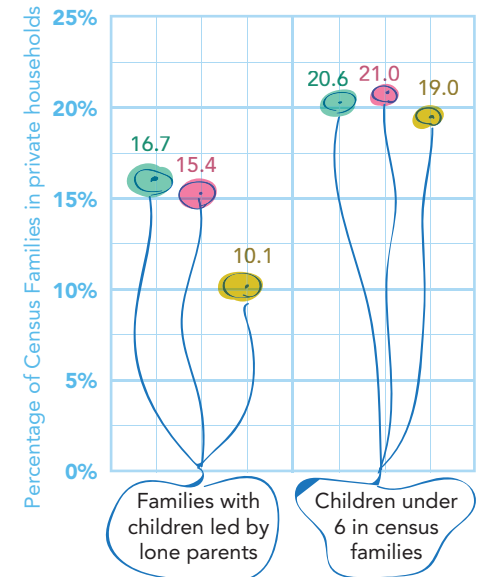
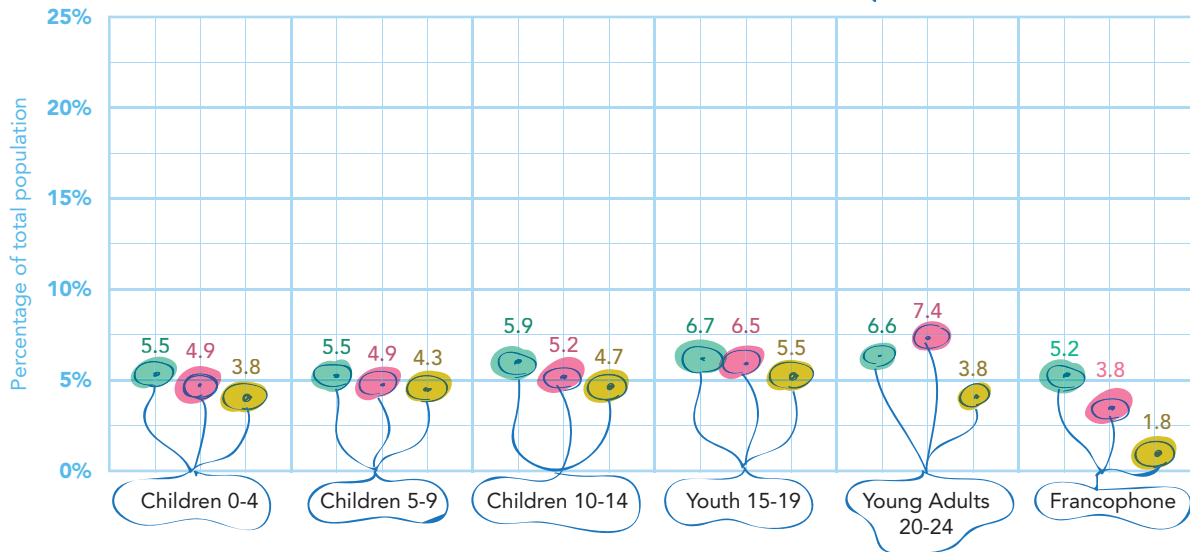


Addington Highlands (FLA10) Child & Youth Population



Key	Ontario	KFL&A	Addington Highlands (FLA10)
Total Population	12,851,821	191,562	2,530

2011 Community Profile



Early Development Instrument % Vulnerable

Key Addington Highlands (FLA10) KFL&A



?
Family Economic Resource data is not available for this area.





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